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Hina	l exam
1114	LCAGII

Ethan Poole LING 120B: Syntax I

Note: You may use the textbook (Radford 2004), class handouts, and class notes on this final exam.

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1 2 points

Please briefly explain the difference between bullet features ($[\bullet x \bullet]$) and plus features ([+x+]) in our syntactic theory. (Note: Two or three sentences should suffice.)

Bullet footness marge with maximum projection and must be satisfied with an element of the specified category.

Plus footness marge with minimum projection to form a complex head and is satisfied even if no target is found.

2 5 points

Please state why each of the following sentences is ungrammatical; in other words, the principle or constraint that they violate.

(1) a. *What did Ekeme pet a cat that likes __?

. Complex Op constraint

b. *What did Tyler and Eric ask who had read __?

WH-island Condition

c. *What did that Matthew watched ____ surprise Kathleen?

subject condition

d. *Where is Allison a student whose mother comes from ____?

e. *Who was Joann friends with Thu and ___?

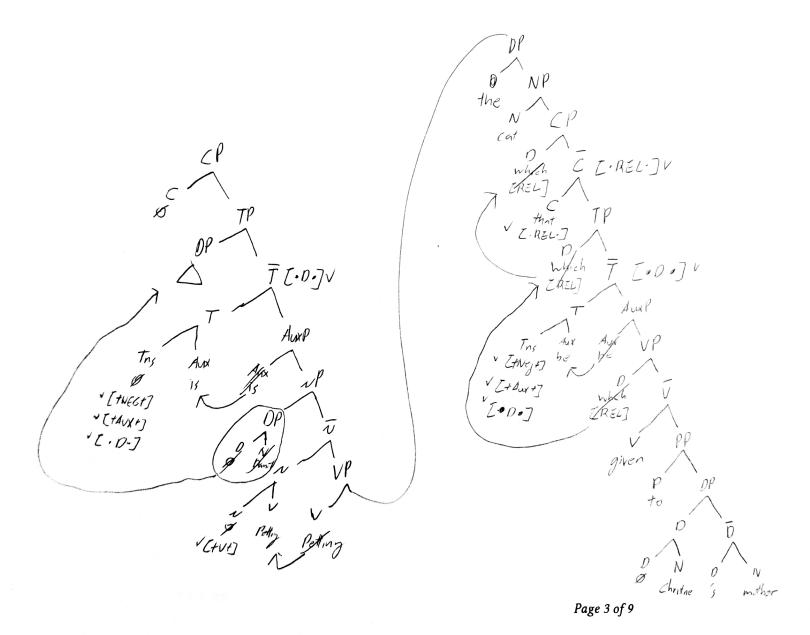
Coordinate structure constraint

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Plea that	ise an appl	swer the following 1 y.	multiple-choice que	stions. Select	* <u>all</u> * of the	answers	
(1)		at is the syntacticed to leave".	c subject of "leave	e" in the ser	ntence "Jes	sica de-	
	A.	Jessica	C.	pro			
	B	PRO	D.	it has no sub	oject		
(2)	Fill in the blank: The verb "seems" is a(n) verb						
	A.	unergative verb	C.	raising verb			
	В.	control verb	D.	transitive ve	erb		
(3)	Wh tion	ich of the followi 1?	ng predicate type	s do not occı	ır with a v	projec-	
	A.	passive	C.	unergative			
	В.	control	D.	unaccusativ	e		
(4)		at constraint does late?	the sentence "He ₁	thought tha	t Isaac call		»
	A.	Condition A	\bigcirc	Condition C	· ·		
	B.	Condition B	D.	Condition H	I		
(5)	Wh	at does the EPP a	pply to?				
	$\left(\mathbf{A}\right)$	Null finite T	C.	Nonfinite T			
	B.	Overt finite T	D.	Embedded f	ìnite T		

4 20 points

Please draw the **final structure** for the sentence in (2). You do not need to show each derivational step, but you do need to include the features that are relevant for the derivation. This will minimally include any features that may drive movement.

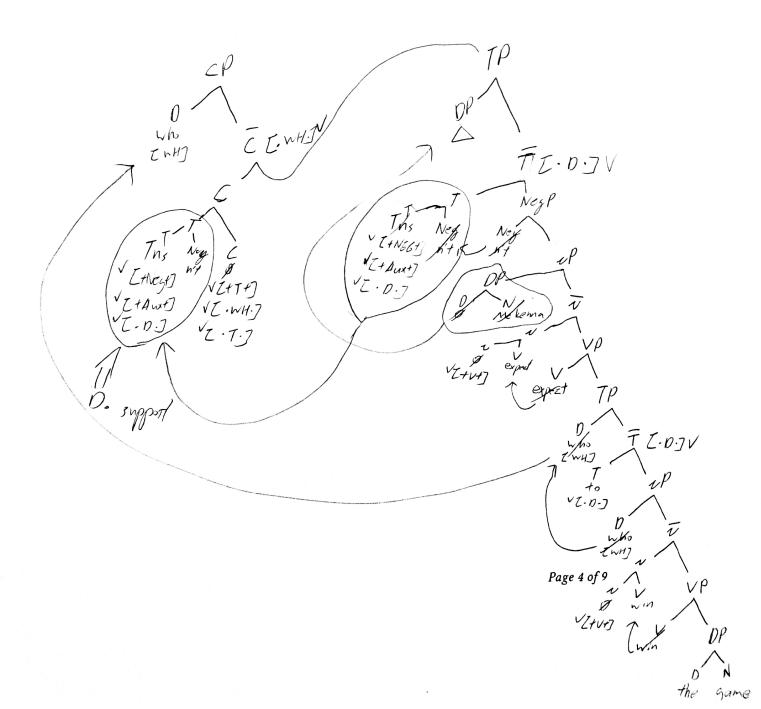
(2) Danit is petting the cat that was given to Christine's mother.



5 20 points

Please draw the **final structure** for the sentence in (3). You do not need to show each derivational step, but you do need to include the features that are relevant for the derivation. This will minimally include any features that may drive movement.

(3) Who didn't McKenna expect to win the game?



6 3 points

In Finnish, *wh*-questions involve movement of the *wh*-expression to [Spec, CP], but no movement of a verbal element, as shown in (4).

- (4) a. Karen on ostanut kirjan Karen has bought book 'Karen has bought a book'
 - b. Mitä Karen on ostanut mitä? what Karen has bought what 'What has Karen bought?'

Question: Which feature or features does the *wh*-question complementizer bear in Finnish? Make sure to exhaustively list them.

[-WH.]

7 10 points

This final question deals with an interaction between different independent syntactic processes in German. This interaction yields an interesting surface phenomenon: German wh-questions appear to not obey Superiority. Like English, when a wh-question contains two wh-expressions in German, it must be the case that one of them moves to [Spec, CP]. However, unlike English, either wh-expression can be the one that moves, not just the one closest to C.

- (5) a. Lauren has bought a book.
 - b. Who has bought what?
 - c. *What has who bought?

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(6) a. Lauren hat ein Buch gekauft Lauren has a book bought 'Lauren has bought a book'

- b. Wer hat wer was gekauft? who has who what bought 'Who has bought what?'
- c. Was hat wer was gekauft? what has who what bought 'What has who bought?'

Question 1:

[2 points]

For English, what is the principle, condition, or constraint that rules out the superiority-violating question in (5c)?

Minimal Link condition (MLC)

In this question, you will explore the explanation of why German wh-questions appear to violate superiority, in a step-by-step guided investigation.

German word order is more flexible than English word order. Different word orders reflect subtle differences in meaning. Note that this difference is not relevant to the problem at hand, just the fact that different word orders are possible. (Abbreviations: DAT = dative, indirect object; ACC = accusative, direct object)

- Nahyun] vorgestellt Samuel] [die Dustin hat [dem (7) a. Dustin has the DAT Samuel the.ACC Nahyun introduced 'Dustin introduced Nahyun to Samuel'
 - Nahyun] [dem Samuel] vorgestellt b. Dustin hat [die Dustin has the ACC Nahyun the DAT Samuel introduced 'Dustin introduced Nahyun to Samuel'

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Syntacticians analyze this word-order flexibility as involving *movement*. That is, the reason that German has a more flexible word order than English is because it has a general-purpose movement operation that English does not. It can use this movement operation to move constituents around in the structure. This movement operation is known as SCRAMBLING.

Question 2:

[2 points]

Let us assume that (i) scrambling targets a constituent bearing a $[\Sigma]$ feature, (ii) any D head in German may freely bear $[\Sigma]$, and (iii) scrambling targets [Spec, TP]. What feature does T bear then?

[+2+]

Like all movement, there are constraints on scrambling. The relevant constraint to this investigation is that scrambling in German can never cross a CP boundary, as shown in (8). Let us assume this as a German-specific constraint; that is, you do not need to explain why scrambling cannot leave a CP. (Abbreviations: NOM = nominative, subject; ACC = accusative, direct object)

- (8) a. Cindy hat gesagt [CP dass [der Alex] [die Ashley]
 Cindy has said that the.NOM Alex the.ACC Ashley
 gesehen hat]
 seen has
 'Cindy said that Alex saw Ashley'
 - b. *Cindy hat [die Ashley] gesagt [CP dass [der Alex] die Cindy has the.ACC Ashley said that the.NOM Alex the Ashley gesehen hat]

 Ashley seen has

Returning to multiple wh-questions, (9) shows that superiority is in fact obeyed in German when one of the two wh-expressions is in the matrix clause and the other wh-expression is embedded inside a CP.

- (9) a. Wer hat wer gesagt [CP dass der Alex wen gesehen hat]? who has who said that the Alex whom seen has 'Who has said that Alex has seen whom?'
 - b. *Wen hat wer gesagt [CP dass der Alex wen gesehen hat]? whom has who said that the Alex whom seen has Intended: 'Whom has who said that Alex has seen?'

Question 3:

[6 points]

You have been given all of the pieces to solve this problem now. Why is it that German multiple wh-questions (appear to) violate superiority in (6)? Why can they not violate superiority in (9)?

The SCRAMBLING targets WH and can bring it higher than the other WH in the syntactic tree, thus making it appear as it the superiority was violated WH-movement occurs after SCRAMBLING moves the target WH higher in the tree.

In (9), WH "when" is embedded inside a CP. SCRAMBLING is bounded by CP and cannot move "wen" outside at CP and higher than "ner"

Sentences In (6) appears to have violated superposity because both 11 who " and what' can be moved still be grammatically correct.

Big Hint: A movement-triggering feature only sees the closest relevant constituent, given the Minimal Link Condition.

Bigger Hint: A wh-expression may move more than once and for different purposes. For example, one such case that we have seen in class is that a subject wh-expression starts out in [Spec, vP], moves to [Spec, TP] for the EPP, and then moves to [Spec, CP] to form a wh-question.

8	+6 points
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For extra credit on this test: In class, we learned about the Subjacency Condition, given in (10). Subjacency derives the *Wh*-Island Condition and the Complex DP Constraint, in addition to forcing a successive-cyclic movement path.

(10) SUBJACENCY CONDITION

- a. In a structure $[\alpha \dots [\beta \dots [\gamma \dots \delta \dots] \dots],$ movement of δ to α cannot apply if β and γ are bounding nodes.
- b. DP and TP are bounding nodes.

Question: Please explain why the grammaticality of the following two sentences in (11) is problematic for the Subjacency Condition:

- (11) a. Who did Anza read a book about?
 - b. Who do you believe Victoria to love?

b. who do Itp you believe Victoria [Tp to love who]]

who is within two bounding nodes (TP, TP).