Answer the questions in the spaces provided on the question sheets.

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Total points: $\frac{|38|}{144}$

Every time you are asked to draw a tree, we expect you to draw a surface tree that includes everything you learned in this class. In particular don't forget to include:

- [+q],[+wh] features when relevant;
- indeces in controlled structures;
- arrows and traces showing movement.

Nota Bene Sometimes you will be allowed to use triangles for phrases containing a single word. Sometimes you won't. Make sure to read the directions carefully.

√ Question 1: Binding Theory

friend

(18 points)

Consider the following sentences and answer the questions below. Make sure state clearly why each principle is satisfied or violated. You should discuss all the indexed DPs.

(1) [Fred_i's best friend]_i wants \lim_{i} to respect \lim_{i} sister more.

(a) (4 points) Is principle B satisfied?

☑ Yes □ No

Justify your answer [Max 3 lines.]

[him] is not bound in its BD, which is the whole rentence, since the only preceding DP coindexed with it, [Fred], does not c-command it. This] is not bound in its BD, [his sister], which has subject [his]. So Principle B is catisfied.

(b) (4 points) Is principle C satisfied?

☑ Yes

Justify your answer [Max 3 lines.]

p-expressions [Fred] and [Fred's best friend] are not bound, since there are no preceding DPs coindexed with them that c-command them.

(c) (1 point) Overall, is the sentence predicted to be grammatical?

Yes

□ No

 \square No

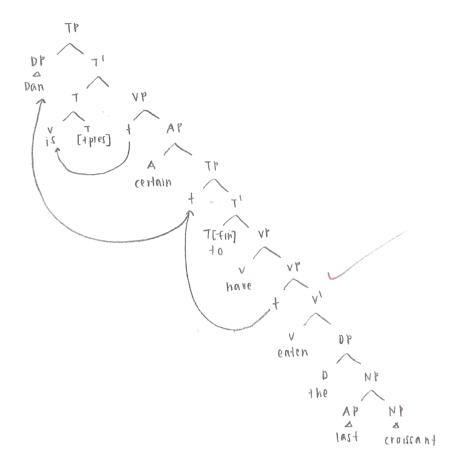
	(2)	$John_i$ expects $himself_i$ to be successful	
	(a)	(4 points) Is principle A satisfied?	⊻ Yes □ No
		Justify your answer [Max 3 lines.]	
		[himself] is bound in its BD, which is the	whole sentence, by Elohn). The BD
		is the whole sentence because it is the small-	est XP with a subject such that [himself]
		is c-commanded by another Dr. which is [John] so principle A 15 satisfied.
	(b)	(4 points) Is principle C satisfied?	✓ Yes □ No
		Justify your answer [Max 3 lines.]	
		E-expression [John] 15 not bound, since	there are no ops c-commanding it. so
		principle (15 satisfied.	
	(c)	(1 point) Overall, is the sentence predicted	ed to be grammatical? \square Yes \square No
/Qı	ıestic	on 2: Different structural positions	(12 points)
		sider the following English sentences:	
	(3)	a. [DP The children] agreed to dance	control werb
	(-)	b. We persuaded [DP the children] [to	dance, object control
		c. We expected $[DP]$ the children $[DP]$ to $[DP]$ the children $[DP]$ dance	dance. Leaving to object
		d. We made [DP the children] dance	
		will have to specify what is the position of	of the DP the children in the surface tree
		ach sentence.	
	(a)	(3 points) What is the structural position	a of $[DP]$ the children $]$ in $(3a)$?
		☑ specifier of TP;	\square complement of V;
		□ specifier of VP;	\square specifier of CP.
	(b)	(3 points) What is the structural position	n of [pp the children] in (3h)?
	(6)		
		□ specifier of TP;	☐ complement of V;
		\square specifier of VP;	
	(c)	(3 points) What is the structural position	the children lin (3c)?
	(0)		No sa
		✓ specifier of TP;	\square complement of V;
		□ specifier of VP;	□ specifier of CP. Specifier of CP. Specifier The children The childre
			A he cartiertean

(a)	(3 points) what is the structural position	n of [Db the culidren] in (3	a):
	□ specifier of TP;	complement of V;	\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
-3	\square specifier of VP;	\square specifier of CP.	nade adance the children
For	on 3: Raising and Control adjectives each of the following sentences, identify the ment justifying your choice and write the		(25 points) tive. Give one
that with	ke sure to pay attention to the interpret! A particular adjective could participate in different interpretations. Here you are one examples provided.	in both raising and control s	structures, but
(4)	 a. Dan is <u>eager</u> to eat the last croissa b. Dan is <u>certain</u> to have eaten the last 		
(a)	(3 points) $eager$ is a \Box raising \boxdot co	ontrol adjective becau	se
	Dan is the actual external argument of	[eager]: he is the one r	tho 15 eager
	He know [eager] is probably not it does not allow weather "it": * It	3	ontrol because
(b)	(2 points) The lexical entry of eager is:	2 4 5 4 5 4	
	, –/		
(c)	(3 points) certain is a □ taising □		
	Dan is not the actual external argum	age.	
	the one who is certain we know to weather 'it': it is certain to be ca	/ *	allows tor
(d)	(2 points) The lexical entry of <i>certain</i> is:		
	certain A free TP1	ted (that) (smedt [ot]	n e

It is certain that ...

(e) (15 points) Draw a tree structure for (4b). You are allowed to use triangles for single words.

Dan is certain to have eaten the last croissant.



	Question	4:	Object	Control	vs.	ECM	verbs
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(24 points)

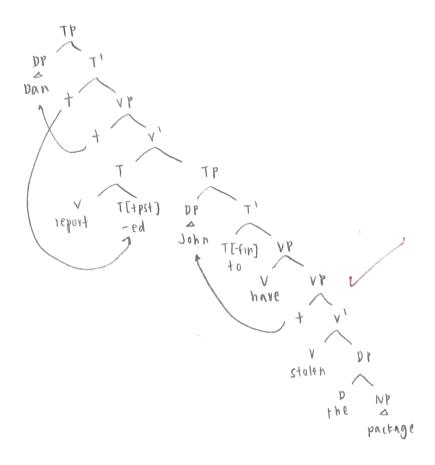
For each of the following sentences, identify the type of underlined verb. Is it object control or ECM? Provide one argument justifying your choice and finally draw the tree for (5b).

- (5) a. Dan ordered Josh to read a book of poems.
 - b. Dan reported John to have stolen the package.
 - c. Dan urged Josh to read a book of poems.

(a)	(3 points) order is a raising to object \square ECM verb because
	if dues not allow for weather it: * Dan ordered it to be raining.
b)	(3 points) report is a raising to object EGM verb because
	H allows for weather 'it': Dan reported it to be raining.
	object & rentrol
c)	(3 points) urge is a Deciment Decause
	It dues not allow for weather it: *Dan unged it to be raining.

(d) (15 points) Draw a tree structure for (5b). You are allowed to use triangles for single words.

Dan reported John to have stolen the package.



✓ Question 5: Head-final languages

(15 points)

Draw a tree structure for the following Korean sentence.

- (6) kutul-un mokcek-ul chukwuhayya han tako tonguyha-yess-ta.
 they-TOP goal-ACC pursue must that agree-PAST-DECL
 'They agreed that they should pursue the goal.'
 - 1. You can ignore the case markers and use triangles for the DPs present in the sentence.
 - 2. One of the two third-person subject pronouns is omitted. You will have to decide which one.
 - 3. Assume that lexical verbs can raise to T and ignore the declarative marker -ta.

PRO?

Question 6: Wh-questions in Scottish Gaelic

(15 points)

The following data are from Scottish Gaelic. Scottish Gaelic is like Irish in that it is a VSO language.

- (7) Thuirt sinn gun dosgrìobh i an leabhar say.PAST we that write.PAST she the book 'We said that she wrote the book'
- (8) Dè a thuirt sibh a sgrìobh i
 What WH-C say.PAST 2s.POLITE WH-C write.PAST she
 'What did you say that she wrote?'

Your job is to draw a tree structure for (8). You are allowed to use triangles for the DPs.

You can assume that T does not have a EPP feature. You will need to figure out: (i) whether Scottish Gaelic has $V \to T$ and (ii) whether T moves to C in questions.

yes V > T: Vappears before spec. no T> (: T does not appear before ((P DPEtWhJ Dè (EtatWN) TP [1294] thulst sibh 4) ([GWh] 17 VY [APST] Sgriobh

You in (b	n 7: Island Constraints 1 (18 points) will be presented with pairs of sentences. For each of the pairs, the ill-formed forms are derived from the string in (a). Examine how (b) could be derived from (a) answer the questions below.
(a)	(6 points) Consider the following pair:
	(9) a. He mentioned the fact that he had run into Julia Roberts b. *[Which celebrity] _i did he mention the fact that he had run into t _i ?
	Is (b) excluded by one of the island constraints? \square Yes \square No
	Is yes, state by which one(s) (the name(s) of the constraint(s)), and state clearly how extraction violates that/those particular constraint(s).
	(b) is excluded by the Complex NP Constraint because
	the fact).
(b)	(6 points) Consider the following pair:
	(10) a. Alec bought Banana Yoshimoto's book b. *[Whose] _i did Alec buy t_i book?
	Is (b) excluded by one of the island constraints? ✓ Yes □ No
	Is yes, state by which one(s) (the name(s) of the constraint(s)), and state clearly how extraction violates that/those particular constraint(s).
	(b) is excluded by the 1844 Stanch constraint constraint because
	It aftempts to move the DP subject, [whose], from a larger DP, Ewhose
	600×).
(c)	(6 points) Consider the following pair:
	(11) That he has met Subcomandante Marcos is extremely unlikely. (11) Who _i is that he has met t_i extremely unlikely?
	Is (b) excluded by one of the island constraints? \square Yes \square No

Is yes, state by which one(s) (the name(s) of the constraint(s)), and state clearly how extraction violates that/those particular constraint(s).

(b) is excluded by the Sentential Subject Constraint because									cause	
it attempts	to move	4he	element	[who]	fru m	the c	P [that	he	has	met
who] that i	111	the sv	ibjed p	noitize	of the	whole	sentense.			erinametrus bandartin, en o uno i enue sapen

Question 8: Island Constraints 2

(12 points)

You are now asked to produce pairs of sentences illustrating two different island constraints. Like in question 7, sentence (a) should show a grammatical declarative sentence, whereas sentence (b) should be an ill-formed sentence derived from (a). Sentence (b) should be excluded by the relevant island constraint.

- (a) (6 points) First case: Coordinated Structure Constaint
 - a. late a pastry and drank some coffee.
 - b. What; did I eat a pastry and drink t;?
- (b) (6 points) Second case: Subject Condition
 - a. This picture of my friends is very hile
 - b. Which friends; is this picture of t; very nice?

Question 9: Island Constraints 3

(5 points)

Explain the contrast between (12a) and (12b). Can you account for it using the island constraints?

- (12) a. [Which celebrities]_i did you see a picture of t_i ? b. *[Which celebrities]_i did a picture of t_i appeared in the newspapers?
- from a DP in the The difference is in (a), we are extracting object position, 140 subject position. (b) while in (b), we are extracting FTO M violates the subject condition island constraint, since it attempts to move Dr Ewhich (elebrifies) from the DP To picture of which celebrifies) that subject of the whole sentence. (a) 408 24 Liolate any island constraints.