

M61 Midterm 1
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1. I, Benson Har, have read the directions and have not used any non-permitted materials nor received any help on this exam.

2a) Proof

f is not one-to-one. Consider $b_1 = 2$ and $b_2 = 3$.

$$\text{Then } f(b_1) = \left\lfloor \frac{2+1}{7} \right\rfloor = \left\lfloor \frac{3}{7} \right\rfloor = 0$$

$$\text{and } f(b_2) = \left\lfloor \frac{3+1}{7} \right\rfloor = \left\lfloor \frac{4}{7} \right\rfloor = 0.$$

So $f(b_1) = f(b_2)$ but $b_1 \neq b_2$. Thus f is not one-to-one. \square

b) We must show that for every $y \in \mathbb{Z}$, there exists $x \in \mathbb{Z}$ such that $f(x) = y$. Assume $f(x) = y$.

Then substituting for $f(x)$,

$$f(x) = \left\lfloor \frac{x+1}{7} \right\rfloor = y.$$

Let $r \in [0, 1)$ such that $\frac{x+1}{7} = r \in \mathbb{Z}$. Then

$$\left\lfloor \frac{x+1}{7} \right\rfloor = \frac{x+1}{7} - r = y$$

$$\Rightarrow x = 7(y+r) - 1$$

Notice $7(y+r) - 1$ is defined because $y \in \mathbb{Z}$. Thus $x \in \mathbb{Z}$.

Thus f is onto. \square

3a) 13 distinct kittens.
4 orange, 4 gray, 4 black, 1 calico

What you want:

5 kittens \rightarrow 2 with one color, 2 with another color,
and one with a 3rd color

by color 3 choices with at least 2 kittens

by out of color group 4 choices for 2 kittens 2 times

by out of rest $(13 - 4 - 4)$ choices for 1 kitten

by multiplication principle $\binom{3}{2} \cdot \binom{4}{2} \cdot \binom{4}{2} \cdot \binom{5}{1} = 540$

There are 540 ways to choose the 5 kittens.

3b) $\begin{matrix} \times & \times & \times & \times & \times \\ 0 & & 0 & & \\ & 0 & & 0 & \\ & & 0 & & 0 \\ 0 & & & & 0 \\ 0 & & & 0 & \\ & 0 & & & 0 \end{matrix}$ 12 ways to place 2 orange kittens
3 spots left for the rest
of them

6,
each
kitten
is distinct
 \rightarrow
 $6 \cdot 2 = 12$

Each kitten is distinct

So $12 \cdot 3! = 72$

By Multiplication principle

$$12 \cdot 3 \cdot 2 = 72$$

72 ways you can

line the kittens up this way

4. Claim: let R and S be relations on a set X . If R is antisymmetric, then $R \cap S$ is antisymmetric.

Proof: By definition of an intersection, if $x, y \in R \cap S$, then $x, y \in R$ and $x, y \in S$. Because R is antisymmetric, $x = y$. So $x = y$ for $R \cap S$. Thus, $R \cap S$ is antisymmetric if R is antisymmetric.

Claim: "if R is symmetric, then $R \cap S$ is symmetric" is false

Proof: Consider $R = \{(1, 2), (2, 1)\}$ and $S = \{(2, 1)\}$. R is symmetric since for every $(x, y) \in R$ there exists $(y, x) \in R$.

4. cont.) Observe $RAS = \{(2,1)\}$.

Since $(2,1) \in RAS$ but $(1,2) \notin RAS$, RAS is not symmetric. Thus the claim "if R is symmetric, then RAS is symmetric" is false. \square

5. $X = \{1, 2, 3, 4, 5\}$

Equivalence relation $R = \left\{ \begin{array}{l} (1,3), (2,3), (3,2), (3,1), (1,1), \\ (1,2), (2,1), (2,2), (3,3), (4,5), (5,4), \\ (4,4), (5,5) \end{array} \right\}$

Partition $P = \{ \{1,2,3\}, \{4,5\} \}$

There are 2 equivalence classes.

6. Claim: $C(2n, n) < 2^{2n}$ for all $n \geq 1$

Proof: Basis step: ($n=1$)

Observe $C(2,1) = 2$ and $2^2 = 4$.

Thus $2 < 4$.

Inductive step:

Assume for some $n \geq 1$ that we know $C(2n, n) < 2^{2n}$.

We must show $C(2(n+1), n+1) = 2^{2(n+1)}$

Let's start with left hand side:

$$\begin{aligned} C(2(n+1), n+1) &= \frac{(2(n+1))!}{(n+1)!(2(n+1)-(n+1))!} = \frac{(2(n+1))!}{(n+1)!(n+1)!} = \frac{(2n+2)!}{(n+1)!(n+1)!} \\ &= \frac{(2n+2)(2n+1)(2n!)}{(n+1)n!(n+1)n!} = \frac{2(n+1)(2n+1)(2n!)}{(n+1)n!(n+1)n!} = \frac{2(2n+1)(2n!)}{(n!)^2(n+1)} \end{aligned}$$

$$\text{Observe } C(2n, n) = \frac{2n!}{n!(2n-n)!} = \frac{2n!}{(n!)^2}$$

$$\text{Then } \frac{2(2n+1)(2n!)}{(n!)^2(n+1)} = \frac{2(2n+1)}{n+1} \cdot C(2n, n)$$

Observe $\lim_{n \rightarrow \infty} \frac{2n+1}{n+1} = 2$. Then assuming that n is some large quantity: $2 \cdot \frac{(2n+1)}{n+1} \cdot C(2n, n) = 2 \cdot 2 \cdot C(2n, n) = 4 \cdot C(2n, n)$.

Let's work with the right side:

$$2^{2(n+1)} = 2^{2n+2} = 4 \cdot 2^{2n}$$

Since $C(2n, n) < 2^{2n}$, then $4 \cdot C(2n, n) < 4 \cdot 2^{2n}$.

This completes the induction step. Thus, $C(2n, n) < 2^{2n}$ for $n \geq 1$ is true by the Principle of Mathematical Induction. \square