Midterm Exam

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CS231: Types and Programming Languages

Wednesday, February 5, 2020

Rules of the game:

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- o Write your nanre above.
- $\bullet\,$ The exam is closed-book and closed-notes.
- o Please write your answers directly on the exam. Do not turn in anything else. Do not use any other paper during the exam.
- o The exam ends promptly at 3:50pm.

A bit of advice:

- r Read questions carefully. Understand a question before you start writing.
- Write down thoughts and intermediate steps so you can get partial credit.
- e Relax!

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- 1. (3 points each) Consider the language of booleans and integers on the cheat sheet.
	- (a) Provide terms t and t' along with a derivation tree demonstrating that $t \rightarrow t'$, where the derivation tree has height exactly 3 (i.e., the longest path in the derivation tree from the root to a leaf has exactly 3 solid lines in it, each representing a usage of one of the inference rules), or say None if no such terms exist.

 $t = ((1 + 1) + 1) + 1)$ $t' = (2 + 1) + 1$

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\frac{2=1[[+]] (E-PlusRep) (E-PlusRep) (E-Plus1) (E-Plus1) (E-Plus2) (E-Plus2) (E-Plus2)
$$

(b) Provide a term t and type T along with a derivation tree demonstrating that $t : T$, where the derivation tree has height exactly 3, or say None if no such term and type exist.

 $t = (1+i) + 1$ $T = Int$

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(c) Provide three terms t_1 , t_2 , and t_3 such that $t_1 \longrightarrow t_2$ and $t_2 \longrightarrow t_3$ and t_3 is stuck. Say None if no such terms exist.

 $t_1 = ((1 + 1) + 1) + 1$ $t_2 = (2+1) + \text{true}$ $t_3 = 3 + true$

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(d) Provide three terms t_1 , t_2 , and t_3 such that $t_1 \longrightarrow t_2$ and $t_2 \longrightarrow t_3$ and t_3 is value and there is no type T such that t_1 : T. Say None if no such terms exist.

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 t_i = (if true then I else true) $t_2 = |+|$ t_{2} = 2

- 2. Suppose we augment the grammar for metavariable t from the cheat sheet with a new expression form t ;t, which provides expression *sequencing*. The semantics of an expression t_1 ; t_2 is to evaluate t_1 , throw its value away, and return the value of t_2 as the value of the whole expression. (Sequencing is only useful in a language that has side effects, but we'll ignore that.)
	- (a) (5 points) Add rules to the small-step operational semantics to evaluate the new expression form. Give a name to each new rule.

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\frac{t_1 \rightarrow t_1'}{t_1 \cdot t_2 \rightarrow t_1' \cdot t_2} \quad (E-S_{EQ}1)
$$

(b) (3 points) Add rules to the type system to support the new expression form. Give a name to each new rule. Note that since the value of t_1 in the expression t_1 ; t_2 is thrown away, it can be any kind of value.

 t_1 , T_1 , t_2 : T_1 (T-SEQ) t_{12} t $_2$: 1

- 3. (5 points each) In this question, you will prove (portions of) type soundness for your new expression from the previous question.
	- (a) Provide only the cases specific to the new sequencing expression for the proof of the Progress theorem:

Theorem (Progress): If $t : T$, then either t is a value or there exists some term t' such that $t \rightarrow t'$.

Assume that the proof is performed by induction on the derivation of $t : T$. Clearly state your induction hypothesis.

l'induction hypothesis: il t. : T. and $(t_0:T_0) \leq (t_0T)$, then ether to is a value or there exists some term to such that $t_o \rightarrow t_o'$

Case analysis on the root rule in the derivation t . T.

Case $T-S_{Eq}:$ We know $t=t_1, t_2$ and $t_1: T_1$.

By the induction hypothesis, either to is a value.

 \rightarrow by E-SEQ2, there exists $t' = t_2$ such that $t \rightarrow t'$.

Or there exists some term t'_1 such that $t_1 \rightarrow t'_1$:

 \rightarrow By E-SEQ1, there exists $t' = t'_1, t_2$ such that $t \rightarrow t'$

(b) Provide only the cases specific to the new sequencing expression for the proof of the Preservation theorem: **Theorem** (Preservation): If $t : T$ and $t \rightarrow t'$, then $t' : T$. Assume that the proof is performed by induction on the derivation of
 ${\tt t}$: ${\tt T}.$

Clearly state your induction hypothesis.

clinduction hypothesis: if to To and $t_p \rightarrow t_o'$ where $(t_o \cdot T_o) \le (t_i \cdot T_o)$, then $t_o' : T_o$ Case analysis on the root rule in the derivation t.T Case T-SEa. We know $t:t_1, t_2$ and $t_1 \cdot T_1$ and $t_2 \cdot T_2$ Case analysis on the root rule in the demation $t \rightarrow t'$: " Case E-SEQ1: We know t_1 -> t', and t' = t', t2. By the induction hypothesis, $t'_i : \tau_i$ Then by T -SEa, $t' \cdot \tau$. Case $E-$ SEa2. We know t_1 is a value and $t'=t_2$ We already know t_2 T, so t'. T