### 21F-MATH61-2 Final

### MATTHEW FIORELLA

TOTAL POINTS

58.5 / 60

### QUESTION 1

- 1 Question 1 5 / 6
  - $\checkmark$  + 1 pts (a): Correct (linear with constant coefficients, but not homogeneous)
  - ✓ + 1 pts (b): Base case
  - + 1 pts (b): Fix \$\$n\ge1\$\$ (or equivalent)
  - $\checkmark$  + 1 pts (b): Assume \$\$a\_{2n-1}=n^2+1\$\$ (or equivalent)
  - $\checkmark$  + 1 pts (b): Use recurrence relation to write \$\$a\_{2(n+1)-1}\$\$ in terms of \$\$a\_{2n-1}\$\$ (or equivalent)
  - $\checkmark$  + 1 pts (b): Use induction hypothesis

+ **0 pts** (a): Incorrect/missing or no/incorrect explanation

- + 0.5 pts (a): Partially correct explanation
- 1 pts (b): Inductive step done in reverse
- 1 You need to say what \$\$n\$\$ is.

#### QUESTION 2

- 2 Question 27/7
  - $\checkmark$  0 pts (a) Correct.
  - $\checkmark$  0 pts (b) Correct.
  - ✓ 0 pts (c) Correct.
  - ✓ 0 pts (d) Correct.

#### QUESTION 3

3 Question 3 7 / 7 √ - 0 pts Correct

#### QUESTION 4

4 Question 4 7 / 7

✓ - 0 pts Correct

### QUESTION 5

5 Question 5 5 / 5

#### ✓ - 0 pts Correct

#### QUESTION 6

6 Question 6 5 / 5

- √ 0 pts (a) Correct.
- ✓ 0 pts (b) Correct.
- ✓ 0 pts (c) Correct.

#### QUESTION 7

7 Question 7 7.5 / 8

 $\checkmark$  - 0.5 pts (d): Correct, but argument is not quite complete

2 As defined in this class, an Euler cycle must also pass through every vertex. Other sources differ on this.

3 Why?

#### QUESTION 8

8 Question 87/7

- ✓ + 3 pts Part a
- ✓ + 2 pts Part b
- ✓ + 2 pts Part c
  - + 0 pts Incorrect

#### **QUESTION 9**

9 Question 9 8 / 8

- ✓ + 1 pts (a) = True
- $\sqrt{+1}$  pts (b) = False
- $\sqrt{+1}$  pts (c) = False
- $\sqrt{10} + 1 \text{ pts} (d) = \text{True}$
- √ + 1 pts (e) = True

 $\checkmark$  + 1 pts (f) = True for finite graphs, False for infinite graphs. Since "finite" wasn't specified, both will be counted as correct responses.

✓ + 1 pts (g) = False

 $\checkmark$  + 1 pts (h) = False (it's not even an integer), but there was a mistake in the similar calculation in lecture. Therefore this one will be taken out of the exam and everyone gets the point.

### Final Exam



Instructions: Do not open this exam until instructed to do so. You will have 3 hours to complete the exam. Please print your name and student ID number above. You may not use calculators, books, notes, or any other material to help you. Please make sure your phone is silenced and stowed where you cannot see it. You may use the front and back of the page for your answers. If you need scratch paper, please ask one of the proctors. You must show all your work to receive credit.

Note: In this entire exam, you may leave your numerical responses written as products, fractions, and with factorials. However, you are not allowed to leave expressions of the form C(n, k), P(n, k), etc. As always, you need to justify all your answers.

Question	Points	Score
1	6	
2	7	
3	7	
4	7	
5	5	
6	5	
7	8	
8	7	
9	8	
Total:	60	



1. Consider the sequence  $a_n, n \ge 1$ , defined by the recurrence relation

$$a_n = a_{n-2} + n, \quad \text{for } n \ge 3,$$

and with initial conditions  $a_1 = 2, a_2 = 5$ .

- (a) (1 point) Is this a linear homogeneous recurrence relation with constant coefficients? If so, what is its order? If not, explain why not.
- (b) (5 points) Prove by induction that for every  $n \ge 1$ :  $a_{2n-1} = n^2 + 1$ .
- (a) This is not a linear homogeneous recurrence relation with constant coefficients because the n term and is not permitted in a linear homogeneous recurrence relation with constant coefficients

(b) Base cases: 
$$n=1$$
, means  
 $n=1: Q_{2(1)-1}=C(1)^{2}+1$   
From initial  $Q_{1} = 2$   
conditions  $C_{2=2} \sqrt{2}$   
Inductive step  
Assume Based  $a_{1k+1}=k^{2}+1$  for  $1 \le k \le n^{2}$   
Need to show  $Q_{2(n+1)-1}=C(n+1)^{2}+1$   
We know  $Q_{2(n+1)-1}=Q_{n+1}=Q_{n+1}+1$   
We know  $Q_{2(n+1)-1}=Q_{n+1}=Q_{n+1}+1$   
Sup  $Q_{2n+1}=a_{2n-1}+2n+1$   
By assumption, we have  $a_{2n-1}=n^{2}+1$   
 $Sup (Q_{2n+1})=n^{2}+1+1$   
Rearranging terms, we get  $Q_{2n+1}=n^{2}+1+1$   
Which yields  $Q_{2(n+1)-1}=(n+1)^{2}+1$   
This proves the inductive step  $V$   
i's for every  $n\geq 1$ ;  $a_{2n-1}=n^{2}+1$ .  $V$ 



2. Let X, Y be sets, and  $f: X \to Y$  be a function.

(a) (1 point) Define what it means for f to be one-to-one.

(b) (1 point) Define what it means for f to be onto.

Let now Z also be a set and  $g:X\to Z$  be a function. Define the new function

$$h: X \to Y \times Z : h(x) = (f(x), g(x)).$$

- (c) (3 points) Show that if f and g are one-to-one, then h is one-to-one.
- (d) (2 points) Prove or give a counterexample: if f and g are onto, then h is onto.
   (a) f is (ne-fo-ene if ∀x<sub>1/x2</sub> eX:if fcx<sub>1</sub>)=fcx<sub>2</sub>), then x<sub>1</sub>=x<sub>2</sub>

(C) Assume for some 
$$X_{1,}X_{2} \in X_{1}$$
 we have  $h(x_{1})=h(x_{2})$   
Then we have  $(f(x_{1})/g(x_{1})) = (f(x_{2}),g(x_{2}))$   
Which means  $f(x_{1}) = f(x_{2})$  and  $g(x_{1}) = g(x_{2})$   
We know f and g are one to one, so we have  $x_{1}=x_{2}$   
May Thus if  $h(x_{1})=h(x_{2})$ , then  $x_{1}=x_{2}$   
This satisfies the definition of one-to-one; h is one-to-one.  
(J) The statement is false.

$$(\underline{cunterexample}: let f: \mathbb{R} \rightarrow \mathbb{R}: fcx) = X, let g: \mathbb{R} \rightarrow \mathbb{R}: gcx) = X$$

Note, Both of the functions are onto because 
$$\forall y \in \mathbb{R}$$
 and  $\forall y \in \mathbb{R}$  and  $\forall y \in \mathbb{R}$ 

$$= 7 \operatorname{Hochological}_{\mathcal{F}} \operatorname{Kard}_{\mathcal{F}} (\operatorname{heck} \operatorname{if} \operatorname{Fx} \operatorname{s.t.} \operatorname{hochological}_{\mathcal{F}} \operatorname{hochological}_{\mathcal{F}} \operatorname{Kard}_{\mathcal{F}} \operatorname{hochological}_{\mathcal{F}} \operatorname{h$$



3. (a) (2 points) Let R be a relation on a set X. Define what it means for R to be reflexive, symmetric, anti-symmetric, and transitive.

Now let X be the set of 6-bit strings. Define a relation R on X by sRt if and only if s and t have the same number of zeroes. (So for instance 011100 R 010101, but 011100 R 010010.)

- (b) (3 points) Show that R is an equivalence relation.
- (c) (2 points) How many elements are there in the equivalence class of 001100? Explain.
- (a) <u>reflexive</u>: Ris reflexive if ∀x6X, xR× <u>symmetric</u>: Rissymmetric if ∀x, y cX, if x Ry then y Rx.
  <u>anti-symmetric</u>: Ris antisymmetric if ∀x, y cX, if x Ry and y Rx, then x = y transitive: Ristransifive if ∀x, y, z eX, if x Ry and y Rz then X Rz.
  (b) To show Ris an equivalence relation, we need to show it is reflexive, symmetric, and transitive reflecive?:

Any every 6-bit string will have the same # of U's as itself. ". R is reflexive

Symmetric ?:

Assume for some 6-bit strings sand +, s Rt. Then s and + have the same number of 0'3. So we also have +Rs. ". Ris perferance symmetric

transitive?:

Assume for some six-bit strings a,b,c, a,R b and per bRc. Then a and b have the same number of U's and b and c have the same number of O's. It follows that a and c have the same number of U's. So we have a Rc. ". R is transitive

R is thread reflexive, symmetric, and transitive." it is the an equivalence relation []

(c) The number of elements in the equivalence class of collou will be all six-bit strings with four U's as those are all the elements related to 001100. So, we need to choose 4 out of the 6 spots to place Zeros. This is just ((6,4)= 140,400 elements) 4:2: # = 15 elements



- 4. (a) (1 point) How many sequences of length 6 can we form with the numbers from  $\{1, 2, \ldots, 9\}$ ? (Repetition is allowed.)
  - (b) (3 points) How many such sequences start with 1 or end with 9?
  - (c) (3 points) For how many of the sequences in part (a) do the 6 numbers add up to 15?

21.1.1.1.1.1 1 (16+ 1-1++1)> Chlobingst Enclusion-Explusion, AUBI = AHHBH = 1AABI 27 02574 # sequences that start with K-12-2 9.9.9.9.9.9= 9 "sequences \$ (a) TTTTT 4 pos. Aprs. 4 pos. apos. apos. 9 por (b) Fnclusion-Exclusion: [AUBI=[A1+18]-[AAB] # of sequences that start with 1: 1 - - - = => q.q.q.q.q.q.q.g. # of sequences that end with  $q_1 = - - - q = 7q \cdot q \cdot q \cdot q \cdot q = q^5$  sequences # of sequences that stand and und with land 9 respectively ! 1 - - - 9 => 9.9.9.9.9.9=9" sequences # of sequences that goal with I cread with 9 = 95+95\_94 95,95,94 Sequences ( ) 07×11×1×4+×5+×6 =15 During up 52 to 03 V2 to wat 42 4 AND AP 263 as duland dut KINZYXZXYKYKZZZ X1+ x2+x3+x4+x5+X6+5 Let ka;=X; need kizl a, as as ay as ay E Chester a sol same and C(14,5) Need to subtract off seq. where one 5 harriers 9 spots CC9+5,5) = C(14,5)\_|\_!\_! is 10. That can huppen 6 ways 03 04 05  $C(14/5) - 6 = \frac{14!}{9!5!} - 6 sequences$ a



- 5. Consider the recurrence relation  $a_n = 3a_{n-1} 2a_{n-2}$  for  $n \ge 2$  with initial conditions  $a_0 = 0$  and  $a_1 = 2$ .
  - (a) (1 point) Is this a linear homogeneous recurrence relation with constant coefficients? If so, what is its order? If not, explain why not.
  - (b) (4 points) Solve the recurrence relation.
- (a) This is a linear homogeneous recurrence relation with constant coefficients of order 2.

(b) 
$$a_n = 3a_{n-1} - 2a_{n-2}$$
  
 $f^2 = 3f + 2 = 0$   
 $(f - 1)(f - 1) = 0$   
 $f = 1/f = 2$   
 $a_n = bf_1^n + df_2^n = 7 a_n = b |^n + d2^n = 7 a_n = b + d2^n$   
 $a_1 = bf_1^n + df_2^n = 7 a_n = b |^n + d2^n = 7 a_n = b + d2^n = 7 0 = b + d2^n$   
 $a_1 = bf_1^n + df_2^n = 7 a_1 = b + d2^n = 7 a_1 = b + 2d = 7 2 = b + 2d$   
 $a_1 = bf_1^n + df_2^n = 7 a_1 = b + 2d = 7 2 = b + 2d$   
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 $a_1 = bf_1^n + df_2^n = 7 a_1 = b + 2d = 7 2 = b + 2d$ 



- 6. (a) (1 point) State (a version of) the pigeonhole principle.
  - (b) (3 points) Let  $n \ge 1$  be an integer. Use the pigeonhole principle to show that every (n + 1)-element subset of  $\{1, \ldots, 2n\}$  contains two consecutive integers.
  - (c) (1 point) Is the same statement still true if we replace "(n + 1)element subset" by "n-element subset"? Justify your answer.

# (a) If we have not pigeous to put into a pigeonholes, one hole will have at least 2 pigeous in it.

b) Characser and the distinct make Assume that there is a (ht)-element subset of El,..., 2n 3 without two consecutive integers. no two elements equal Then we can form the distinct sets £k1/k2/k3,..., Knriß and £k1/k3+1, k3+1,..., kntiß of distinct numbers both of size n+1. The zeen bined size of these two. Note that our range of possible numbers will be 1 to 2n+1% a total of 2n+1 possible values. Rut if the two sets are distinct, then we should have (n+1)+(n+1)=2n+2 possible values. We have a contradiction for 2malues need =>> We have a contradiction, we need to fit 2n+2 word distinct values into 2n+1 possible kolles values 2n+2.7 2n+1, so by the pigeon hole principle we will have assess two distinct numbers with the same value. This is impossible. The pigeon hole principle we will have assess two distinct numbers not have such that is into the pigeon hole principle we will have according the numbers with the same water of the pigeon hole principle we will have assess two distinct numbers not have be same water of the pigeon hole principle we will have assess the numbers not have such the same water of the pigeon hole principle we will have assess two distinct numbers not have such the same water of the pigeon hole principle we will have assess the numbers not have such the same water of the pigeon hole principle we will have assess the numbers not have such the same water of the pigeon hole principle we will have assess the numbers not have such the same water of the pigeon hole principle we will have assessed to be predicted to be predic

(c) No, the same statement is not true if ne replace "(n+1) -element subset" by "n-element subset" as we could simply pick the subset of all even numbers; ice \$2,4,6,...,2n3 which would be a n-element subset of \$1,...,2n3 without two consecutive integers.



- 7. Let G = (V, E) be a simple undirected graph.
  - (a) (2 points) Define Euler cycle and Hamiltonian cycle.
  - (b) (2 points) Show (without using theorems from class) that if G has a vertex of odd degree, then G does not have an Euler cycle.
  - (c) (2 points) Can you add one edge to the following graph to make it into a simple undirected graph that has an Euler cycle? Explain. (You may use theorems from class here.)



- (d) (2 points) Does the graph given in part (c) have a Hamiltonian cycle? Explain.
- (a) <u>Euler cycle</u>: An Euler cycle is a cycle that passes through every edge on? Humilteniun cycle, A Hamiltoniun cycle is a cycle that passes through every vertex once.

(1) Yes, you can add one edge to the graph to make it into a simple undirected graph that has an Euler cycle. This is because there are only two vertices of odd degree, so by placing one edge that connects these two vertices, all vertices will have even degree. We donce there there all prestantiaes have even degree, then the graph must have an Euler cycle. "We know that if we add one edge causing all vertices to have even degree, then we have made a graph with an Euler cycle."

(d) The graph given in part (c) does not have a Hamiltonian cycle because we can aptic the graphenter the only may to access the vertices in the right must be passed through a single vertex of the solution cycle exists.



- 8. Let G = (V, E) be an undirected connected planar graph with at least one cycle. Denote by v the number of vertices, e the number of edges, and f the number of faces of G. Assume that every cycle of G has length exactly 5.
  - (a) (3 points) Explain why  $2e \ge 5f$ .
  - (b) (2 points) State Euler's formula, and use it show that  $5v 3e \ge 2$ .
  - (c) (2 points) Does there exist such a graph G that is bipartite? If yes, draw an example. If not, explain why not.

(a) The green the number of faces then must enclose 1 face that enclose the unit the outer face of the number of the outer faces then must equal the total number of cycles I for the outer faces for must equal the total number of cycles I for the outer faces is because every endesded face will represent a cycle of some kind so in the summitteest edges, most faces scenario we have that the sum of

If every cycle is length 5, then each edge is incident on two faces. In the worst case scenario with the least edges and most faces each only is incident on 5 previously uncounted faces. We count each edge twice to account for both faces. We get 2e 256.

(6) Euler's formula: V=e-F+2 V=e-Fr2 5V-302010 5V=52-57-10 Ft-Follows that 5f=5e-5v+1() 5V-3ez201 2ez5e-5utto

(C)

No, there does not existing and graph G that is bipartite because for a graph to be phipartite, every cycle must have even length, and we know every the cycle of G has length exactly 5 which is odd



- 9. (8 points) For each of the following statements, write TRUE or FALSE (please not just T or F). No justification is required.
  - (a) For every n > 1, there are exactly  $2^{(n^2)}$  relations on a set of size n. TRVE
  - (b) Let R be the relation on Z defined by xRy if and only if at least one of x and y is prime. Then R is transitive.FALSE
    - FALSI-
  - (c) For every  $n \ge k \ge 1$ :  $C(n,k) = P(n,k) \cdot k!$

### FALSE

(d) There are C(10,5)C(5,3) strings of length 10 that contain exactly 5 'a's, 3 'b's and 2 'c's.

## TRVE

- (e) For every  $n \ge 1$ :  $\sum_{k=0}^{n} C(n,k) = 2^{n}$ . TRVE
- (f) Let G = (V, E) be a simple undirected graph. If every vertex has degree at least 2, then G contains a cycle.

# TRVE

(g) The following two graphs are isomorphic:



# FALSE

(h) There are exactly  $\frac{C(5,2)^3}{6}$  undirected graphs with vertex set  $\{1, 2, 3, 4, 5\}$ , that have 3 edges, and that have no loops.

## TRVE