

Math 61, Lec 1
Winter 2016
Exam 1
1/25/16
Time Limit: 50 Minutes

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Discussion Section: 1E

This exam contains 6 pages (including this cover page) and 5 problems. Check to see if any pages are missing.

You may *not* use books, notes, or any calculator on this exam.

If your answer contains a number that is impossible to simplify without the use of a calculator, such as e^3 , $\ln(3)$ or $\sin(3)$, you may leave answers in terms of e , \ln , or trig functions.

Partial credit will only be awarded to answers for which an explanation and/or work is shown.

Please attempt to organize your work in a reasonably neat and coherent way, in the space provided. If you need more space, use the back of the pages; clearly indicate when you have done this.

| Problem | Points | Score |
|---------|--------|-------|
| 1 | 7 | 7 |
| 2 | 18 | 17 |
| 3 | 25 | 25 |
| 4 | 25 | 25 |
| 5 | 25 | 17 |
| Total: | 100 | 91 |

1. (7 points) Negate the following implication:
"If you are on the wait list, then you will be enrolled in the class."

$p = \text{on wait list}$

$q = \text{enrolled in the class}$

$$\neg(p \rightarrow q) = p \wedge \neg q$$

If you are on the waitlist and you won't be enrolled in the class.

2. (18 points) (a) Let X be a set with n elements. How many different relations on \underline{X} are there?

$$\binom{n}{n} \quad 2^{n^2}$$

✓

- (b) Let X be a set with n elements. How many different relations on X are there that are not reflexive?

$$A = \cancel{\text{total relations on } X} = n^n$$

$$B = \text{total relations that are reflexive} = \frac{n^2}{n-n}$$

$$B = 2$$

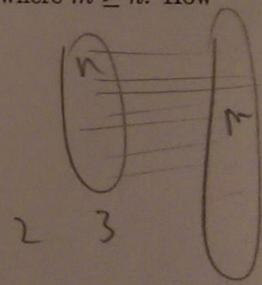
$$\text{relations on } X \text{ that are not reflexive} = A - B = 2^{n^2} - 2^{n^2-n}$$

$$= 2^{n^2} [1 - 2^{-n}]$$

- (c) Let X be a set with n elements and let Y be a set with m elements, where $m \geq n$. How many different one-to-one functions from X to Y are there?

$$m \cdot (m-1) \cdots (m-n+1)$$

$$= \frac{m!}{(m-n)!}$$



$$3 \cdot 2 \cdot (1)^{m-n}$$

3. (25 points) Use mathematical induction to prove that $1+3+5+\dots+(2n+1) = (n+1)^2$ for every integer $n \geq 0$.

Basis Step:

$$n=0$$

$$1 = (0+1)^2$$

$1 = 1$ so it is true for the base case $n=0$

Inductive Step: Now we assume it is true for n . Now we try to prove it for $n+1$

$$1+3+5+\dots+2n+1 + 2(n+1)+1 = (n+2)^2$$

$$\text{so } F(n) + a_{n+1} = F(n+1)$$
$$(n+1)^2 + 2n+3 = (n+2)^2$$
$$n^2 + 2n + 1 + 2n + 3 = n^2 + 4n + 4$$
$$n^2 + 4n + 4 = n^2 + 4n + 4$$

The equation
as both sides are equal, we have proven it for $n+1$.

Now according to the principle of mathematical induction, we have also proven it for n .
for all $n \geq 0$.



4. (25 points) Let X be a set. We define the power set $\mathcal{P}(X)$ to be the set of all subsets of X .
For example, if $X = \{1, 2\}$, then $\mathcal{P}(X) = \{\emptyset, \{1\}, \{2\}, \{1, 2\}\}$.

Define a relation R on $\mathcal{P}(\mathbb{Z})$ by $(S, T) \in R$ if and only if $S \subseteq T$, for any sets S and T in $\mathcal{P}(\mathbb{Z})$.
Prove that R is a partial order.

Reflexive: so $(S, S) \in R$ if and only if $S \subseteq S$ which is true as a set is a subset of itself. So R is reflexive.

Anti-symmetric: so if $(S, T) \in R$ if and only if $S \subseteq T$
then $(T, S) \in R$ if and only if $T \subseteq S$
but in order for $S \subseteq T$ and $T \subseteq S$ to hold true
 $T = S$. which is the principle behind anti-symmetric property. Hence R is anti-symmetric.

Transitive: so if $(S, T) \in R$ and $(T, U) \in R$ only if $S \subseteq T$ and $T \subseteq U$.

If the above is true. Then $S \subseteq U$ as S is a subset of T which is a subset of U .
This means $(S, U) \in R$ holds true. This makes R transitive.

Hence R is partial order.

5. (25 points) As in the previous problem, for any set X , we define the *power set* $\mathcal{P}(X)$ to be the set of all subsets of X . Consider the sets $X = \{1, 2, 3\}$ and $Y = \{4, 5, 6\}$. Define a function $f : \mathcal{P}(X) \times \mathcal{P}(Y) \rightarrow \mathcal{P}(X \cup Y)$ by $f((S, T)) = S \cup T$, for $S \in \mathcal{P}(X)$ and $T \in \mathcal{P}(Y)$. Prove that f is a bijection.

one-to-one: so if $f(x) = f(y)$

then $x = y$
as it can be seen $s \in X$ and $s \notin Y$)

and $t \in Y$ and $t \notin X$

so for sets S_1, T_1 and S_2, T_2

$$\text{if } f((S_1, T_1)) = f((S_2, T_2)) = S_1 \cup T_1 = S_2 \cup T_2$$

$$(S_1, T_1) = (S_2, T_2) \text{ & must be true}$$

$$S_1 = S_2$$

$$T_1 = T_2$$

$$\text{as } X \cap Y = \emptyset$$

onto: so for $\forall y \exists x$ such that $f(x) = y$

In this case, $\forall A \in SUT, \exists B_1 \in S, \exists B_2 \in T$ such that 14

$$f((B_1, B_2)) = A$$

for $x \in \mathcal{P}(X)$ and $y \in \mathcal{P}(Y)$

$x \cup y \in \mathcal{P}(X \cup Y)$ is true as they both have the same set elements that they can contain.

fence it is onto.