61 Midterm 1

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TOTAL POINTS

60 / 70

QUESTION 1

1 Exercise 1 10 / 10

- 2 pts (1) Incorrect
- 2 pts (2) Incorrect
- 2 pts (3) Incorrect
- 2 pts (4) Incorrect
- 2 pts (5) Incorrect
- ✓ 0 pts Fully correct

QUESTION 2

2 Exercise 2 10 / 10

- 8 pts Only basis case correct

- 8 pts only demonstrated understanding of Sigma notation

- 4 pts Did not complete inductive step correctly
- 2 pts algebra/logic errors
- 1 pts Minor arithmetic errors

- **1 pts** Structure of the proof not made clear (e.g. induction hypothesis not mentioned explicitly, or not clear how induction hypothesis was used).

✓ - 0 pts fully correct

- 10 pts Not graded

QUESTION 3

3 Exercise 3 10 / 10

- 10 pts Incorrect without partial solution

- 8 pts Drew Venn diagram correct but written proof incorrect, or some informal argument

- 8 pts Gives an argument that only works for finite sets

- 8 pts Mixes up union with intersection or Cartesian product

- 5 pts Contains parts of a valid formal approach

✓ - 0 pts Fully correct

- 10 pts Skipped

QUESTION 4

4 Exercise 4 10 / 10

✓ - 0 pts Completely correct

- 3 pts Incorrect basis case
- 4 pts Correctly implemented induction but didn't
- succeed in inductive step
 - 1 pts Minor arithmetic errors
 - 6 pts Correct basis case but did not set up

inductive step

- 10 pts skipped

QUESTION 5

5 Exercise 5 10 / 10

- 10 pts Not graded
- 5 pts (1) Incorrect/blank
- 4 pts (1) minimal progress
- 4 pts (1) Diagram or example only

- **3 pts** (1) Vague explanation/missing or incorrect steps

- **1 pts** (1) Mostly correct, but lacking detail, or disorganized.

1 pts (1) Used "X subset Y --> f(X) subset f(Y)"
 without proof

- 5 pts (2) Incorrect/blank
- **4 pts** (2) minimal progress (e.g. just writing the definition of injective.)
- 3 pts (2) Vague explanation/missing steps
- 2 pts (2) Partially correct, but some steps missing
- **1 pts** (2) Mostly correct, but unclear or lacking detail.

✓ - 0 pts fully correct

QUESTION 6

6 Exercise 6 0 / 10

- 0 pts correct
- 2 pts (1) Demonstrated understanding of problem

but did not give correct solution

- 1 pts (1) Failed to show all 3 conditions of an equivalence rel
- **2 pts** (2) Incorrect solution but demonstrated understanding of equivalence class
 - **5 pts** (1) Blank
 - **5 pts** (2) Blank

\checkmark - 10 pts Not Graded

- 8 pts Incorrect and did not demonstrate understanding of problem

QUESTION 7

7 Exercise 7 10 / 10

✓ - 0 pts Correct

- 2 pts Arithmetic errors
- 10 pts Incorrect answer with no work
- 10 pts Not graded
- 5 pts Miscalculate tn

Name:

Student ID#:

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von't grade #6

MATH 61 - MIDTERM EXAM 1

0.1. Instructions. This is a 50 minute exam. You should feel free to quote any theorems proved in class, as well as anything proved in the homework or discussion section. There are 7 questions—on the real exam, you are required to do the first true/false question, and choose 5 of the remaining 6. Only 5 problems other than the true/false question will be graded so you should indicate which problems you want graded, in the case that you attempt all 6. Each question is worth 10 points. Unless otherwise specified, you are required to justify your answers.

Exercise 0.1. Indicate whether the following statements are true or false. You do not need to justify your answer.

- (1) If $f: X \to Y$ and $g: Y \to Z$ are one-to-one functions, then $(g \circ f): X \to Z$ is one-to-one.
- (2) If $f: X \to Y$ and $g: Y \to Z$ are onto functions, then $(g \circ f): X \to Z$ is onto.
- (3) If R is a relation on X, then R is symmetric if and only if $R = R^{-1}$.
- ((4)) If R is a reflexive relation on X, then R is transitive if and only if $R \circ R = R$.

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(5) If X is a subset of Y then X and Y are not disjoint.

i) True 2) True 3) True 4) True 5) False



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Exercise 0.2. Show that for all natural numbers n,

$$\sum_{i=1}^{n} (i+1)2^{i} = n2^{n+1}.$$

Basis:
$$n = 1$$

 $\sum_{i=1}^{k} (i+i) 2^{i} = (1+i) \cdot 2^{i} = 4$
 $1 \cdot 2^{1+i} = 4$
Induction: Assume it holds true for $n = k$, i.e. $\sum_{i=1}^{k} (i+i) 2^{i} = k 2^{k+i}$
 $\sum_{i=1}^{k} (i+i) 2^{i} = (k+i+i) 2^{k+i} + \sum_{i=1}^{k} (i+i) 2^{i} = (k+2) 2^{k+i} + k 2^{k+i}$
 $= (2k+2) 2^{k+i} = (k+i) \cdot 2 \cdot 2^{k+i} = (k+i) 2^{(k+1)+i}$
Because the statement holds for $n = 1$, and holds for $k+1$ if it holds for k, then

it holds for all natural numbers n.

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Exercise 0.3. If B_1, B_2, C_1, C_2 are sets and $B_1 \subseteq C_1$ and $B_2 \subseteq C_2$ then $B_1 \cup B_2 \subseteq C_1 \cup C_2$.

Let a E B, U B2 be arbitrary. Then a E B, or a E B2, by definition. Because B, E C, and B2 E C2, all the elements in B. are in E. and all the elements in B2 are in C2, so a e C, or a e C2. So a e C, U C2. Because a was an arbitrary member of B. U B2, B. U B2 E C. U C2 Grade

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Exercise 0.4. Show that $n^2 - 7n + 13$ is nonnegative for all natural numbers $n \ge 3$.

Basis:
$$n=3$$

 $3^{2}-7.3+13 = 9-21+13 = 0 \ge 0$
Enduction: Assume $k^{2}-7k+13 \ge 0$
 $(k+1)^{2} - 7(k+1)+13 = k^{2}+2k+1-7k-7+13 = (k^{2}-7k+13)+2k-6 \ge 2k-6 \ge 0$ for all
 $n\ge 3$.
=> $(k+1)^{2}-7(k+1)+13 \ge 0$
Because $n^{2}-7(k+1)+13 \ge 0$
Because $n^{2}-7n+13$ is nonnegative for $n=3$, and for $k+1$ if it is for k , then it is true
 $k=11$, nothing through the set of the set of

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Exercise 0.5. Let $f: X \to Y$ be a function. Given any subset $S \subseteq X$, we write f(S) for the set defined as follows:

- $f(S) = \{y \in Y : \text{ there is } s \in S \text{ such that } f(s) = y\}.$
- Show that f(S ∩ T) ⊆ f(S) ∩ f(T).
 Show that if f is injective, then f(S ∩ T) = f(S) ∩ f(T).

Do Not Grade

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Exercise 0.6. Suppose X and Y are sets.

(1) Suppose E_1 and E_2 are equivalence relations on X and Y respectively.

Define a relation E on $X \times Y$ by

 $(x_1, y_1)E(x_2, y_2) \iff x_1E_1x_2 \text{ and } y_1E_2y_2.$

Show E is an equivalence relation.

(2) Let S be the set of equivalence classes of E. Show that

$$S = \{ [x]_{E_1} \times [y]_{E_2} : x \in X, y \in Y \},\$$

where $[x]_{E_1}$ is the equivalence class of x with respect to the equivalence relation E_1 and $[y]_{E_2}$ is the equivalence class of y with respect to the equivalence relation E_2 .

1) symmetry: if $(x_1, y_1) \in (x_1, y_2)$ then $x_1 \in x_2$ and $y_1 \in y_2$. Because E_1, E_2 are equiv. relations, $x_1 \in x_1$ and $y_2 \in y_1$, so $(x_1, y_1) \in (x_1, y_1)$ reflexive: $x_1 \in x_1$ and $y_1 \in y_1$, so $(x_1, y_1) \in (x_1, y_1)$ transitive: $Tf(x_1, y_1) \in (x_2, y_2)$ and $(x_1, y_2) \in (x_3, y_3)$, then $x_1 \in x_2$ and $y_1 \in y_2$ and $x_2 \in x_3$ and $y_2 \in y_2$, so because E_1, E_2 are equiv relations, $x_1 \in x_3$ and $y_2 \in y_3$, so $(x_1, y_1) \in (x_3, y_3)$

2) Let a ES be arbitrary.

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Grade

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Exercise 0.7. Define a sequence by $t_1 = 2$ and $t_n = \prod_{i=1}^{n-1} t_i$ for all $i \ge 2$. Define an additional sequence by $s_n = \sum_{i=1}^n t_i$. Calculate s_3 and t_4 .

$$S_{3} = \sum_{i=1}^{3} t_{i} = t_{i} + t_{2} + t_{3} = t_{i} + \prod_{n=1}^{1} t_{i} + \prod_{n=1}^{2} t_{i} = t_{i} + t_{i} +$$