21F-MATH61-2 Final

QUAN DO

TOTAL POINTS

54 / 60

QUESTION 1

1 Question 1 **5 / 6 ✓ + 1 pts (a): Correct (linear with constant coefficients, but not homogeneous) ✓ + 1 pts (b): Base case**

 + 1 pts (b): Fix \$\$n\ge1\$\$ (or equivalent)

✓ + 1 pts (b): Assume \$\$a_{2n-1}=n^2+1\$\$ (or equivalent)

✓ + 1 pts (b): Use recurrence relation to write \$\$a_{2(n+1)-1}\$\$ in terms of \$\$a_{2n-1}\$\$ (or equivalent)

✓ + 1 pts (b): Use induction hypothesis

 + 0 pts (a): Incorrect/missing or no/incorrect explanation

- **+ 0.5 pts** (a): Partially correct explanation
- **1 pts** (b): Inductive step done in reverse

1 You need to say what \$\$n\$\$ is.

QUESTION 2

- **2** Question 2 **7 / 7**
	- **✓ 0 pts (a) Correct.**
	- **✓ 0 pts (b) Correct.**
	- **✓ 0 pts (c) Correct.**
	- **✓ 0 pts (d) Correct.**

QUESTION 3

3 Question 3 **6 / 7**

✓ - 1 pts c) Didn't account for the double counting (i.e. got 30 instead of 30/2=15)

2 The \$\$x_1\ne x_2\$\$ is unnecessary.

QUESTION 4

4 Question 4 **5 / 7**

✓ - 2 pts c) Properly accounted for the fact that the

numbers must be at most 9, namely, by subtracting 6, but did not get the rest correct.

QUESTION 5

5 Question 5 **5 / 5**

✓ - 0 pts Correct

QUESTION 6

6 Question 6 **3 / 5**

- **✓ 0 pts (a) Correct.**
- **✓ 0.5 pts (c) Correctly states no, but issue with counterexample.**

✓ - 1.5 pts (b) Some correct idea, but issues with applying the pigeonhole principle.

 3 You need a concrete counterexample. Otherwise there may be a different proof that could work for \$\$n\$\$ elements.

4 ??

 5 How does this follow from the construction of \$\$Y\$\$ and \$\$Z\$\$?

QUESTION 7

- **7** Question 7 **8 / 8**
	- **✓ 0 pts Correct**

QUESTION 8

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8 Question 8 7 / 7
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- **✓ + 3 pts Part a**
- **✓ + 2 pts Part b**
- **✓ + 2 pts Part c**
- **+ 0 pts** Incorrect

QUESTION 9

9 Question 9 **8 / 8 ✓ + 1 pts (a) = True**

- **✓ + 1 pts (b) = False**
- **✓ + 1 pts (c) = False**
- **✓ + 1 pts (d) = True**
- **✓ + 1 pts (e) = True**

✓ + 1 pts (f) = True for finite graphs, False for infinite graphs. Since "finite" wasn't specified, both will be counted as correct responses.

✓ + 1 pts (g) = False

✓ + 1 pts (h) = False (it's not even an integer), but there was a mistake in the similar calculation in lecture. Therefore this one will be taken out of the exam and everyone gets the point.

Final Exam

Instructions: Do not open this exam until instructed to do so. You will have 3 hours to complete the exam. Please print your name and student ID number above. You may not use calculators, books, notes, or any other material to help you. Please make sure your phone is silenced and stowed where you cannot see it. You may use the front and back of the page for your answers. If you need scratch paper, please ask one of the proctors. You must show all your work to receive credit.

Note: In this entire exam, you may leave your numerical responses written as products, fractions, and with factorials. However, you are not allowed to leave expressions of the form $C(n,k)$, $P(n,k)$, etc. As always, you need to justify all your answers.

1. Consider the sequence a_n , $n \geq 1$, defined by the recurrence relation

$$
a_n = a_{n-2} + n, \qquad \text{for } n \ge 3,
$$

and with initial conditions $a_1 = 2, a_2 = 5$.

(a) (1 point) Is this a linear homogeneous recurrence relation with constant coefficients? If so, what is its order? If not, explain why not. (b) (5 points) Prove by induction that for every $n \geq 1$: $\alpha_{2n-1}^{\alpha_1} \triangleq \alpha_{2n-1}^{\alpha_2} + 1$. a) No, because the "n" ferm is not in the ferm ca_{n-k} where C is a constant. b) $\beta_{\alpha\beta/\beta}$: $n=1$: $\alpha_{2(1)-1} = \alpha_1 = 2 = (1)^2 + 1$ $Ind.$: Assume $a_{2n-t} = n^2 + 1$ $a_{2n-t} = n^2 + 1$ frue. Prove $a_{2(n+1)-1} = (n+1)^2 + 1$ for $n \ge 1$. $A_{2n+2-1} = A_{2n+1} = A_{2n-1} + (2n+1)$ by rec. rel. because $n \ge 1$ $502n+123$ $\alpha^{(14)}$. The mass $\alpha^{(1)}$ and $\alpha^{(2)}$ $= n^2 + 1 + 2n + 1$ = $(n^2 + 2n + 1) + 1$ = $(n+1)^2+1$

2. Let X, Y be sets, and $f: X \to Y$ be a function.

- (a) (1 point) Define what it means for f to be one-to-one. injective
- (b) (1 point) Define what it means for f to be onto. Surjective

Let now Z also be a set and $g: X \to Z$ be a function. Define the new function

$$
h: X \to Y \times Z : h(x) = (f(x), g(x)).
$$

- (c) (3 points) Show that if f and g are one-to-one, then h is one-to-one.
- (d) (2 points) Prove or give a counterexample: if f and g are onto, then h is onto.

a)
$$
\forall x_1, x_2 \in X: f(x_1) = f(x_2) \Rightarrow x_1 = x_2
$$
\n
$$
\downarrow
$$

$$
\forall y \in Y: \exists x \in X \text{ s.t. } f(x) = Y
$$
\nc) Assume:
$$
\forall x_1x_2 \in X: f(x_1) = f(x_2) \Rightarrow x_1 = x_2
$$
\n
$$
\downarrow
$$

$$
\downarrow
$$
 <math display="block</p>

3. (a) (2 points) Let R be a relation on a set X. Define what it means for R to be reflexive, symmetric, anti-symmetric, and transitive.

Now let X be the set of 6-bit strings. Define a relation R on X by sRt if and only if s and t have the same number of zeroes. (So for instance 011100 R 010101, but $011100R010010.$

- (b) (3 points) Show that R is an equivalence relation.
- (c) (2 points) How many elements are there in the equivalence class of 001100? Explain.
- a) Refl: $\forall x \in X : x Rx$. $Sym: \forall x_1, x_2 \in X, \bigcirc f x_2 : x_1 R x_2 \Rightarrow x_2 R x_1.$ Antisym: $\forall x_1, x_2 \in X$, $X_1 R x_2$ and $x_2 R x_1 \implies x_1 = x_2$. $Trans: \forall x, y, z \in X, xRy$ and $yRz \Rightarrow xRz$.
- b) Refl: A string has the same number of zeros as itself, so it must relate to itself, Syn: Consider 2 distinct strings x, Y, and XRy. This means x and y have the Same number of zeroes, so then yRx.

Trens: \times Ry and \sqrt{Rz} . Suppose \times has n zeroes. $\times Ry \Rightarrow y$ has n zeroes. $\gamma Rz \Rightarrow z$ has n zeros. X and Z both have n zeroes, so $\times k_2$

R is reflexive, symmetric, and transitive, so it's an equivalence relation.

c)
$$
\Leftrightarrow
$$
 How many subtypes are there with 4 zeros? Consider 6 slots for bits : $---$ —
\nPick a slot for the first "1": 6 options.
\nThe rest must be zeros so there are 6.5 = 30 distinct
\nStrings/elements in this equivalence class.

- 4. (a) (1 point) How many sequences of length 6 can we form with the numbers from $\{1, 2, \ldots, 9\}$? (Repetition is allowed.)
	- (b) (3 points) How many such sequences start with 1 or end with 9?
	- (c) (3 points) For how many of the sequences in part (a) do the 6 numbers add up to 15?

a) Each digit has 9 options:
$$
\boxed{q^6}
$$
\nb) Start with 1 : q^5 \nEnd with 9 : q^5 \nBoth: q^1 \n\nBeth: q^1

$$
C) \ \ \, | \ \ * \ \, | \ \ * \ \, | \ \ * \ \, | \ \ * \ \, | \ \ * \ \, | \ \ * \ \, | \ \ * \ \, |
$$

Choose where the remaining 9 stars go out of 6 options: 69 But we can't have all 9 go into one, so exclude 6 choices The stars are identical, so divide by number of permutations; 9!

 $\sqrt{\frac{6^9}{91}-6}$

 \mathbb{R}^n $\label{eq:R} \mathbb{X} \qquad \qquad \mathbb{R} \qquad$ $\mathcal{L}^{\text{max}}_{\text{max}}$

- 5. Consider the recurrence relation $a_n = 3a_{n-1} 2a_{n-2}$ for $n \ge 2$ with initial conditions $a_0 = 0$ and $a_1 = 2$. $0, 2, 6, 14, ...$
	- (a) (1 point) Is this a linear homogeneous recurrence relation with constant coefficients? If so, what is its order? If not, explain why not.
	- (b) (4 points) Solve the recurrence relation.

a) Yes, 2nd order
\nb)
$$
C_1 = 3, C_2 = -2
$$

\n $t^2 = 3t - 2$
\n $(t - 2)(t-1) = 0 \rightarrow t = 1, 2 \rightarrow b(1)^n + d(2)^n$ is a solution
\nn = 0: $b(1)^0 + d(2)^0 = 0$
\nb = -d
\nn = 1: $b(1)^1 + d(2)^1 = 2$
\nb + 2d = 2
\n $-d + 2d = 2$
\nd = 2 and b = -2
\n $a_n = (-2)1^n + 2(2)^n$
\n $= 2^{n+1} - 2$

- (a) (1 point) State (a version of) the pigeonhole principle. 6.
	- (b) (3 points) Let $n \geq 1$ be an integer. Use the pigeonhole principle to show that every $(n + 1)$ -element subset of $\{1, ..., 2n\}$ contains two consecutive integers.
	- (c) (1 point) Is the same statement still true if we replace " $(n + 1)$ element subset" by "*n*-element subset"? Justify your answer.
	- a) Consider $f: X \rightarrow Y$, $|x| = n$, $|y| = m$. If $n>m$, then there are at least 2 distinct $x_1, x_2 \in X$ Such that $f(x_1) = f(x_2)$.
	- b) Let $X = \{1, ..., Zn\}$, When constructing $Y \in X$ s, t, $|Y| = n+1$, we choose n+1 elements from X. Suppose Y has no consecutive integers. Then when we choose an element xEX to go in Y, we can also choose $x+1$ to go into a new set Z . For each x to not be
	- Occurring, we restrict $x \notin Z$ and $x+1 \notin Z$, If $x=2n$,
then add $2n+1$ to X, so $|x|=2n+1$. For each element chosen, we have decreased the remaining elements in X by 2, so we need at least $2(n+1)$ = $2n+2$ elements in X , $|x| < 2n+2$,
so it is impossible to have no consecutive integers.

8

c) In this case, we need 2n elements in X. 1x122n, so the statement is no longer necesarily true.

- 7. Let $G = (V, E)$ be a simple undirected graph.
	- (a) (2 points) Define *Euler cycle* and *Hamiltonian cycle*.
	- (b) (2 points) Show (without using theorems from class) that if G has a vertex of odd degree, then G does not have an Euler cycle.
	- (c) (2 points) Can you add one edge to the following graph to make it into a simple undirected graph that has an Euler cycle? Explain. (You may use theorems from class here.)

- (d) (2 points) Does the graph given in part (c) have a Hamiltonian cycle? Explain.
- a) An Euler cycle is a cycle that contains every vertex and passesthrough every edge exactly one

A Hamiltonian cycle is a cycle that passes through every vertex exactly once.

b) Suppose $G = (V, E)$, and $V \in V$, $S(V)$ is add.

Consider an Eulercycle that passes through V.

If v is the startlend of the cycle:

The cycle must leave/enter v through 2 edges. Adding these two edges does not change whether S(v) is even or adol, so ignore them. Suppose the cycle passes through v n times. In each of these times there is an edge before v in the path, and after v (all edges in the path must be unique). So the path at this point bobs like: $(...,e_1,v,e_2,...)$

This means there must be exactly 2 edges incident on v for every time the cycle passes through v, so there must be 2n edges. But we know that $S(v)$ must be odd. This is a contradiction, so the cycle cannot be an Buler cycle.

c) There are 2 vertices with odd degree. Adding an edge between them makes their degrees even. Now all the vertices have an even degree, so there is now an Euler orde.

d) No. Let the vertex circled in the drawing be v, the set of vertices to the left of v be V1, and the set of all vertice to the right of v be V2. Let's try to construct a Hamiltonian cycle. Pick a starting $vertex$ V_0 .

If $v_0 \in V_1$, the cycle must pass through v to get to the vertices in v_2 , then pass through v again to get back to vo.

If $v_0 \in V_2$, the cycle must pass through v to get to the vertices in V_1 , then pass through v again to get back to vo.

If $v_0 = v_1$ the next vertex v' can be in V_1 or V_2 . If $v' \in V$,, then the cycle must pass through v in the middle of the path to get to the vartices in V2.

If $v' \in V_2$, then the cycle must pass through v in the muddle of the path to get to the vertices in V1.

No matter how we construct the cycle, we must pass through v at least twice, so the cycle cannot be Hamiltonian.

- 8. Let $G = (V, E)$ be an undirected connected planar graph with at least one cycle. Denote by v the number of vertices, e the number of edges, and f the number of faces of G . Assume that every cycle of G has length exactly 5.
	- (a) (3 points) Explain why $2e \geq 5f$.
	- (b) (2 points) State Euler's formula, and use it show that $5v 3e \geq 2$.
	- (c) (2 points) Does there exist such a graph G that is bipartite? If yes, draw an example. If not, explain why not.
	- a) It takes exactly 5 edges to form a face because every cycle has lengths. Each of these edges contribute to 2 faces. If all edges are in a cycle. then Ze=5f, but there may be extra edges, so Ze 25f.

b)
$$
f = e-v+2
$$

5f = 5(e-v+2) $\leq 2e$

$$
3e-5v+10\le0
$$

$$
5v-3e\ge10>2
$$

$$
\Rightarrow 5v-3e\ge2
$$

c) No. In a bipartite graph, every cycle must have the form $(v_{o}, v_{o}^{1}, v_{i}, v_{i}^{1}, \dots, v_{n}, v_{n}^{1}, v_{o})$

where $v_i \in V_1$ and $v_i \in V_2$, with $\{v_1, v_2\}$ being the bipartite partition. This is because each edge has to be between a vertex in V, and a vertex in V2, this means the cycle has length $2(n+1)$, which is even. G has a cycle of length 5, which is not even, so G is not bipartife.

- 9. (8 points) For each of the following statements, write TRUE or FALSE (please not just T or F). No justification is required.
	- (a) For every $n > 1$, there are exactly $2^{(n^2)}$ relations on a set of size n.

(b) Let R be the relation on Z defined by xRy if and only if at least one of x and y is prime. Then R is transitive.

- (c) For every $n \geq k \geq 1$: $C(n,k) = P(n,k) \cdot k!$ $(C(n, k) = \frac{n!}{(n-k)!k!}$ $P(n, k) \cdot k! = \frac{n!}{(n-k)!} \cdot k!$ Fake
- (d) There are $C(10,5)C(5,3)$ strings of length 10 that contain exactly 5 'a's, 3 'b's and 2 'c's.

(f) Let $G = (V, E)$ be a simple undirected graph. If every vertex has degree at least 2 , then G contains a cycle.

 (g) The following two graphs are isomorphic:

(h) There are exactly $\frac{C(5,2)^3}{6}$ undirected graphs with vertex set $\{1, 2, 3, 4, 5\}$,
 $\left(\frac{5}{2}\right) = \frac{5.4}{2} \times 10^{-12}$

$$
\frac{1000}{6} \notin \mathbb{Z}
$$
\n
$$
\frac{1000}{6} \notin \mathbb{Z}
$$
\n
$$
\boxed{\text{False}}
$$

