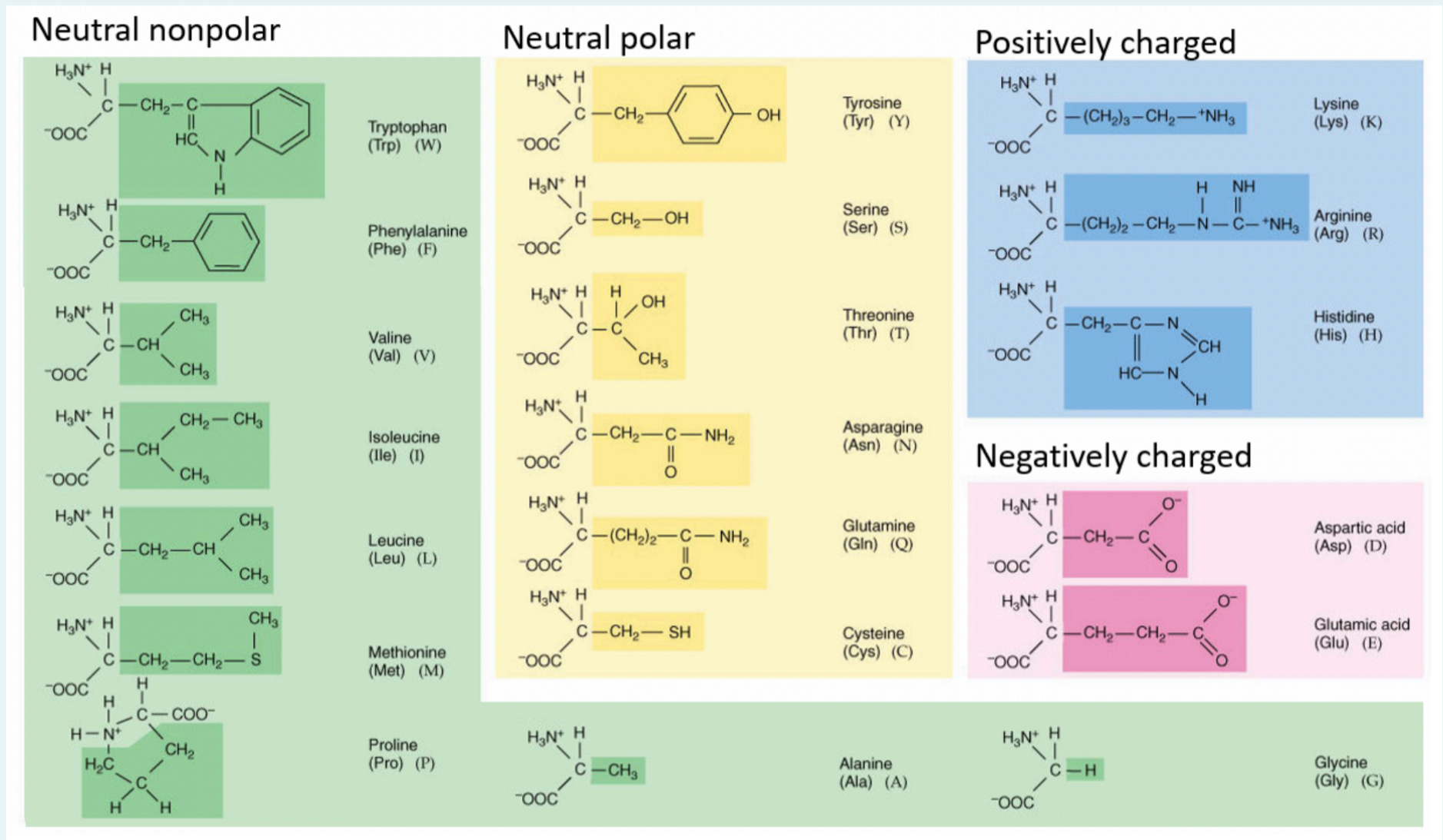


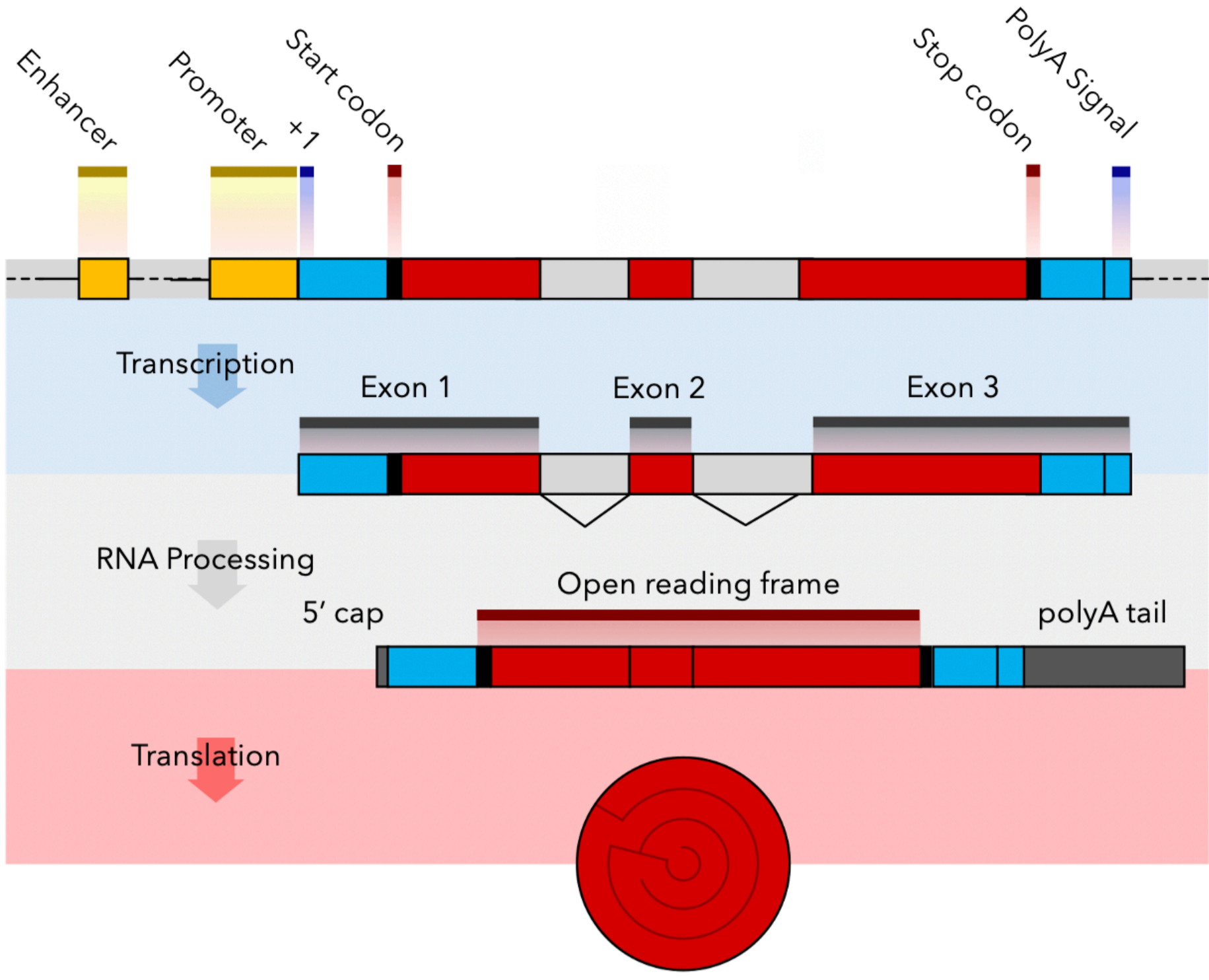
Fall 2021 - LIFESCI7A-2 / LIFESCI7A-3 - CHEN / MALOY

<b>Started on</b>	Friday, 12 November 2021, 4:24 PM PST
<b>State</b>	Finished
<b>Completed on</b>	Friday, 12 November 2021, 4:29 PM PST
<b>Time taken</b>	5 mins 4 secs

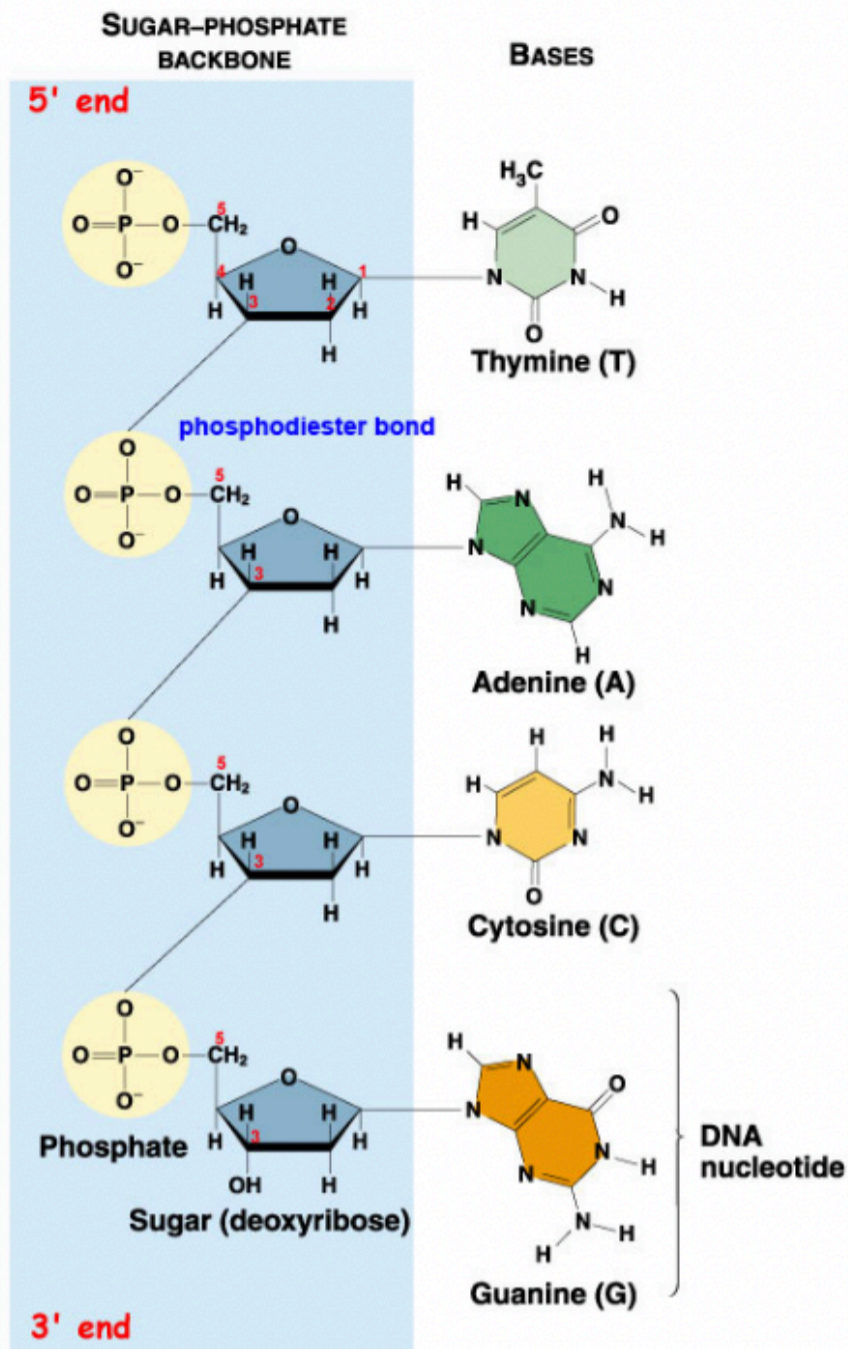
Information

In addition to the figures associated with different problems throughout the exam, you may refer to the following figures if you find them useful:

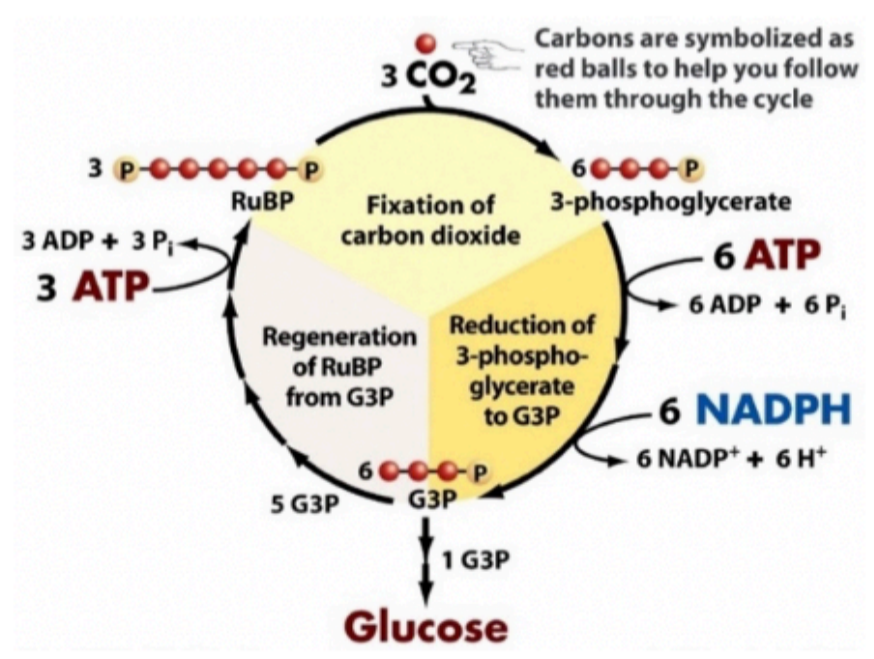
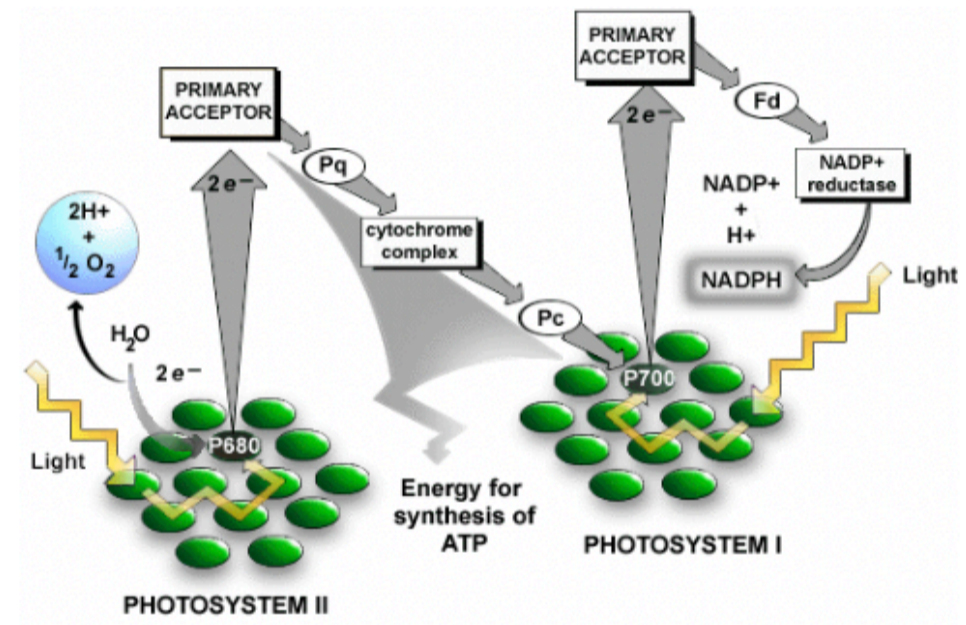
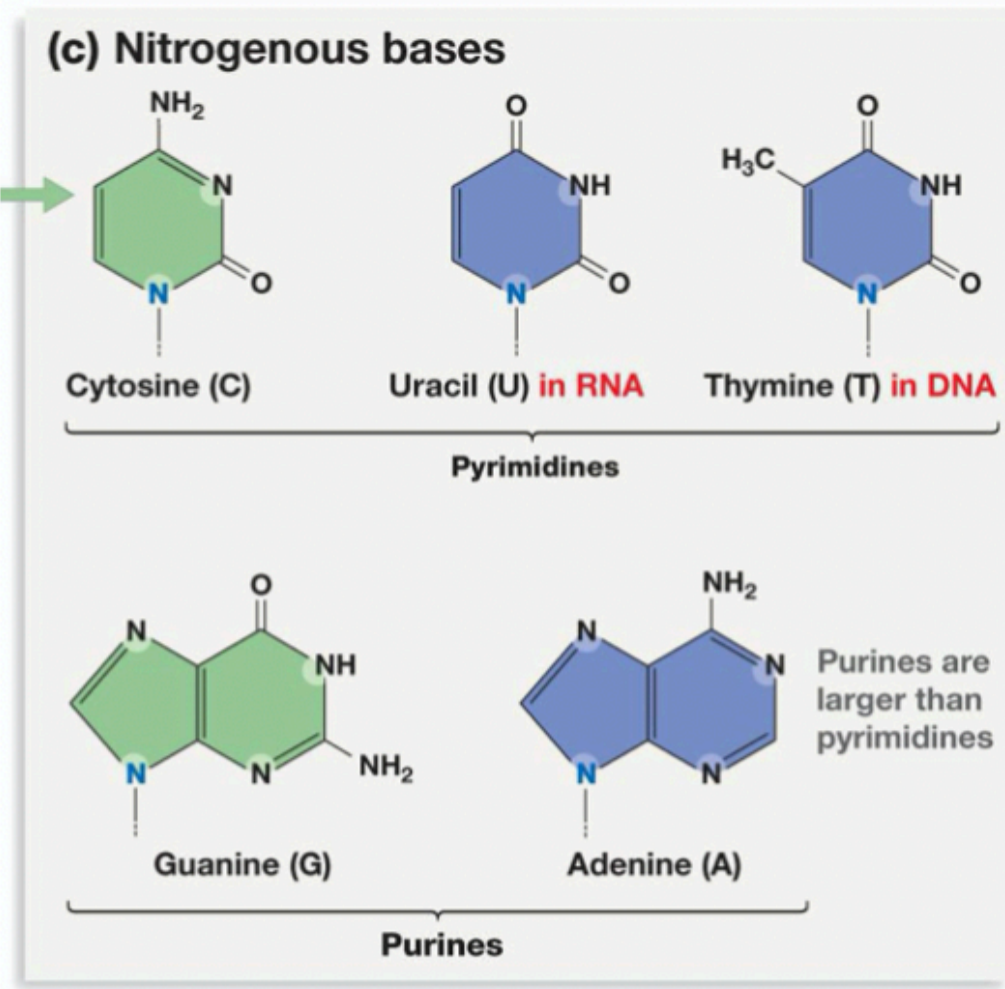








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		Second letter					
		U	C	A	G		
U	UUU } Phe	UCU } Ser	UAU } Tyr	UGU } Cys	U		
	UUC } Phe	UCC } Ser	UAC } Tyr	UGC } Cys	C		
	UUA } Leu	UCA } Ser	UAA } Stop	UGA } Stop	A		
	UUG } Leu	UCG } Ser	UAG } Stop	UGG } Trp	G		
C	CUU } Leu	CCU } Pro	CAU } His	CGU } Arg	U		
	CUC } Leu	CCC } Pro	CAC } His	CGC } Arg	C		
	CUA } Leu	CCA } Pro	CAA } Gln	CGA } Arg	A		
	CUG } Leu	CCG } Pro	CAG } Gln	CGG } Arg	G		
A	AUU } Ile	ACU } Thr	AAU } Asn	AGU } Ser	U		
	AUC } Ile	ACC } Thr	AAC } Asn	AGC } Ser	C		
	AUA } Met	ACA } Thr	AAA } Lys	AGA } Arg	A		
	AUG } Met	ACG } Thr	AAG } Lys	AGG } Arg	G		
G	GUU } Val	GCU } Ala	GAU } Asp	GGU } Gly	U		
	GUC } Val	GCC } Ala	GAC } Asp	GGC } Gly	C		
	GUA } Val	GCA } Ala	GAA } Glu	GGA } Gly	A		
	GUG } Val	GCG } Ala	GAG } Glu	GGG } Gly	G		

Information

You are interested in joining a lab at UCLA to study SARS-CoV-2, the coronavirus that causes COVID. Your lab is hoping to learn more about the virus to develop new treatments. To study this virus in the lab, you plan on infecting cells obtained from mice. You learn from your new lab mates that the mouse genome follows the same rules of DNA base composition and base pairing that you learned about in class. Given this information, what can you conclude about the genome of your mouse cells?

**Question 1**

Complete

Not graded

Mouse DNA must contain equal amounts of thymine and cytosine.

Select one:

- a. True
- b. False

**Question 2**

Complete

Not graded

Mouse DNA must contain the same number of purines and pyrimidines.

Select one:

- a. True
- b. False

**Question 3**

Complete

Not graded

Mouse DNA must contain the same cytosine/thymine ratio as humans.

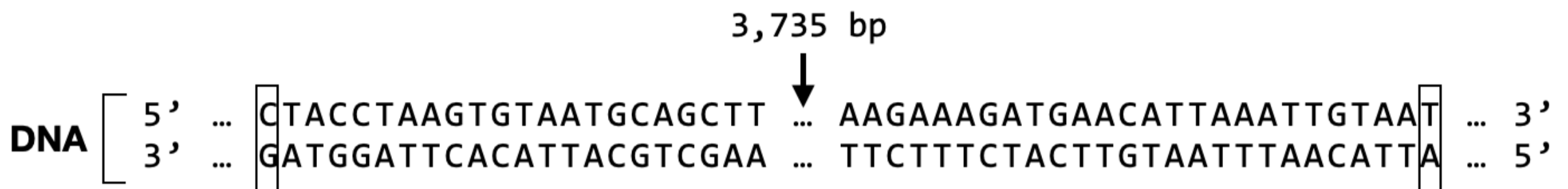
Select one:

- a. True
- b. False



SARS-CoV-2 uses a protein on its surface called "S Protein" to bind to and infect human cells. To study this protein, you create a double stranded DNA sequence that contains the gene for S Protein. Since you learned in LS 7A that a double stranded piece of DNA can contain multiple genes that are transcribed in opposite directions, you also include the sequence for another unrelated gene (Gene X) on the opposite strand. Your double stranded DNA sequence is shown below.

This DNA sequence contains no introns. The three dots in the middle of the sequence indicate that there are an additional 3,735 base pairs in the middle of this DNA sequence that are not shown here, which can be assumed to not contain any stop codons. The boxed base pairs represent the +1 transcription start site for the two genes. The three dots on either side of the DNA sequence indicate that this sequence can be assumed to extend beyond your computer screen on both sides, and the promoter(s) for the S Protein gene and Gene X are located somewhere off of your computer screen. Use this figure and the codon chart below to answer the following questions.



		Second letter				
		U	C	A	G	
First letter	U	UUU } Phe	UCU } Ser	UAU } Tyr	UGU } Cys	U C A G
		UUC } Phe	UCC } Ser	UAC } Tyr	UGC } Cys	
		UUA } Leu	UCA } Ser	UAA Stop	UGA Stop	
		UUG } Leu	UCG } Ser	UAG Stop	UGG Trp	
	C	CUU } Leu	CCU } Pro	CAU } His	CGU } Arg	U C A G
		CUC } Leu	CCC } Pro	CAC } His	CGC } Arg	
		CUA } Leu	CCA } Pro	CAA } Gln	CGA } Arg	
		CUG } Leu	CCG } Pro	CAG } Gln	CGG } Arg	
	A	AUU } Ile	ACU } Thr	AAU } Asn	AGU } Ser	U C A G
		AUC } Ile	ACC } Thr	AAC } Asn	AGC } Ser	
		AUA } Met	ACA } Thr	AAA } Lys	AGA } Arg	
		AUG } Met	ACG } Thr	AAG } Lys	AGG } Arg	
	G	GUU } Val	GCU } Ala	GAU } Asp	GGU } Gly	U C A G
		GUC } Val	GCC } Ala	GAC } Asp	GGC } Gly	
		GUA } Val	GCA } Ala	GAA } Glu	GGA } Gly	
		GUG } Val	GCG } Ala	GAG } Glu	GGG } Gly	

**Question 4**

Complete

Not graded

The amino acid sequence of Protein X begins Met-Gln-Leu. Which strand is the template strand for the Protein X gene?

- a. The top strand shown in the diagram
- b. The bottom strand shown in the diagram

**Question 5**

Complete

Not graded

What is the second to last amino acid in S Protein?

- a. Ile
- b. Thr
- c. Tyr
- d. Met
- e. None of these

**Question 6**

Complete

Not graded

T/F: When transcribing Gene X, RNA polymerase will read the DNA sequence from the right side of your computer screen to the left side of your computer screen.

Select one:

- a. True
- b. False

**Question 7**

Complete

Not graded

The S Protein gene and Gene X most likely have different promoter regions on your DNA sequence.

Select one:

- a. True
- b. False



**Question 8**

Complete

Not graded

RNA polymerase will read the sequence for the S Protein gene from the 3' end to the 5' end of the template strand.

Select one:

- a. True  
 b. False

**Question 9**

Complete

Not graded

The primary structure of the proteins expressed from each of these genes will be different.

Select one:

- a. True  
 b. False

**Question 10**

Complete

Not graded

The tertiary structure of S Protein and the protein expressed from Gene X will most likely be the same.

Select one:

- a. True  
 b. False

**Question 11**

Complete

Not graded

How many total amino acids would you find in S Protein?

Select one:

- a. 1,253  
 b. 1,255  
 c. 1,254  
 d. 3,765  
 e. 3,768  
 f. A different number not shown above  
 g. Not possible to say without more information

**Question 12**

Complete

Not graded

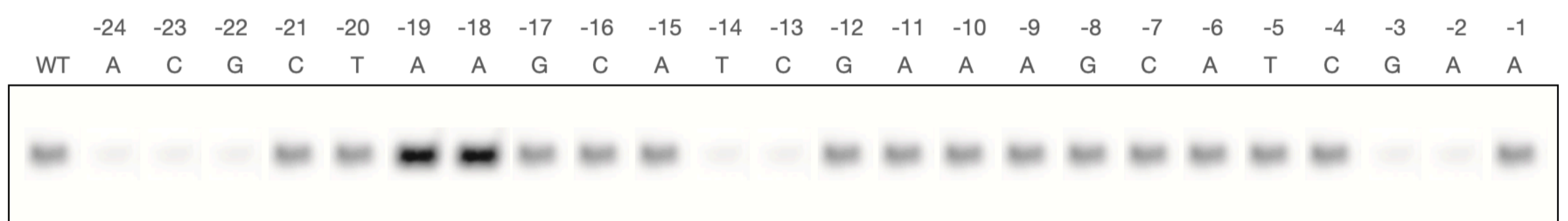
Which of the following changes to a codon would you expect to be LEAST damaging to the resulting protein (all codons are written 5'→3')?

Select one:

- a. GCC → CUG
- b. GAG → AAG
- c. AGC → AGA
- d. CAA → GAA

**Information**

You suspect that regulation of the transcription of the SARS-CoV-2 S Protein gene might play an important role in infection. To identify important regulatory elements for this gene, you isolate a piece of DNA that includes the sequence before the transcribed region of the gene. You first take the wild-type sequence, allow transcription to occur, and run a Northern blot to determine how much RNA is produced. You then change the first nucleotide in this region (labeled -24 to indicate that it is 24 nucleotides upstream from the transcription start site) to a different nucleotide and measure how much RNA is produced. You then change the second nucleotide (-23) and measure how much RNA is produced. You then change the third nucleotide (-22), and so on. The results from your experiment are shown below. Using these data, mark each of the following statements true or false.

**Question 13**

Complete

Not graded

T/F: The nucleotide at position -22 could be part of a promoter sequence.

Select one:

- a. True
- b. False



**Question 14**

Complete

Not graded

Nucleotides -21 and -20 do not appear to play a role in transcription.

Select one:

- a. True
- b. False

**Question 15**

Complete

Not graded

Nucleotides -14 and -13 could be a transcription factor binding site.

Select one:

- a. True
- b. False

**Question 16**

Complete

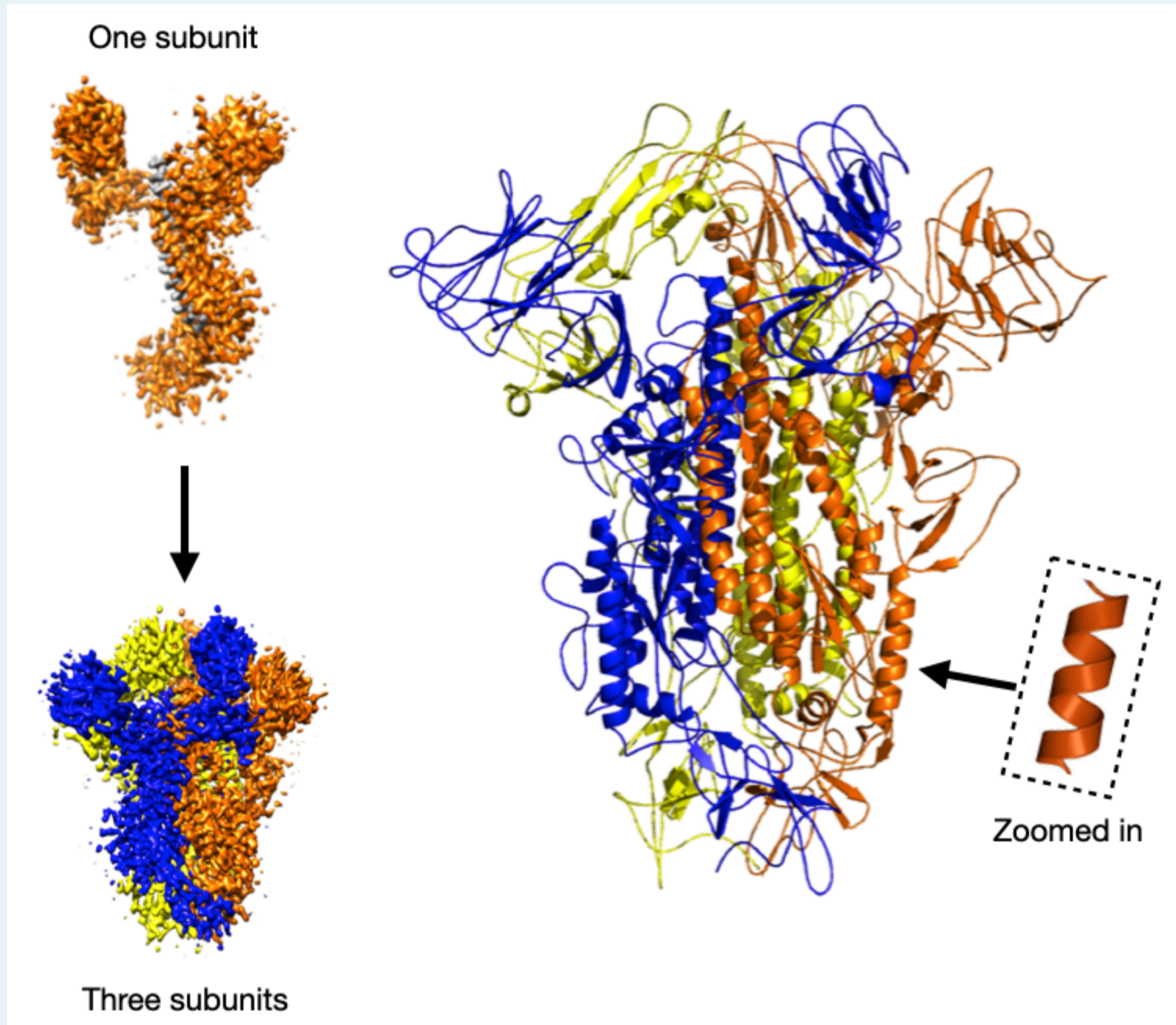
Not graded

When nucleotide -19 is mutated, transcription of this gene increases.

Select one:

- a. True
- b. False

The image below depicts the structure of the SARS-CoV-2 S Protein. S Protein is made up of three identical polypeptide chains, or subunits, that associate with each other and form a spike-like structure on the surface of SARS-CoV-2. The left side of this image shows the structure of a single subunit (top) and the assembled S Protein spike structure (bottom). The right side of this image is a different model of the same S Protein structure that shows more detail of the protein structure. The arrow on the right side of the image points to a specific part of this structure, and a zoomed in view of that part of the structure is shown to the right of the arrow in a dotted box. Use this information to answer the following questions.

**Question 17**

Complete

Not graded

What is the highest level of protein structure in S Protein?

Select one:

- a. Primary
- b. Secondary
- c. Tertiary
- d. Quaternary



**Question 18**

Complete

Not graded

T/F: If heat were added to S Protein, the primary structure would be the first level of structure to be disrupted.

Select one:

- a. True
- b. False

**Question 19**

Complete

Not graded

T/F: Addition of one nucleotide in the open reading frame of the S Protein gene would probably not affect the function of S Protein.

Select one:

- a. True
- b. False

**Question 20**

Complete

Not graded

What level of protein structure is shown in the boxed zoomed in region?

- a. Primary
- b. Secondary
- c. Tertiary
- d. Quaternary

**Question 21**

Complete

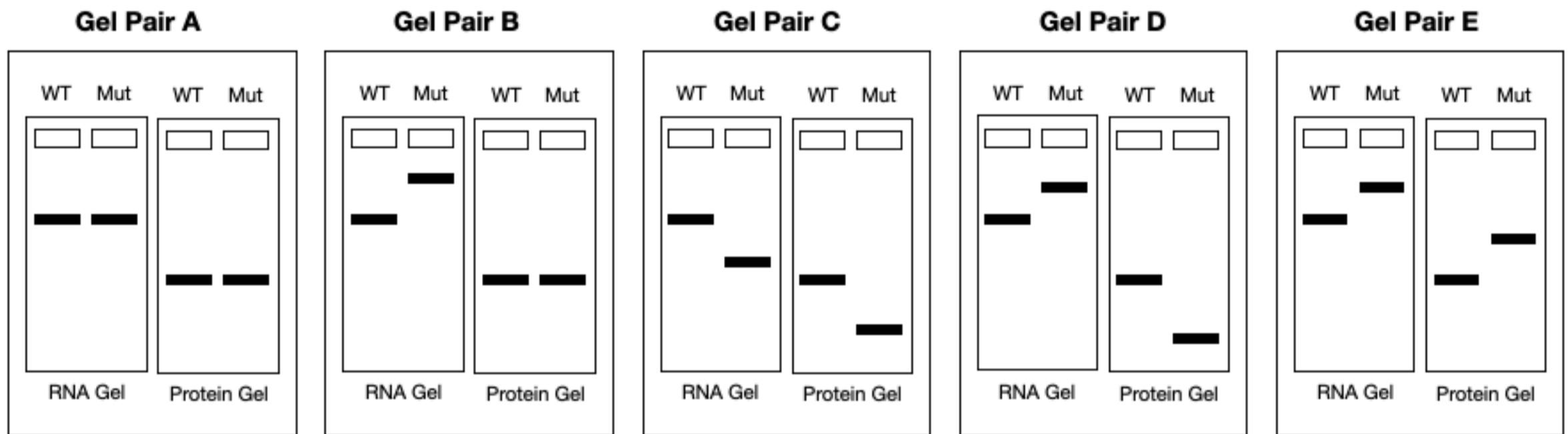
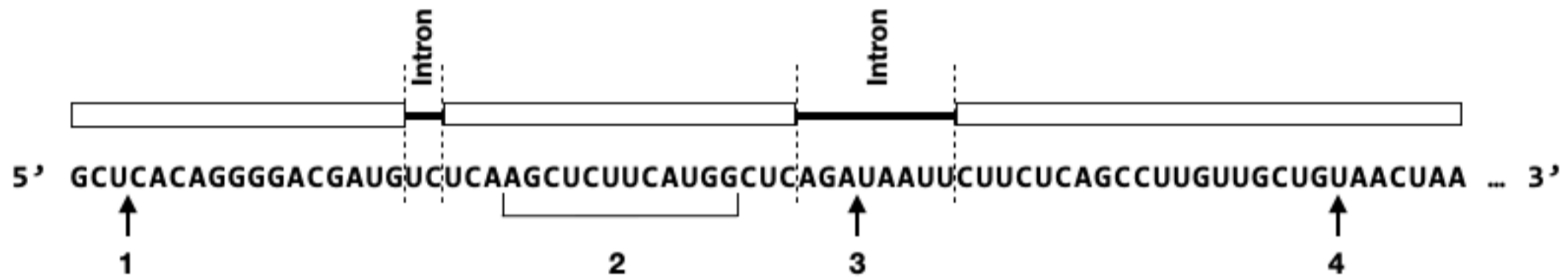
Not graded

T/F: Disrupting the tertiary structure of S Protein would most likely affect its primary structure.

Select one:

- True
- False

Angiotensin Converting Enzyme 2 (ACE2) is a membrane protein on the surface of human cells in the lungs, arteries, and heart. To infect human cells, SARS-CoV-2 uses its S Protein to bind to ACE2 on cell surfaces in the lungs. The first part of the sequence of the primary RNA transcript encoding ACE2 is shown below (the full sequence is actually much longer, encoding a total of 805 amino acids, and extends beyond your computer screen, as indicated by the three dots to the right of the sequence). A diagram above the sequence highlights certain features of this primary RNA transcript. Exons are depicted as white boxes, and introns are indicated by lines. The numbered regions represent areas of this gene where mutations will be made. Each of the questions below describes a different mutation that could occur in the ACE2 gene. Below the sequence are five possible gel pairs showing the potential consequences of different mutations in the ACE2 gene. The gel pairs each contain an RNA gel showing the mature mRNA product and a protein gel showing the protein produced from that mRNA. On each gel, "WT" is the normal wild type version of ACE2 and MUT is the mutated version. Assume any difference in size of a molecule (even one nucleotide!) from WT is detectable on a gel. Use the gel pairs as answer choices to describe the result you would be most likely to observe as a consequence of each mutation. Answer choices may be used more than once or not at all.



Question 22

Complete

Not graded

Gel pair that could result from the addition of AAUAC at point 1.

Select one:

- a. Gel Pair A
- b. Gel Pair B
- c. Gel Pair C
- d. Gel Pair D
- e. Gel Pair E
- f. None of these

**Question 23**

Complete

Not graded

Gels that could result from the deletion of the region indicated at point 2.

Select one:

- a. Gel Pair A
- b. Gel Pair B
- c. Gel Pair C
- d. Gel Pair D
- e. Gel Pair E
- f. None of these

**Question 24**

Complete

Not graded

Gel pair that could result from inserting AAUUGU at point 3

Select one:

- a. Gel Pair A
- b. Gel Pair B
- c. Gel Pair C
- d. Gel Pair D
- e. Gel Pair E
- f. None of these

**Question 25**

Complete

Not graded

Gel pair that could result from changing the U at point 4 to an A.

Select one:

- a. Gel Pair A
- b. Gel Pair B
- c. Gel Pair C
- d. Gel Pair D
- e. Gel Pair E
- f. None of these



Question **26**

Complete

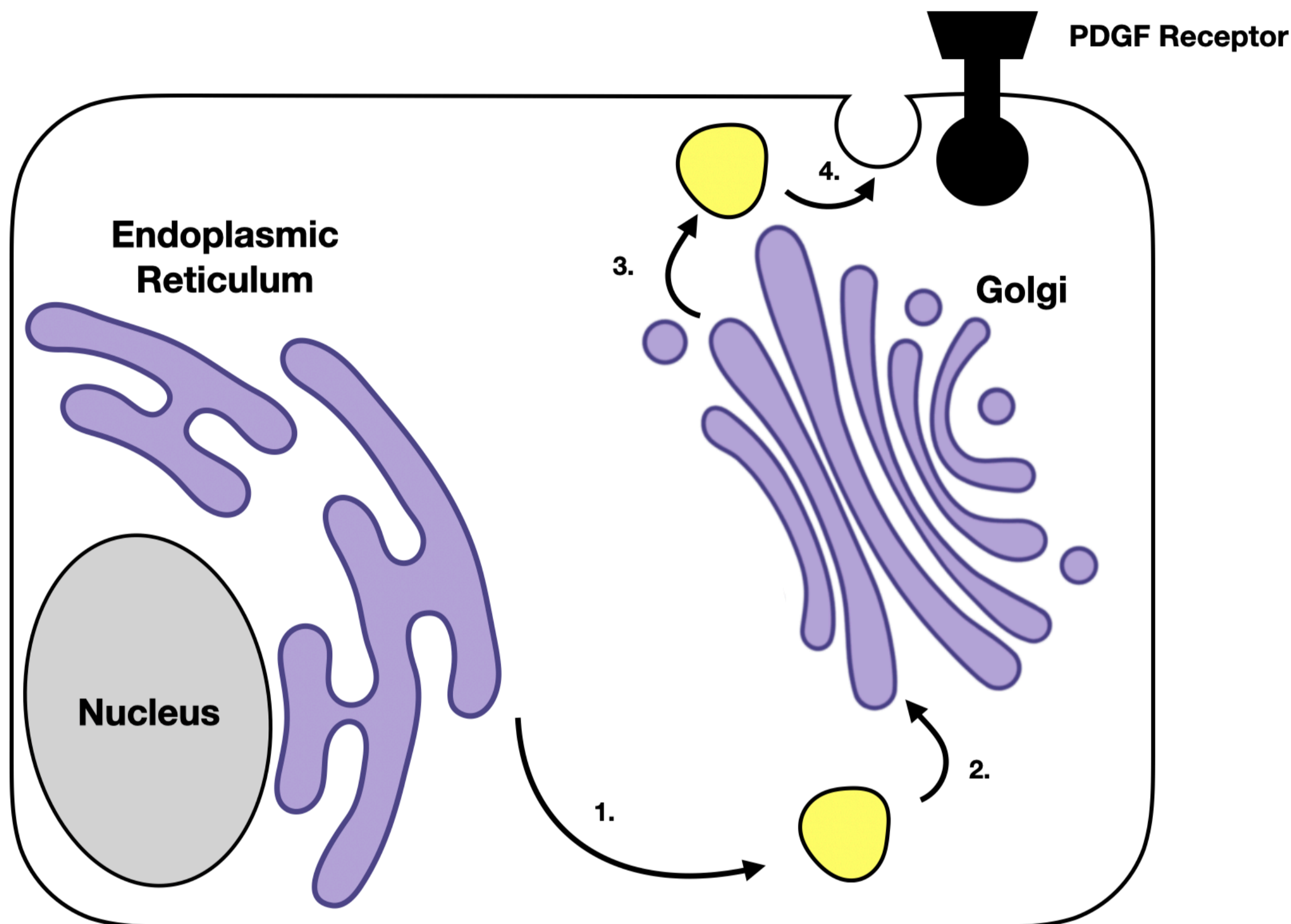
Not graded

Gel pair that could result from a mutation making the spliceosome nonfunctional.

Select one:

- a. Gel Pair A
- b. Gel Pair B
- c. Gel Pair C
- d. Gel Pair D
- e. Gel Pair E
- f. None of these

Platelet-derived growth factor (PDGF) is a small molecule signal that binds to the surface of cells and subsequently promotes cell growth and division. To respond to the PDGF signal, cells must express a PDGF receptor on their cell surface in a specific orientation. The diagram below shows the process of protein trafficking in the endomembrane system. The PDGF receptor is shown on the cell surface, with its receptor domain facing outward and its signaling domain facing inward. Use this information to answer the following questions.



## Question 27

Complete

Not graded

T/F: A ribosome initially became bound to the mRNA encoding PDGF Receptor on the rough endoplasmic reticulum.

Select one:

- a. True
- b. False

**Question 28**

Complete

Not graded

You are testing out a new drug in the laboratory, and add the drug to some cells expressing PDGF. Your drug supposedly prevents SRP from binding to signal peptides. Where would you expect to find PDGF in the cell if your drug treatment is successful?

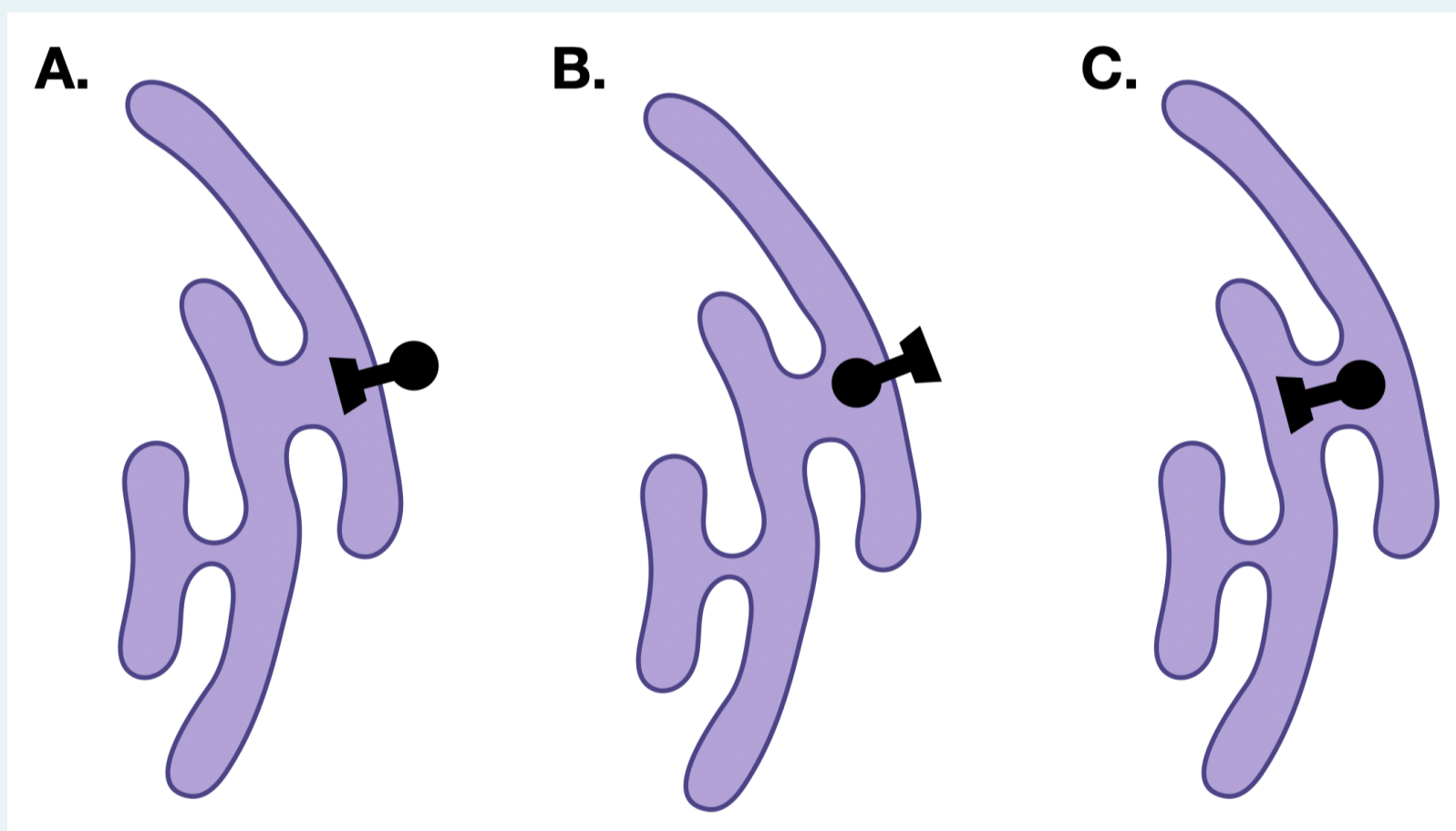
- a. In the cytosol
- b. In the nucleus
- c. In the rough ER
- d. In vesicles
- e. In the golgi

**Question 29**

Complete

Not graded

Which of the following images correctly depicts the configuration of the PDGF Receptor protein in relation to the endoplasmic reticulum following translation?



Select one:

- Image A
- Image B
- Image C
- None of these



Question 30

Complete

Not graded

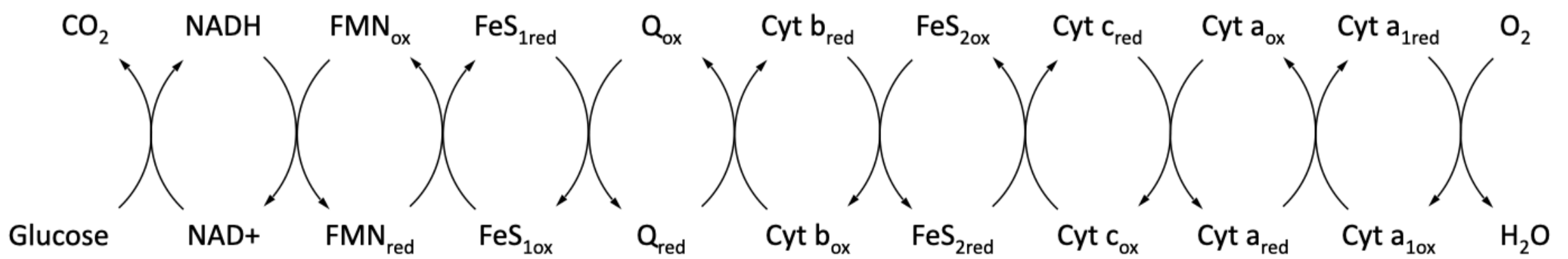
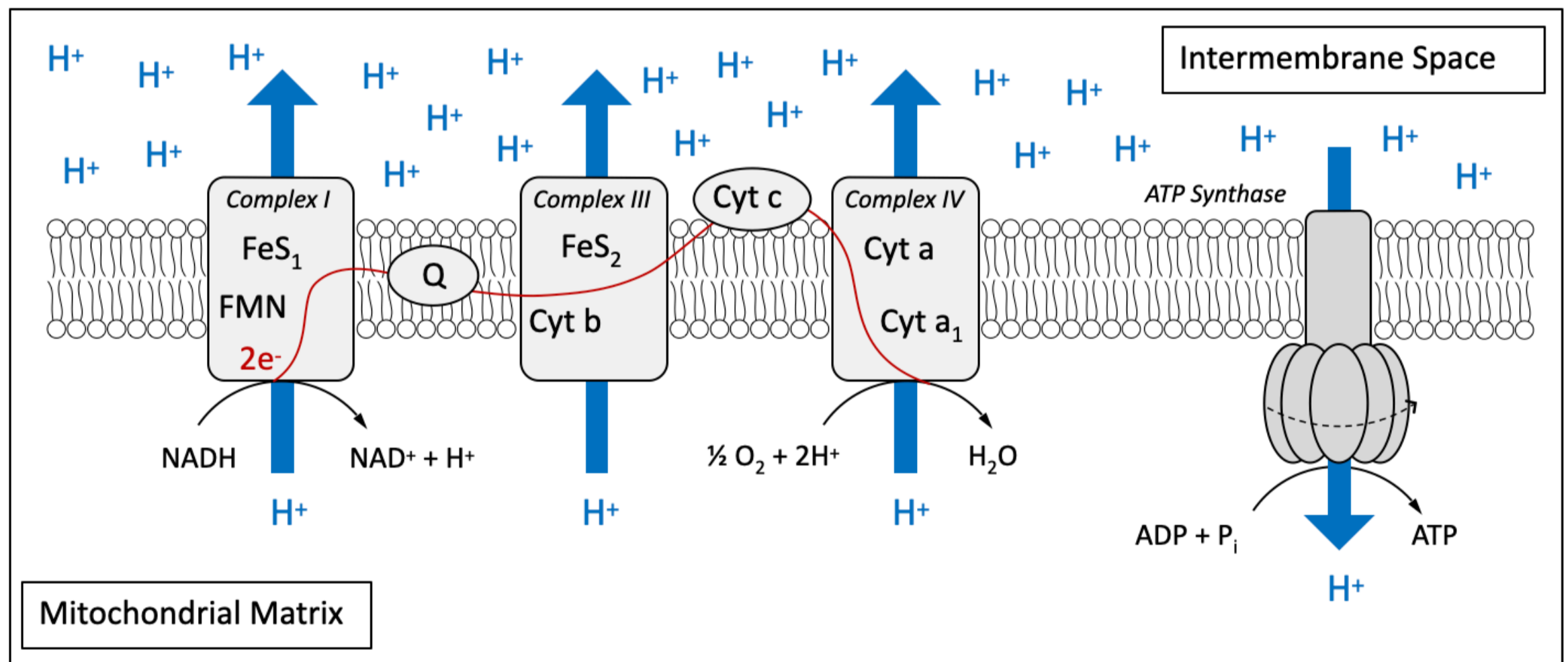
You are working on producing a vaccine by expressing the SARS-CoV-2 S Protein in a plant cell. However, you are becoming frustrated because your experiments aren't working. Your lab mate tells you that your experiments aren't working because the plant cells that you are working with have a mutation that prevents them from forming any vesicles. Where would you expect to find accumulation of S Protein in these plant cells?

Select one:

- a. In the cytosol
- b. In the endoplasmic reticulum
- c. In vesicles
- d. In the golgi

Information

The following image depicts the electron transport chain and oxidative phosphorylation in a eukaryotic cell. Use this diagram to help you answer the following questions.



Redox

Potential (mV)

-320      -250      -180      -70      +70      +120      +250      +320      +400      +850

Question **31**

Complete

Not graded

FMN<sub>ox</sub> is an example of an oxidizing agent.

Select one:

- a. True
- b. False

Question **32**

Complete

Not graded

At the same time the total amount of ATP increases in a cell, the total amount of ADP in the cell will increase.

Select one:

- a. True
- b. False

Question **33**

Complete

Not graded

Adding a drug that decreases the pH in the intermembrane space of the mitochondrion will cause ATP production to decrease.

Select one:

- a. True
- b. False

Many plants rely on the release of odors into the environment to attract pollinators. To aid in the spread of these odors, these plants often engage in a process called thermogenesis, where they produce heat in the flower (see the image below for one example).



Plants that engage in thermogenesis do so by "decoupling" electron transport from ATP synthesis. Under certain conditions, they produce a protein called alternative oxidase (AOX) that has a redox potential of +90 and acts as an alternate electron acceptor during electron transport. This prevents the normal movement of electrons through the electron transport chain, so fewer  $H^+$  ions are pumped and less ATP is made. The end result is that these plants speed up their metabolism by an enormous amount to make up for the lowered ATP production, producing a great deal of heat in the process.

Use this information to answer the following questions.

#### Question 34

Complete

Not graded

You determine that the redox potential of AOX is +90. Which molecule in the electron transport chain could AOX be accepting electrons from?

Select one:

- a. FeS1
- b. FeS2
- c. Cyt a
- d. Cyt a1
- e. More than one of these

#### Question 35

Complete

Not graded

If a plant cell begins producing AOX, the amount of  $Cyt\ c_{red}$  will \_\_\_\_\_ compared to before AOX was present.

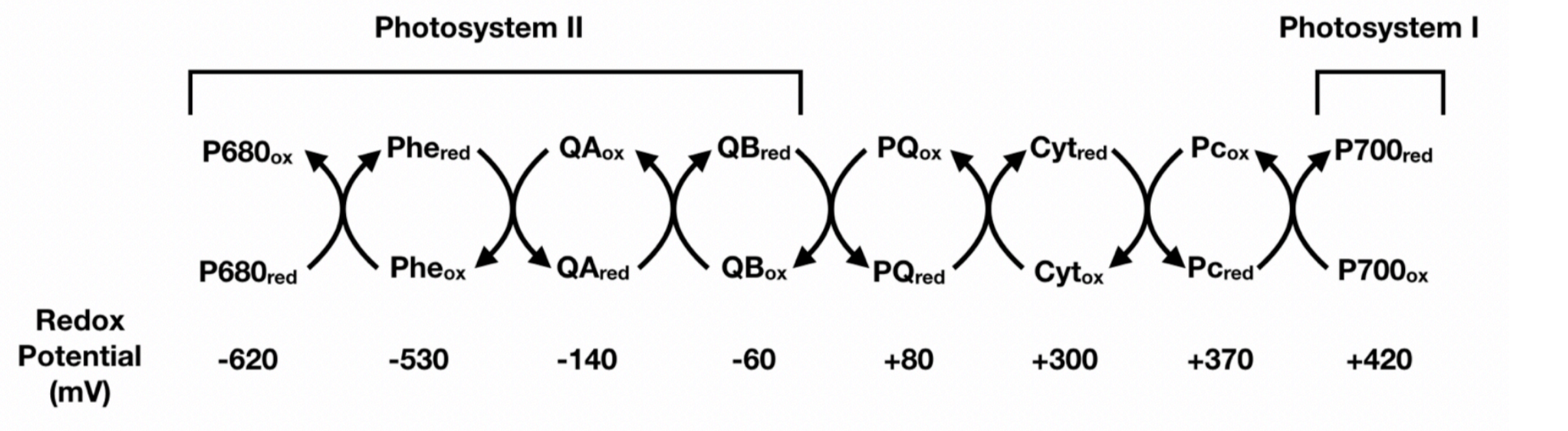
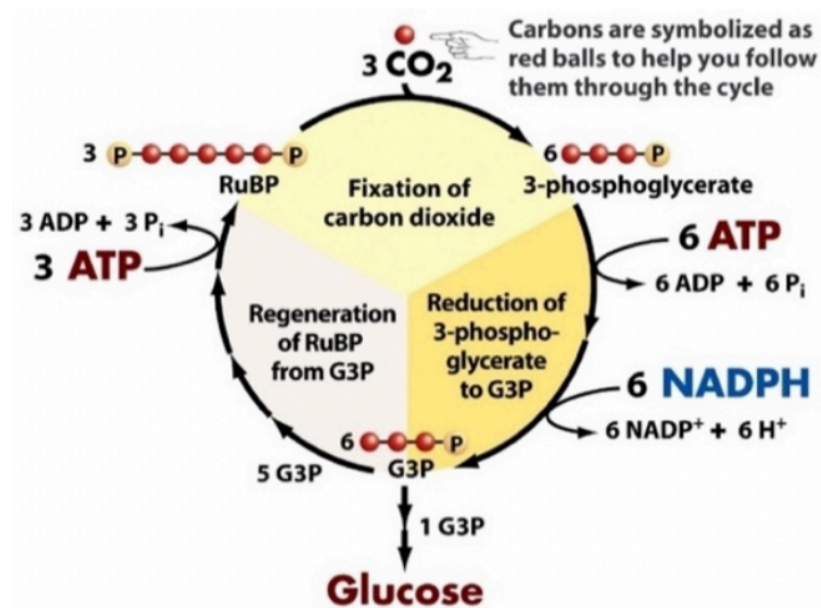
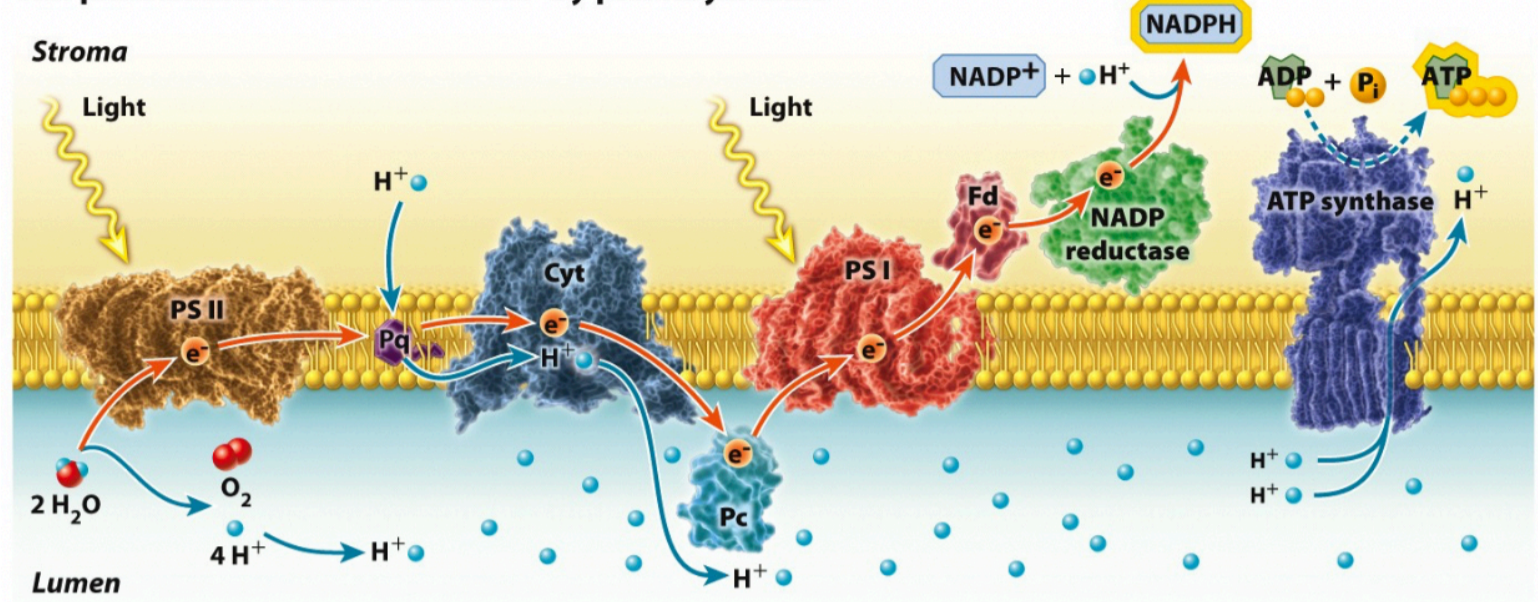
Select one:

- a. Increase
- b. Decrease
- c. Stay the same



The figures below show the light harvesting reactions of photosynthesis and the Calvin Cycle. Beneath the figures is a partial diagram of the redox reactions involved in the light harvesting reactions of photosynthesis, going from photosystem II to photosystem I. Note that photosystem II is made up of multiple smaller components indicated on the redox reaction diagram.

**The production of NADPH and ATP by photosynthesis**



3-(3,4-dichlorophenyl)-1,1-dimethylurea (DCMU) is a chemical used in the laboratory to block the binding of QB to QA in Photosystem II (PSII). Use this information to answer the following questions.

**Question 36**

Complete

Not graded

T/F: When a plant is treated with DCMU, NADP+ accumulates in its reduced form.

Select one:

- a. True
- b. False

**Question 37**

Complete

Not graded

T/F: When a plant is treated with DCMU, P<sub>c</sub> accumulates in its oxidized form.

Select one:

- a. True  
 b. False

**Question 38**

Complete

Not graded

T/F: When a plant is treated with DCMU, light energy will no longer be absorbed by chlorophyll molecules in photosystem I.

Select one:

- a. True  
 b. False

**Question 39**

Complete

Not graded

T/F: More oxygen will be produced by the plant when treated with DCMU.

Select one:

- a. True  
 b. False

**Question 40**

Complete

Not graded

T/F: When a plant is treated with DCMU, 3-phosphoglycerate will accumulate in the chloroplast.

Select one:

- a. True  
 b. False

**Question 41**

Complete

Not graded

T/F: Treating a plant with DCMU will cause the plant's mass to decrease over time.

- a. True
- b. False

**Question 42**

Complete

Not graded

Adding a particular drug changes the redox potential of P700 from +420 to +310. Which of the following would you expect to observe in plant cells treated with this drug?

- a. Phe would accumulate in its reduced form.
- b. ATP would continue to be produced.
- c. Pc would accumulate in its oxidized form.
- d. Levels of 3-phosphoglycerate would decrease.
- e. More than one of the above

**Question 43**

Complete

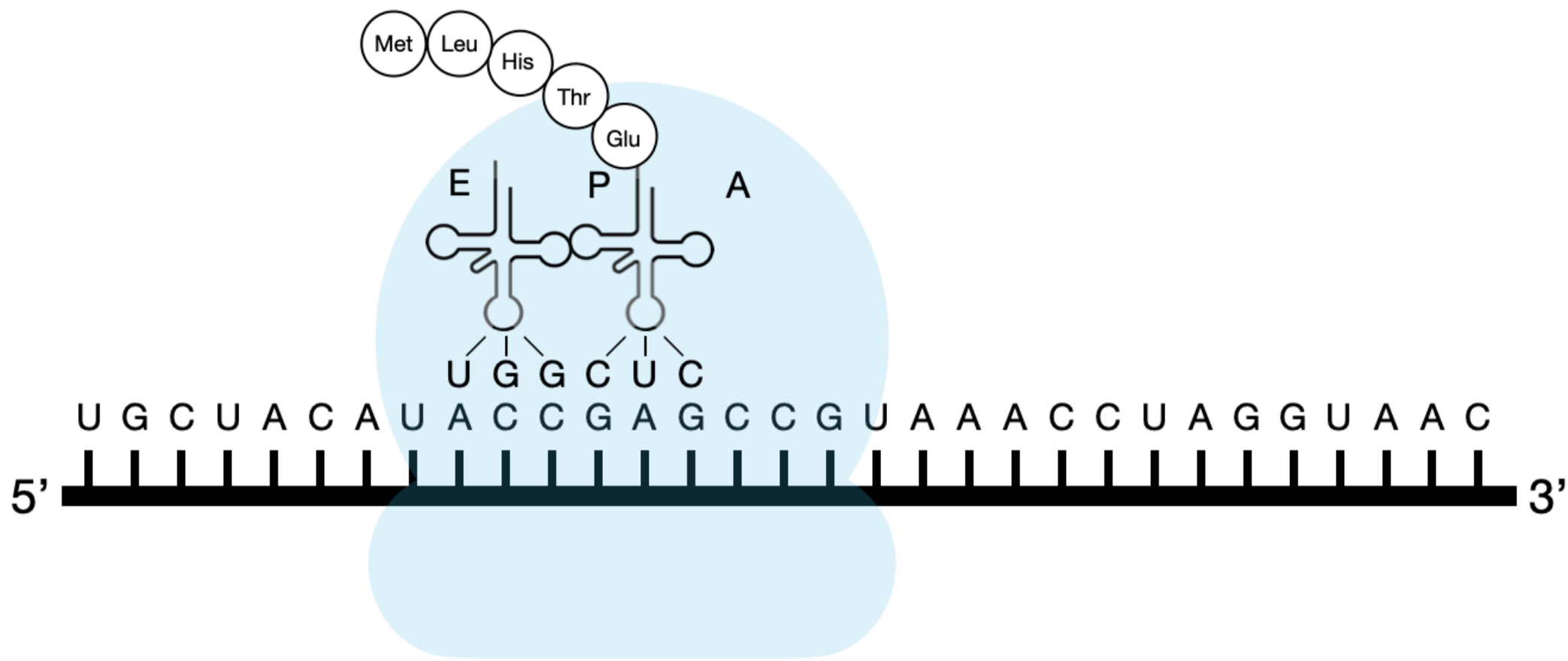
Not graded

Prometryn is an herbicide that acts as a photosystem II inhibitor (it prevents photosystem II from splitting water). If a plant were treated with prometryn, which of the following effects would you NOT expect to observe?

- a. Pc would accumulate in its oxidized form
- b. NADPH would accumulate in the chloroplast
- c. ATP production would decrease in the chloroplast
- d. 3-phosphoglycerate would accumulate in the chloroplast
- e. G3P production would decrease



The figure below represents a ribosome in the process of translating an mRNA molecule (only part of the mRNA molecule is shown - the mRNA can be assumed to extend to the right and left of your screen). What will happen as the ribosome continues to translate the mRNA molecule shown in the diagram? You may find the codon chart below useful.



		Second letter				
		U	C	A	G	
First letter	U	UUU } Phe UUC } UUA } Leu UUG }	UCU } UCC } Ser UCA } UCG }	UAU } Tyr UAC } UAA Stop UAG Stop	UGU } Cys UGC } UGA Stop UGG Trp	U C A G
	C	CUU } CUC } Leu CUA } CUG }	CCU } CCC } Pro CCA } CCG }	CAU } His CAC } CAA } Gln CAG }	CGU } CGC } Arg CGA } CGG }	U C A G
	A	AUU } AUC } Ile AUA } AUG Met	ACU } ACC } Thr ACA } ACG }	AAU } Asn AAC } AAA } Lys AAG }	AGU } Ser AGC } AGA } Arg AGG }	U C A G
	G	GUU } GUC } Val GUA } GUG }	GCU } GCC } Ala GCA } GCG }	GAU } Asp GAC } GAA } Glu GAG }	GGU } GGC } Gly GGA } GGG }	U C A G

Question 44

Complete  
Not graded

The growing polypeptide chain will be transferred to the tRNA in the E site of the ribosome.

- Select one:
- a. True
  - b. False

**Question 45**

Complete

Not graded

The tRNA that is shown in the diagram with the anticodon 3'-CUC-5' will move to the A site of the ribosome.

Select one:

- a. True
- b. False

**Question 46**

Complete

Not graded

The same aminoacyl tRNA synthetase can charge the tRNA molecule with the anticodon 3'-UGG-5' and the tRNA molecule with the anticodon 3'-CUC-5'.

Select one:

- a. True
- b. False

**Question 47**

Complete

Not graded

The amino acid encoded by the codon 5'-CCG-3' will be covalently bonded to the tRNA currently shown in the P site.

Select one:

- a. True
- b. False

**Question 48**

Complete

Not graded

The next amino acid added to the polypeptide will form a peptide bond with the Met amino acid.

Select one:

- a. True
- b. False

**Question 49**

Complete

Not graded

Refer to the diagram of translation above. What is the anticodon of the tRNA that brought leucine into the growing polypeptide chain?

Select one:

- a. 3'-GAU-5'
- b. 3'-GUA-5'
- c. 3'-AUC-5'
- d. 3'-CAU-5'
- e. None of the above

**Question 50**

Complete

Not graded

What amino acid will be attached to a tRNA with the anticodon sequence 3'-GUA-5'?

Select one:

- a. Arginine (Arg)
- b. Threonine (Thr)
- c. Methionine (Met)
- d. Serine (Ser)
- e. None of the above

**Question 51**

Complete

Not graded

Which of the following describes where the ribosome began translating this mRNA molecule?

- a. At the promoter
- b. At the +1 transcription start site
- c. At the 5' cap
- d. At the AUG nearest to the 5' cap
- e. At the beginning of exon 1





**Question 53**

Complete

Not graded

A mutation that causes the polyA tail to be half the length of the WT polyA tail.

Select one:

- a. Gel pair A
- b. Gel pair B
- c. Gel pair C
- d. Gel pair D
- e. Gel pair E

**Question 54**

Complete

Not graded

A missense mutation in an exon of this gene that changes the codon for serine to the codon for threonine.

Select one:

- a. Gel pair A
- b. Gel pair B
- c. Gel pair C
- d. Gel pair D
- e. Gel pair E

**Question 55**

Complete

Not graded

A mutation that adds 50 nucleotides to the 5' untranslated region (UTR) of this gene (assume that these nucleotides do not contain a start codon).

Select one:

- a. Gel pair A
- b. Gel pair B
- c. Gel pair C
- d. Gel pair D
- e. Gel pair E

Question 56

Complete

Not graded

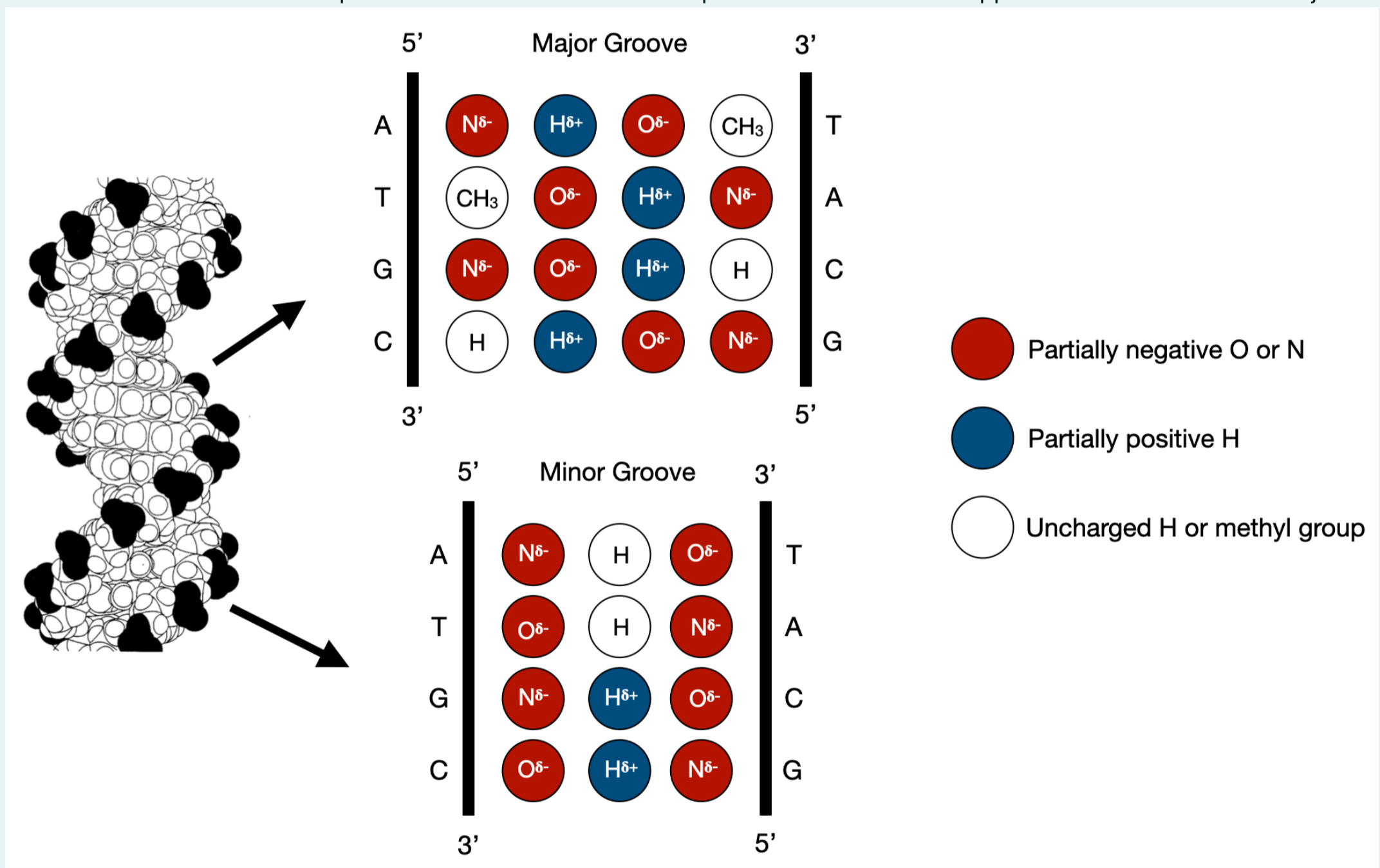
A mutation changing the stop codon into the codon for methionine.

Select one:

- a. Gel pair A
- b. Gel pair B
- c. Gel pair C
- d. Gel pair D
- e. Gel pair E

Information

As we discussed in class, transcription factors often bind to specific nucleotide sequences by recognizing features of base pairs that are accessible via the major or minor groove of DNA. Specifically, transcription factors often look for specific combinations of hydrogen bond acceptors (partially negative O or N), hydrogen bond donors (partially positive H), and uncharged hydrogen atoms or methyl groups. The images below show what various base pairs would look like to a transcription factor if it were to approach the DNA from the major or minor



groove.

Consider two promoter sequences to answer the following questions (note that for each promoter, only the top strand is shown, but you can assume that these represent double stranded DNA sequences):

Promoter 1: 5' – TAATAA – 3'

Promoter 2: 5' – AAATTT – 3'

Question 57

Complete

Not graded

T/F: A transcription factor that binds in the major groove could distinguish between these promoter sequences.

Select one:

True

False

Question 58

Complete

Not graded

T/F: A transcription factor that binds in the minor groove could distinguish between these promoter sequences.

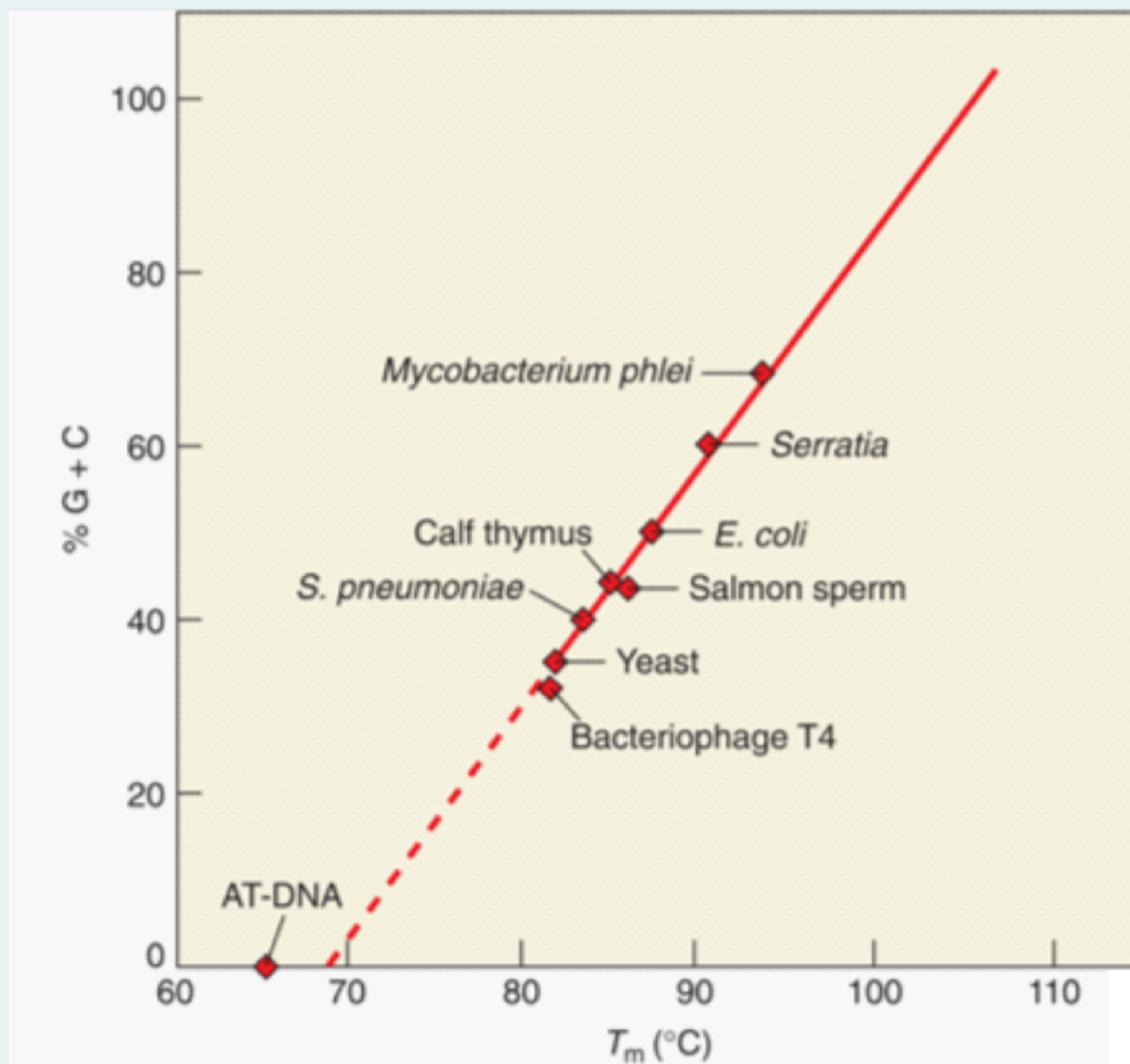
Select one:

True

False

Information

Consider the graph below, which shows the melting temperature of different organism's genomes as a function of nucleotide composition. Use this graph to answer the questions below.



**Question 59**

Complete

Not graded

The organisms *Mycobacterium phlei* and *E. coli* both have genomes with approximately 5 million base pairs. The number of hydrogen bonds between base pairs in the *Mycobacterium phlei* genome is \_\_\_\_\_ in the *E. coli* genome.

- a. Greater than
- b. Fewer than
- c. The same as

**Question 60**

Complete

Not graded

The percentage of adenine in the *E. coli* genome is \_\_\_\_\_ in the yeast genome.

- a. Greater than
- b. Less than
- c. The same as

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