# **CS180 Exam 1**

#### Justin Ma

**TOTAL POINTS** 

## 22 / 22

#### **QUESTION 1**

# Problem 18 pts

# 1.1 Asymptotic notation 1/1

## √ - 0 pts 6 out of 6

- **0.25 pts** 5 out of 6
- **0.4 pts** 4 out of 6
- 0.5 pts 3 out of 6
- 0.6 pts 2 out of 6
- 0.75 pts 1 out of 6
- 0.75 pts 0 out of 6

## 1.2 True or False: DC 1/1

## √ - 0 pts Correct

- 0.4 pts Wrong answer but correct formula formed
- 0.5 pts Wrong answer with wrong formula
- 0 pts Correct but wrong explanation

# 1.3 Principles of DC 1/1

#### √ - 0 pts Correct

- 0.4 pts divide not mentioned
- 0.4 pts merge not mentioned

## 1.4 Solving recurrence 1/1

## √ - 0 pts used master theorem

- 0 pts Used expansion
- **0.5 pts** wrote the master theorem components but wrong reasoning
  - 0.75 pts master theorem components are wrong
  - 0.5 pts used expansion but wrong answer
  - 0.75 pts wrong attempt for expansion

### 1.5 Karatsuba trick 1/1

#### √ - 0 pts Correct

- 0.5 pts wrong formation of trick
- 0.75 pts no usage of trick at all

## 1.6 List vs Matrix representations 1/1

## √ - 0 pts Correct

- 0.5 pts no mention of space

- 0.5 pts no mention of edge access time
- **0.75 pts** missing considerations of space and edge access times

## 1.7 Definition of path 1/1

## √ - 0 pts Correct

- 0.5 pts Incorrect definition / not generic

# 1.8 Checking if graph is connected 1/1

### √ - 0 pts Correct

- 0.7 pts Wrong Answer
- 0.5 pts Did not check if all vertices are discovered
- **0.5 pts** Did not check if all vertices are connected/discovered. Just checked one.

#### **QUESTION 2**

## 2 Sorting sorted arrays 4 / 4

#### √ - 0 pts Correct

- **1.5 pts** using mergesort to combine 2 sorted arrays. Gives runtime O((nk) log(nk)) more than allowed.
  - 1 pts unclear merge step
- **1.5 pts** heap ops should be stated and clarified as these were not covered in class.
- **1.75 pts** reasonable attempt but missing crucial details and/or not correct.
  - 2.25 pts Missing crucial details and/or not correct.
  - 3 pts attempt something relevent
  - 3.5 pts attempt something irrelevent
  - 4 pts empty
- 3 pts Solution runs in time O(n  $k^2$ ) time, much more than the O(nk log k) the problem was looking for.

## **QUESTION 3**

# 3 Finding plurality elements 4/4

#### √ - 0 pts Correct

- 0.5 pts no base case
- **1.5 pts** no/wrong run-time analysis or no recurrence relation of the time complexity
- **1.5 pts** no/wrong counting of returned elements from the recursion in the merge part
- 1.75 pts reasonable attempt but not returning all plurality elements
- **2.25 pts** reasonable attempt with an algorithm running in time  $O(n^2)$  or worse.
- 2.5 pts attempt missing many details and not correct.
  - 3.25 pts not a reasonable attempt
  - 4 pts no answer

#### **QUESTION 4**

# 4 Closest pair L4-distance 4 / 4

## √ - 0 pts Correct

- **0 pts** You check way too many points for S\_y and didn't show how you derived the number. Try to simplify your strip construction./ Or show how you derive this number
- **2.25 pts** reasonable attempt but missing many crucial details and/or not correct.
- **2.5 pts** moderate attempt but missing many crucial details and/or not correct.
- 1.5 pts Didn't state how to compute/how to organize the points in the strip S. (for example, "sort by y coordinate" or including which points in strip or the width/height of grid) or Wrong way to construct the strip and grid.
- 1.5 pts Didn't mention how many points to look up for each S\_y in the strip
- **1.5 pts** Didn't Identify the divide-conquer high-level steps correctly
  - 4 pts No answer
  - 1.5 pts wrong number of points to look up

#### **QUESTION 5**

## 5 BFS trace 2/2

#### √ - 0 pts Correct

- 1 pts Extra lists than needed (You have mostly not considered the edges {4,6} {5,6} in line 2 of the

#### Question)

- 1 pts Extra lists than needed
- 1 pts L[2] has extra elements
- 0.75 pts L[2] order of elements wrong
- 0.5 pts L[1] order of elements wrong

# Exam 1. April 25, 2018

CS180: Algorithms and Complexity Spring 2018

#### Guidelines:

- The exam is closed book and closed notes. Do not open the exam until instructed to do so.
- Write your solutions clearly and when asked to do so, provide complete proofs. You may use results and algorithms from class without proofs or details except for Problem 4 as long as you state what you are using.
- I recommend taking a quick look at all the questions first and then deciding what order to tackle to them in. Even if you don't solve the problems fully, attempts that show some understanding of the questions and relevant topics will get reasonable partial credit.
- You can use extra sheets for scratch work, but you can only use the white space (it should be more than enough) on the exam sheets for your final solutions.
- Most importantly, make sure you adhere to the policies for academic honesty set out on the course webpage. The policies will be enforced strictly and any cheating reported with the score automatically becoming zero.
- Write clearly and legibly. All the best!

| Problem | Points | Maximum |  |
|---------|--------|---------|--|
| 1       |        | 8       |  |
| 2       |        | 4       |  |
| 3       | ,      | 4       |  |
| 4       |        | 4       |  |
| 5       |        | . 2     |  |
| Total   |        | 22      |  |

| Name    | Justin Ma |
|---------|-----------|
| UID     | 604805167 |
| Section | (E        |

The answers to the following should fit in the white space below the question.

1. For each pair (f,g) below indicate the relation between them in terms of  $O,\Omega,\Theta$ . For each missing entry, write-down Y (for YES) or N (for NO) to indicate whether the relation holds (no need to justify your answers here). For example, if f = O(g) but not  $\Omega(g)$ , then you should enter Y in the first box and N in the other two boxes. Similarly, if  $f = \Theta(g)$ , then you should enter Y in all the boxes. [1 point]

| f          | g                  | 0 | Ω  | Θ |
|------------|--------------------|---|----|---|
| $n^2$      | $n^2 - 2n + 2$     | 4 | 14 | Y |
| $\log_2 n$ | $(\log_{100} n)^2$ | Y | N  | N |

2. Is the following True or False: Consider a divide and conquer algorithm which solves a problem on an instance of length n by making six recursive calls to instances of length |n/3| each, and combines the answers in  $O(n^2)$  time. Then, the time-complexity of the algorithm is  $O(n^2)$ . [1 point]

$$T(n) = 6T(\frac{n}{2}) + O(n^2)$$
 6<32

3. State the principles behind the divide and conquer technique for designing algorithms. [1 point

4. What is the solution to the recurrence T(1) = 1, T(n) = 2T(n/2) + 10n? [1 point]

$$2 = 7$$

$$T(1) = 2T(0.7) + 5$$

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5. Let  $a_0, a_1, b_0, b_1$  be four integers that are k bits long. Write down Karatsuba's trick (that we used in class for fast integer multiplication) to compute the four products  $a_1 \cdot b_1, a_1 \cdot b_0, a_0 \cdot b_1, a_0 \cdot b_0$  using only three multiplications and some additions and subtractions.

$$a_{1} \cdot b_{1} = a_{1} \cdot b_{1}$$
 $a_{0} \cdot b_{0} = a_{0} \cdot b_{0}$ 
 $a_{0} \cdot b_{1} + a_{1} \cdot b_{0} = (a_{1} + a_{0}) \cdot (b_{1} + b_{0}) - a_{1} \cdot b_{1} - a_{0} \cdot b_{0}$ 

6. Write down some pros and cons of the adjacency-list and adjacency-matrix representations of graphs. [1 point]

7. Write down the definition of a path in a graph G = (V, E). [1 point]

8. How can we efficiently check if a graph given in adjacency-list representation is connected? (You can refer to algorithms done in class without writing them out fully.) [1 point]

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You are given k sorted arrays, each with n numbers in them. Give an algorithm for merging these arrays into a single sorted array of numbers that runs in time  $O(nk \log k)$ . You don't have to analyze the running time or prove correctness. [4 points]

(You can assume that the solution to the following recurrence is  $O(nk \log k)$ : T(1) = O(1),  $T(k) \leq 2T(k/2) + O(n \cdot k)$ .)

Ksort (1: k)

The k=1, return array as is

Ref k=2 prege farrage using the rough step to merge sort.

For tetrial fined outly

Else, recursively sort both halves of the array L = k sort (1:  $L^{k}_{2}$ 1) R = k sort ( $L^{k}_{2}$ 1+1: K)

Mesge arrays, vsing the neige step of merge-sort o(k·n)

Neturn final array

$$7(k) = 2T(\frac{k}{2}) + O(k \cdot h)$$

$$= 7 \left[ O(nk \log k) \right]$$

Given an array  $A[0,1,\ldots,n-1]$ , an element A[i] is said to be a *plurality element* if more than  $\lfloor n/3 \rfloor$  of its elements equal elements of A. For example, the array A = [1,11,2],4,2,2,1,2,4 has one plurality element 2; the array A = [1,1,2,4,2,2,1,2,1] has two plurality elements 1,2; the array A = [1,11,2,1,2,1,11,2,11] has no plurality elements.

Given an array as input, the task is to design an efficient algorithm to tell whether the array has any plurality elements and, if so, to find all the plurality elements. The elements of the array are not necessarily from some ordered domain like the integers, and so there can be no comparisons of the form "is A[i] > A[j]?". (Think of the array elements as mp3 files, say; so in particular, you cannot sort the elements.) However you can answer questions of the form: "is A[i] = A[j]" in constant time.

Give an algorithm to solve the problem. For full-credit, your algorithm should be correct and run in time  $O(n \log n)$  and you should bound the run-time of the algorithm. (You don't have to prove correctness.). [4 points]

Create structure that holds: 2 arrays,

plurality-rec(A): - If length of A is 3, or less, brute force add ency unique element 0(n) to array S and assign a count to each element (# occurances).
Then circle an exact copy of S called 5\*, return struct that holds both - Else divide A into thirds and recursingly so he each third. x= plurality -rec (A[0]:A[2]) Y= phrality -rec (A[Light]: A[Light]) Z= plurally -rec (A[L=3]+1]: A[n]) - Merge the Small of X, Y, Z, taking only unique elements, into final dray B 6(n) Add the courts of similar elements. For each element in B if count  $> \lfloor \frac{n}{3} \rfloor$  add element to 0(n) array 5\* - return struct containing both B and 5\* T(u)= 3 T(=) + O(u) 9

The list of plurality elements is 5th. This algorithm busically finds the # of occurrences of every element.

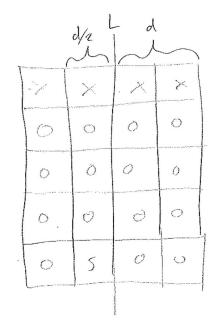
Given a set of points  $P = \{p_1, \ldots, p_n\}$  in the plane, give an algorithm for finding a pair of points with the smallest possible L4-distance among the points where L4-distance between two points is defined by  $d_4((x,y),(x',y')) = (|x-x'|^4 + |y-y'|^4)^{1/4}$ .

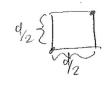
For full-credit your algorithm should be correct and run in time  $O(n \log n)$ . You don't have to prove correctness or analyze the run-time of the algorithm. You should describe all the steps in the algorithm at a level of detail similar to what was done in class (however, you don't have to describe how to manipulate the sorted lists). [4 points]

dist (Px, Pr) - If size of P is less than or equal to 3, find shortest possible distance using bruteforce and return that distance.

- Divide P Tute Q and P of size 1/2 horizontally using Px to find the midpoint.
- Sort Q into Ox and Qy and R into Rx and Ry
- recursively find the shortest distance in Q and R  $q = dist (Q_X, Q_Y)$

- Let  $d = \min(q, r)$
- Let the rightmost point of Q be x\*
- Let L be a beheal line goin, through xx
- sort all points of away from L into an array s with the bottommost point first
- For every point in S, compute the distance, dx, to the next 15 points above it. if d\* xd, let d= d\*
- netvin d





Thre can only be atmost I point per block. Since points on opposite corners are

For a point in S, any block more than 3 blocks up will be more than d away since  $3 \cdot \frac{d}{2} = \frac{3d}{2} > d$ 

There are a total of 15 o's so You must search at least 15 points up.

Let G=(V,E), where  $V=\{1,2,3,4,5,6\}$  and  $E=\{\{1,2\},\{1,6\},\{2,5\},\{2,6\},\{3,4\},\{3,5\},\{3,6\},\{4,6\},\{5,6\}\}$ . Suppose that G was given to you in adjacency list representation where the elements in the adjacency list are ordered in increasing order. For example, the adjacency list of vertex 2 would be [1,5,6]. Run the BFS algorithm on G starting from the vertex 1. It suffices to show the step-by-step evolution of the lists  $L[0], L[1], \ldots$  as we described in class. [2 points]

$$L[0] = \{13\}$$
 $L[1] = \{2, 6\}$ 
 $L[2] = \{5, 3, 4\}$ 
 $L[3] = \emptyset$ 

