

Mid 2 - q1b

part 1.

a.) we first choose 7 of the 10 books using combination

$$\begin{aligned} \text{Thus we have } C(n, r) &= \binom{10}{7} \\ &= \frac{10!}{(7!(10-7)!)} = \frac{10 \cdot 9 \cdot 8}{3!} = \frac{720}{6} = 120 \end{aligned}$$

Thus there are 120 ways to choose 7 books. Since the books are all the same, there is only 1 way to arrange the books in a line which can be

$$\text{shown by } \frac{P(7, 7)}{7!} = \frac{7! \cdot \frac{1}{7!}}{7!} = 1$$

thus by multiplication principle the number of ways to choose 7 books AND arrange them in a line is 120.



b) The number of ways to choose 7 books and place them inside a backpack is just the combination  $C(10, 7) = \binom{10}{7}$

which from part a.) we

know to be 120 thus

there are 120 ways to choose

7 books from 10 to place in  
a backpack



c.)

4 · 4 · 3 · 4 · 3 · 3 · 4 · 3 · 3 · 1 · 4 · 3 · 3 · 3 · 3  
 ↑    ↑            ↑                    ↑                    ↑  
 7    6                5                    4                    3

· 4 · 3 · 3 · 3 · 3 · 3 · 4 · 3 · 3 · 3  
 ↑  
 2

↓  
 1 2 3    1 3 2

0 0 0  
 1 1

1 3 2

1 3 2

1 1 4

1 1 3  
 1 2 2

First we choose  $C(10, 7)$  which from part a.) is 120. Then by multiplication

principle we multiply by the number of valid distributions which is

$7^4$  b/c each hobbit has 7

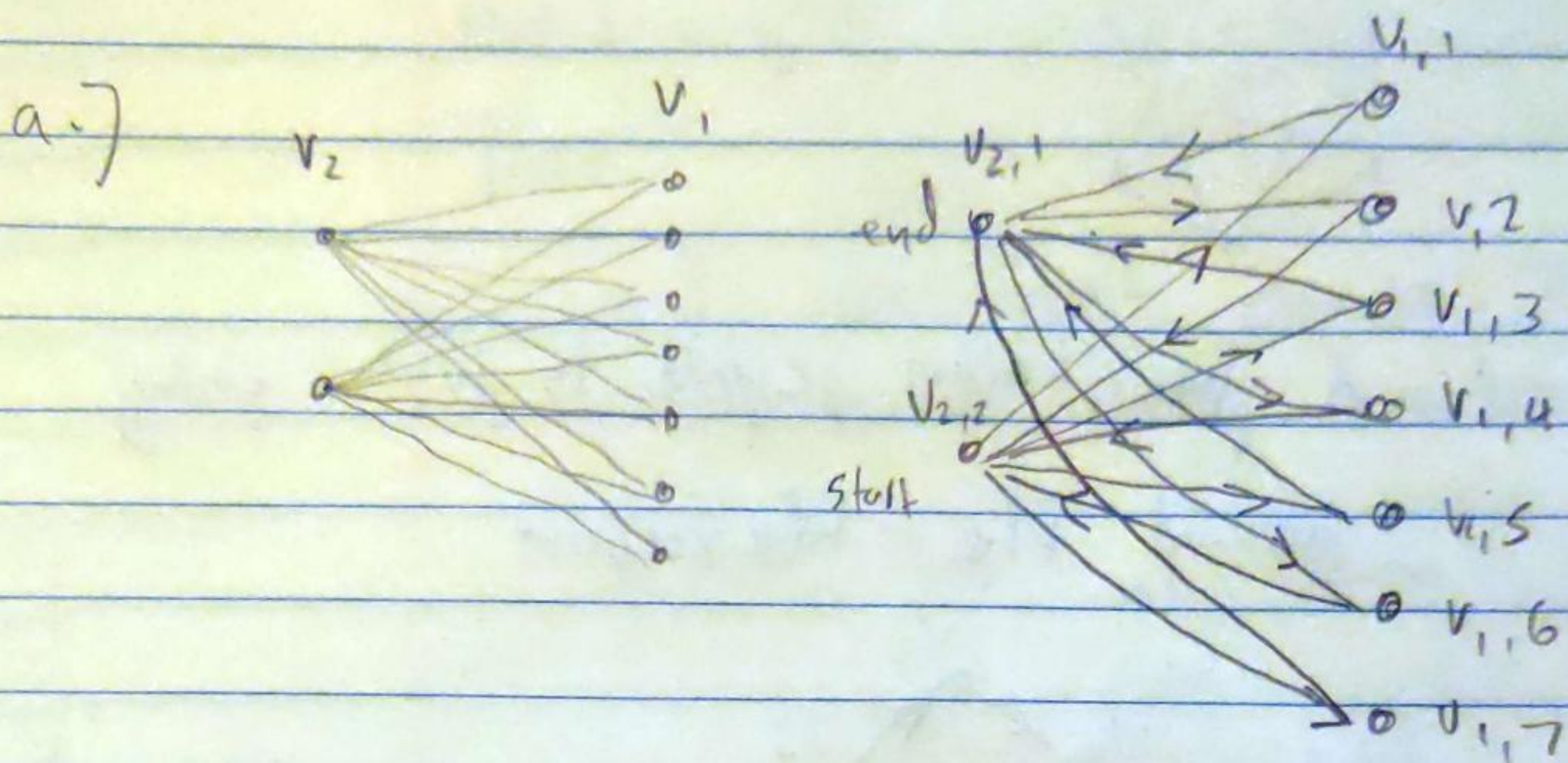
choices of books to take. Thus we have

$$7^4 \cdot 120 = 288120$$



Mod 2 - 92b

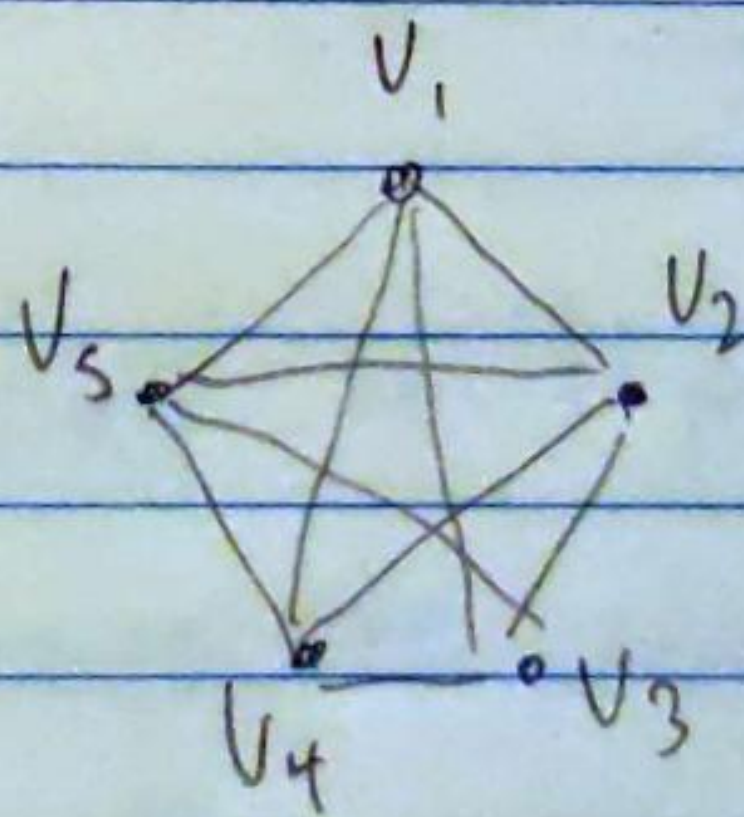
Euler cycle



can also be represented as

$v_{2,2}$   $v_{1,1}$   $v_{2,1}$   $v_{1,2}$   $v_{2,2}$   $v_{1,3}$   
 $v_{2,1}$   $v_{1,4}$   $v_{2,2}$   $v_{1,5}$   $v_{2,1}$   $v_{1,6}$   $v_{2,2}$   $v_{1,7}$   
 $v_{2,1}$

b.)



The Euler cycle can be represented as drawing a star then tracing a pentagon

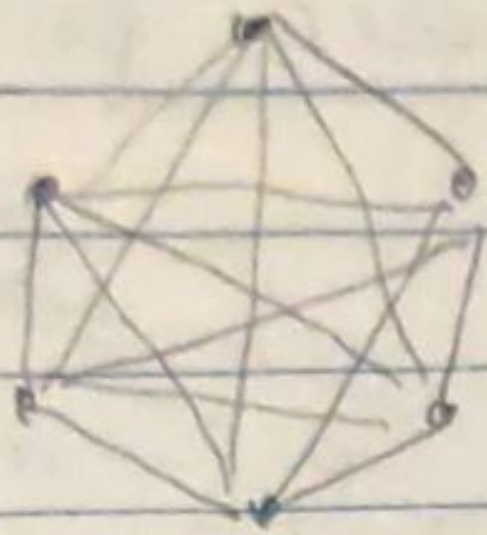


or

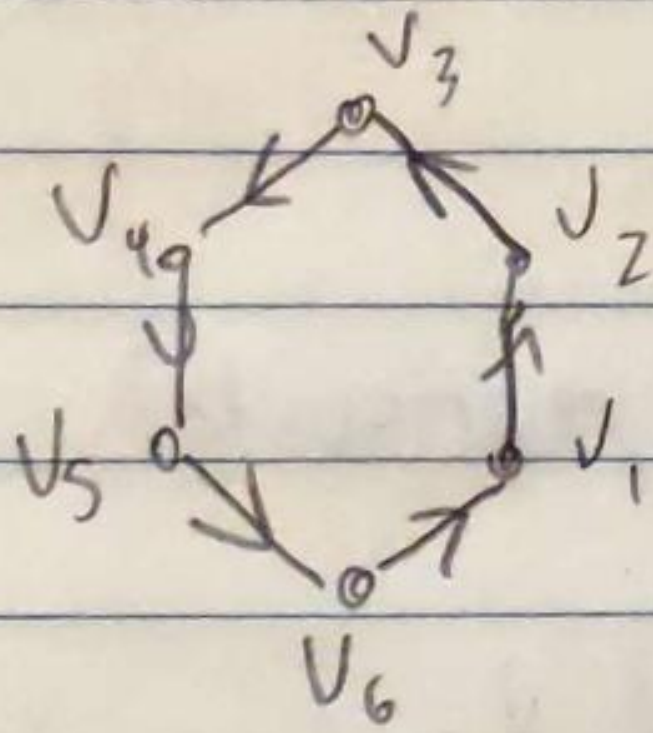
$v_5$   $v_2$   $v_4$   $v_1$   $v_3$   $v_5$   
 $v_1$   $v_2$   $v_3$   $v_4$   $v_5$



c.)



A hamiltonian cycle is just going  
around the Hexagon



or

$V_1, V_2, V_3, V_4, V_5, V_6, V_1, \dots$



Mid 2 - q3b

can be rewritten as

$$a_n = (f+1)a_{n-1} - fa_{n-2}, \quad n \geq 2$$

with  $a_0 = 1, a_1 = 2 - f$

$$r^2 - (f+1)r + f$$

$$(r-f)(r-1) = 0$$

$$r = f, 1$$

$$a(n) = C_1 f^n + C_2$$

$$a(0) = 1 = C_1 + C_2$$

$$a(1) = 2 - f = C_1 f + C_2$$

$$C_1 = 1 - C_2$$

$$(1 - C_2)f + C_2 = 2 - f$$

$$2f - C_2 f + C_2 = 2$$

$$2f - 2 = C_2 f - C_2 \quad \rightarrow$$



$$2(\cancel{t^{-1}}) = C_2(\cancel{t^{-1}})$$

$$C_2 = 2$$

$$C_1 + C_2 = 1$$

$$C_1 + 2 = 1$$

$$C_1 = -1$$

thus the equation is

$$a(t) = -(t^n) + 2$$



Mid 2 - 94d

Part 1.

given that there are 5 answers per question, and 3 questions, there are  $5 \cdot 5 \cdot 5$  possible unique solutions to the quiz.

$$5 \cdot 5 \cdot 5 = 125 \text{ unique solutions.}$$

Since the professor has 130 students, there is no way for each of them to all have unique solutions, at least 10 students will have the same answer as someone else by the pigeonhole principle. In this case, there are 125 pigeonholes but 130 pigeons.



Part 2.

if we split the numbers up into  
10 distinct pigeonholes from

50 - 54 , 55 - 59 , . . . , 95 - 99

and we begin placing houses in these  
pigeonholes, we can place 40 houses  
into 10 pigeonholes so that

each pigeonhole has 4 houses, but

our extra 1 house will have to  
be placed into a pigeonhole with 4

houses already thus bringing it to 5  
houses which would mean all houses

in that pigeonhole are consecutive,

and since there are 5 houses,

there would have to be

5 consecutively numbered houses.



Part 2

0 0 0 0 0 0 0 0 0

$5^4$  total options

by multiplication principle there are

$$\underbrace{1 \cdot 1 \cdot 1 \cdot 1 \cdot 1}_{\text{must order}} \cdot \underbrace{5 \cdot 5 \cdot 5 \cdot 5}_{\text{then they}}$$

1 of each

kind

can order

whatever they want.

thus we have  $5^4$  ways =

625 ways to order.