There are 57 points in 6 questions, plus a 5-point bonus question, totaling 5 pages. Questions 1 & 6 are worth substantially more points than the others. General Instructions: Assume acceptability judgments as marked. Assume that all anaphors are not exempt, i.e. assume they are subject to Principle A. In questions that do not ask for trees, feel free to draw trees or labeled bracketed structures if they will clarify your answer-you may abbreviate them as you see fit. You may use blank backs of pages for rough work or for extra space. If a back page contains material you want to have graded, be sure to indicate this on a front page. Aid allowed: One 8½ x11" sheet (both sides). (8*2=16 points) Explain why each of the following sentences is ungrammatical by 1 naming the grammatical constraint or principle that is violated. (Do NOT describe how to change the sentence to make it grammatical.) Identify the specific 2 element(s) in the sentence that are relevant. You may insert brackets and/or other annotations in the sentence if that will clarify your explanation. 3

a) *Who is John; eager for to visit him??

Subjacemy: Lepwhe: is John eager [x. for Lix. +o[x. visit him]]]

who ensimates in specup of visit. It moves to spect them specup of lower structure. Then whe subjects lower specup and upper spect to orrive in

b) *What did who permit Susie to purchase?

Subjection Lepwhet; did [who [x] purchase to fix purchase to fix the subjection of lower to boundary node and the upper to boundary node all of once in order to land in Matrix specific, lower spec TP is filled by susie TTL 345

and upper Spect is filled by who so it is blocked from landing there first.

c) *Who permitted Susie what to purchase?

Here, what is getting object & role from purchase and susie sets subject role from purchase. Since permitted is any ECM producte, there is only a TP layer in the lower structure. Thus, since susie is alread occupying spects, there is newhere for what to go.

[who [t]: permitted [susie, what to [t] purchase to [t]]]]

d) *Gerard believes to be obvious that he will lose.

This sentence has nothing occupying spectif of lower TP, violating Epp. Gerard gets Brole from believe that the row occard believes. The thing that gets subject & role from obvious should be exadefine it not provon, so the sentence is the Cheronal [t; believes to the Constitution of the sentence is the control of the believes to the constitution of the sentence is the control of the constitution of the sentence is the control of the constitution of

e) *The executive we expressed a concern that the press might intimidate decided to resign.

"intimidate". Then "The press" energy or speet of inver clause, blocking the movement of "the executive". Thus speeks will be press to speet of inver clause, blocking the movement of "the executive". Thus MLC The press is expressed to a concern that (the press) k might tak intimidate till the press of the movement of the executive. Thus MLC the press of the press o

1) *The beverage that I drank and ate a hamburger was loo sweet. Go to no to the resignition was record this is ungrammatical because Dr "the belieffe" is moving out of a conjunction, but its associated constituent in the other Kult of the conjunct is still thre. This riplates the consideration structure constraint thingy.

g) *I proposed a plan which an honest description of could anger the team.

The complex NP doesn't have a VP ra assign theta rate to the DP which.

adjunct is the DP who tries to move out of the adjunct pp [because Lt. Cste Lt. criticized to The fact that "they fired me" is perfectly acceptable union prives must she pp health by "because" must be in adjunct position.

2. (3+3=6 points)

- a) Under what assumption (that we have **not** otherwise adopted) would the grammaticality of the following sentence be expected, given Sportiche's theory of quantifier float that we discussed?
- 3 (i) The students have all been complaining about the midterm.

 The assumption that DPs can move from specVP to specVP would allow for this someone to be grammatical. If DP Call [the students] moved from spec VP of "complaining" to spec VP of been then this someone would nork
 - b) What two assumptions (that we have adopted) would the grammaticality of the following sentence support, given Sportiche's theory of quantifier float that we discussed?
 - (ii) Which question were the students wishing to be able all to answer?

 The ossumption that DP, on more from spec VP to spec TP, and then an embedded which specially on more from within that DP to spec CP, along with the assumption that which is more than a successfully cyclic manner, allows for the grammaticality of this rentince
- 3. (2+2=4 points) Suppose a fellow student suggested that the reason why the following sentence is ungrammatical is the Strong Crossover Constraint, because who has "moved across" him from its theta position in the AP headed by excited.
 - *Whoi strikes himi as being excited about Spring Break?
 - (i) What is wrong with this idea?

 This releas is wrong because in order for the crossover constant to apply,

 The five items must be coinducted, but this can't be passible boundse

(ii) Why is the sentence actually ungrammatical—what constraint/principle does it violate?

Explain.

Who; c-commonds him; in him; s bindry domain, so they comnot be co-indeped.

This violates Ainciple B of the bindry principle or whatever its called.

- 4. (5*2=10 points) Use only the data given below to assess whether the bracketed string in (1) forms a constituent.
 - (1) Ted gave [Fido a bone on Saturday].
 - i) For each of the following sentences, state what it tells us about the (possible) constituency of the bracketed string. Briefly justify each answer.
 - a) *Ted gave {him/it/one/there/then/do so}. (not compatible with meaning of (1))

 since we commod substitute the string with "it", and retain engine meaning,

 This is evidence that the stry is not a constituent
 - D) What Ted gave Fido was a bone on Saturday.

 This uses pseudoclothing to prove plat Cabac) it a constituent, Since "was" occurs between "Fido" and "abac", this floor not test the constituency of the given string
 - O c) Ted gave Fido a bone on Saturday and Rover a treat on Sunday.

 condition tests don't actually apply is constructions like this, so the fact
 that the resulting sontence is grammatical is immaterial.
 - 2 d) Ted gave Fido a bone on Saturday and Ariel did give Fido a bone on Saturday too.

 the ellipsis test targets the entire UP Lgive Fidd a bone on Saturdays and proves that UP is a constituent. Lt says noting about the targetted string
 - O ii) What do you conclude from (i) about the bracketed string in (1)? Justify your answer.

 It is not a constituent. No test for constituency can target this string and between a positive result, so the string is not a constituent
 - 5. (4 points) Explain why the following sentence is **NOT** ambiguous, in particular, why the interpretation paraphrased in (ii) is **not** available while the one in (i) is:

Where did Wilma demand to know whether Fred might be sleeping?

- (i) Where was Wilma when she demanded to know the following: Might Fred be sleeping?
- (ii) What is the location such that Wilma demanded to know the following: Might Fred be sleeping at that location?"

 The PP where Joes not receive a theta color from sleeping so it is not in complement of that VP. Thus it must be an adjunct to the UP demand since must be any parition later for it to have come from thus, since it is not modifying the sleeping it consists

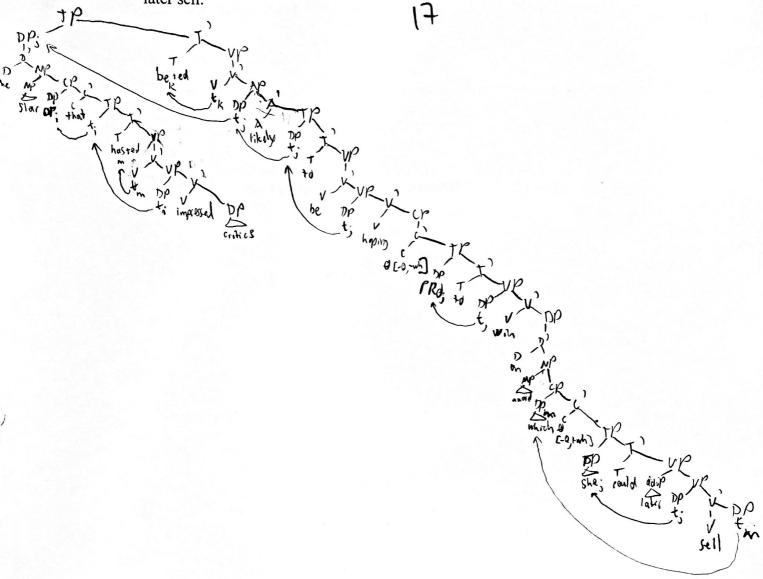
 The lower (P headed by whether bias a C+QI feature, Thus, if where were indeed to modifying the VP sleeping, it would have to move to this position. Since the sentence is grammabical, this proves that PP where did not orisingle in

3

That position, so the interpretation in it is not an aption

6. (17 points) Draw the S-structure tree for the following sentence. (You may abbreviate one-word NPs and one-word DPs with triangles. We suggest turning the page sideways.)

(1) The star that had impressed critics was likely to be hoping to win an award which she could later sell.



7. BONUS QUESTION: You may earn up to an additional 3+2=5 points.

- a) Neither of the Crossover Constraints can explain the ungrammaticality of (i). Explain why not.
- (i) *Whose_i book will he_i buy?

b) How could the ungrammaticality of (i) be explained?

THE END