

Math 61, Lec 1
Winter 2016
Exam 2
2-22-16
Time Limit: 50 Minutes

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Discussion Section: 1F

This exam contains 6 pages (including this cover page) and 5 problems. Check to see if any pages are missing.

You may *not* use books, notes, or any calculator on this exam.

Unless otherwise stated in the problem, you may leave all answers in terms of $\binom{n}{k}$, $P(n, k)$, $k!$, or any sum, difference, product, or quotient of such symbols.

Partial credit will only be awarded to answers for which an explanation and/or work is shown.

Please attempt to organize your work in a reasonably neat and coherent way, in the space provided. If you need more space, use the back of the pages; clearly indicate when you have done this.

Problem	Points	Score
1	16	16
2	18	15
3	22	22
4	20	20
5	24	20
Total:	100	93

3

4

1. (16 points) Solve the recurrence relation $A_n = 3A_{n-1} + 4A_{n-2}$, where $A_0 = 4$, $A_1 = 6$.

c.p. $t^2 - 3t - 4 = (t-4)(t+1)$ $r_1 = 4$ $r_2 = -1$

$$A_n = b 4^n + d (-1)^n$$

$$4 = b + d$$

$$6 = 4b - d$$

$$10 = 5b$$

$$b = 2 \quad d = 2$$

$$\left. \begin{array}{l} 4 = b + d \\ 6 = 4b - d \\ 10 = 5b \\ b = 2 \quad d = 2 \end{array} \right\} A_n = 2(4^n + (-1)^n)$$

2. (18 points) Prove the combinatorial identity

$$\sum_{i=0}^k C(m+k-i-1, k-i) \cdot C(m+i-1, i) = C(m+n+k-1, k)$$

using a combinatorial argument. No more than half credit will be awarded to an algebraic proof. (Hint: Use Pirates and Gold.)

~~The r.h.s~~ They both count way to put k balls in $m+n$ boxes.
right hand side

The r.h.s counts all the possible ways to put k balls in $m+n$ boxes.

think of $m+n$ boxes like $\underbrace{\hspace{2cm}}_m \underbrace{\hspace{2cm}}_n$. We are bound to

put some $0 \leq i \leq k$ balls in the m label box and the rest $k-i$ balls
in the n label box [The l.h.s _{left hand side} sums all ways to put i balls in

m label and $k-i$ balls in n label while iterating through all

sizes of i up to k . This in effect counts all the ways to put k
balls in $m+n$ boxes] ~~is~~ how do you count these?

which n items, specifically?

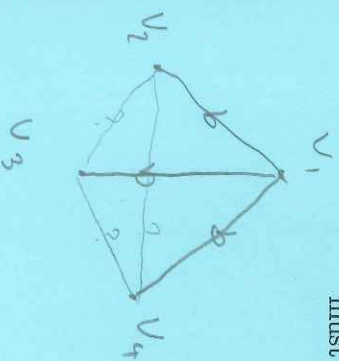
3. (22 points) Recall that a k -cycle is a cycle that includes k edges. In this problem, you will prove Ramsey's theorem, which states that if $n \geq 6$ and we color each edge of K_n either blue or red, then there must exist either a set of three blue edges that form a 3-cycle, or a set of three red edges that form a 3-cycle.

To this end, let $n \geq 6$ be arbitrary, and suppose every edge in K_n is colored either blue or red. Let v_1 be a vertex in K_n .

Prove that at least three of the edges incident to v_1 are the same color.

Since v_1 is a vertex in K_n , by definition, it is incident to $n-1$ edges. Argue by contradiction. If v_1 did not have three incident edges of the same color, it has at most 2 red and 2 blue edges, meaning the most edges that could be incident on v_1 is 4. However, $n \geq 6$ and $n-1 \geq 5$, meaning v_1 has at least 5 edges incident. So by the pigeonhole principle, there must be at least 3 edges of the same color incident on v_1 .

(b) In the previous part, you proved that at least three of the edges incident to v_1 are the same color. Without loss of generality, you may assume that color is blue. Suppose that $\{v_1, v_2\}$, $\{v_1, v_3\}$, and $\{v_1, v_4\}$ are blue edges. Prove that between these four vertices, there must exist either a blue 3-cycle or a red 3-cycle.

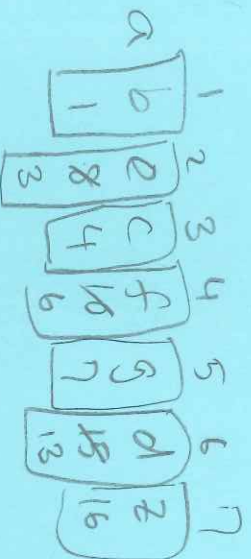
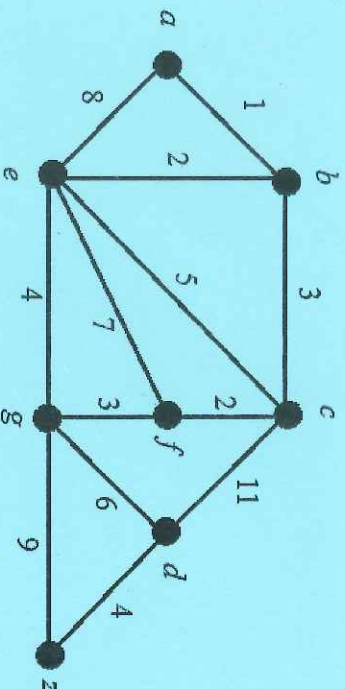


In order to complete a blue 3-cycle, we need any of $\{v_2, v_3\}$, $\{v_3, v_4\}$, $\{v_4, v_2\}$ to be a blue edge.

If any of the three is a blue edge, then we have a blue cycle. The only way we don't is if the three edges all are red edges. Then the three edges make a red 3-cycle. Therefore, there must be either a blue 3-cycle or a red 3-cycle.

(b) In order to complete a blue 3-cycle, we need any of $\{v_2, v_3\}$, $\{v_3, v_4\}$, $\{v_4, v_2\}$ to be a blue edge. If any of the three is a blue edge, then we have a blue cycle. The only way we don't is if the three edges all are red edges. Then the three edges make a red 3-cycle. Therefore, there must be either a blue 3-cycle or a red 3-cycle.

4. (20 points) Run Dijkstra's algorithm on the following graph to find the shortest path from a to z . Recall that at each stage of Dijkstra's algorithm, one vertex is chosen and given a permanent label which represents the length of the shortest path from a to that vertex. Write down the list of vertices in the order in which they are given permanent labels. Additionally, find the length of a shortest path from a to z .



abcfgdz

Shortest path: abegz

length: 16

5. (24 points) There are 999,999 natural numbers less than one million. We write any of them as a six digit number, including leading zeros. (For example, 001124 is how we write the number 1124).

(a) How many of these numbers have all different digits?

10 choices
 $\overline{9}$ $\overline{8}$ $\overline{7}$ $\overline{6}$ $\overline{5}$ $\overline{4}$
 $\overline{3}$ $\overline{2}$ $\overline{1}$ $\overline{0}$ $\overline{0}$ $\overline{0}$

~~9.8.7.6.5.4~~
~~10.9.8.7.6.5~~

$$\frac{10!}{4!}$$

+8

(b) How many of these numbers have digits that sum to 18?

6 boxes, 18 balls

$$C(18+6-1, 6-1) = C(23, 5)$$

+4

(c) How many of these numbers have exactly four distinct digits? (For example, 922433 is valid, but 922435 is not valid and 922444 is not valid).

We need to choose the 4 digits \rightarrow 10.9.8.7

- choose the repeating digits (either 1 dig rep 3 or 2 dig rep 2)
- choose the orientation of the digits

- 4 to choose which 1 dig to rep. 3 times
- 4.3 to see or which 2 dig to rep. 2 times

Orientation

$$\frac{6!}{3! \cdot 1! \cdot 1! \cdot 1!} = \frac{6!}{3!}$$

Orientation

$$\frac{6!}{2! \cdot 2! \cdot 1! \cdot 1!} = \frac{6!}{2!2!}$$

$$\left. \begin{aligned} & \frac{10!}{6!} \\ & \left(4 \frac{6!}{3!} + 4 \frac{6!}{2!2!} \right) = \frac{10!}{6!} \left(4 \cdot \frac{6!}{3!} + 4 \cdot 3 \cdot \frac{6!}{2!2!} \right) \end{aligned} \right\} = +8$$