MIDTERM EXAM #2

READ THIS BEFORE YOU BEGIN

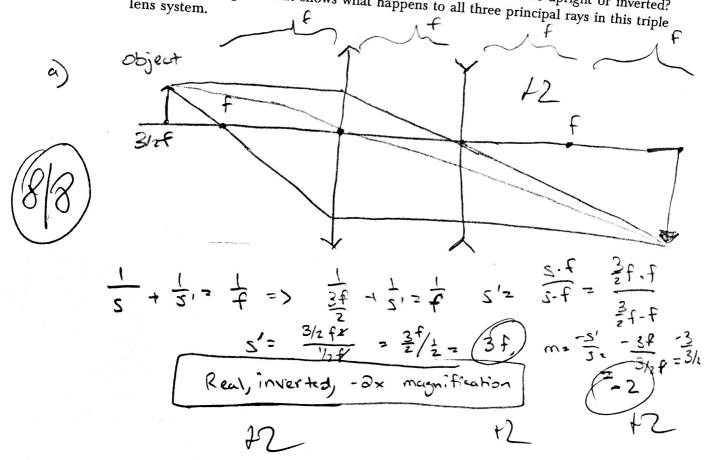
- You are allowed to use only yourself and a writing instrument on this exam.
- If you finish more than 5 minutes before the end of the exam period, please raise your hand and a proctor will collect your exam. Otherwise, please stay in your seat until the end of time is called.
- When the exam is finished, please remain in your seat, pass your exam to the aisle, and the proctor(s) will come around and collect your exam. Once your exam is collected, you may leave the room.
- Show all work. The purpose of this exam is primarily to test how you think; you will get more partial credit for a logical, well-thought-out response, and you will get little or no credit for an answer without convincing reasoning. Points will be given specifically for the quality of your reasoning which includes clarity and conciseness.
- Please box all of your final answers to computational problems.
- Use the space provided to give detailed, readable answers. Don't try to cram your answers on the page containing the problem statement!
- You may use the back of any exam paper as room for extra work.

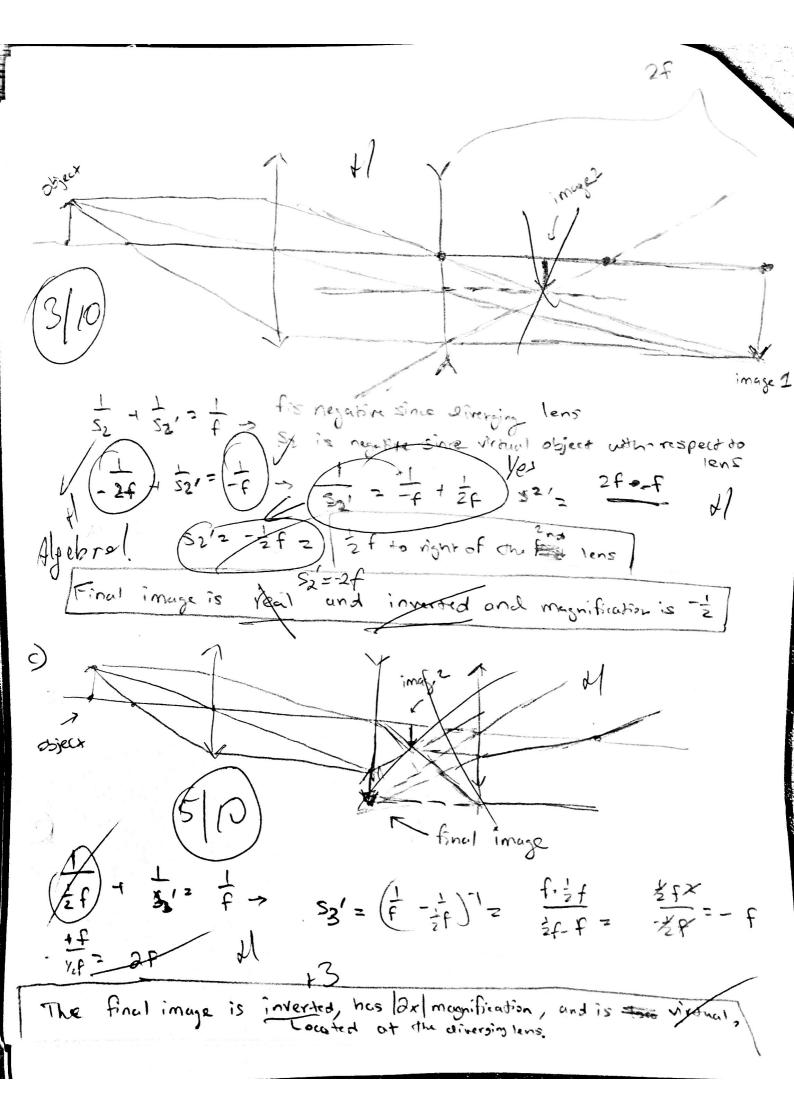
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Problem 1. (28 points)

A converging lens with focal length f is placed a distance f to the left of a diverging lens whose focal length has the same magnitude. An object is place a distance (3/2)f to the left of the

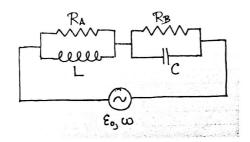
- a. (8 points) If the diverging lens weren't there, where would the image of the object form? Would it be upright or inverted? Would it be real or virtual? What would be its lateral magnification? Draw a ray diagram for this system.
- b. (10 points) Now consider the full scenario including the diverging lens. Determine the location of the final image for this double lens system, and draw a ray diagram showing what happens to all three principal rays emanating from the tip of the object. Make sure to clearly indicate where the rays or their extensions converge to form the final image. That is the total lateral magnification for this system? Is the final image real or virtual? Is it upright or inverted?
- c. (10 points) Since we like lenses so much, suppose that we now insert a third converging lens with focal length f at a distance f to the right of the diverging lens. Where will braw a ray diagram that shows what happens to all three principal rays in this triple lens system.



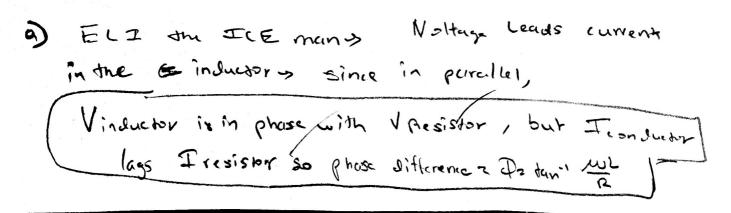


Problem 2. (34 points)

Consider the AC circuit depicted below. Make sure all boxed, mathematical answers are written only in terms of the quantities labeled on the diagram.



- a. (6 points) What is the phase difference between the voltage in the inductor and the voltage in resistor A? What is the phase difference between the current in the inductor and the current in resistor A? Draw a phasor diagram containing the voltage and current phasors for these circuit elements.
- b. (6 points) What is the phase difference between the voltage in the capacitor and the voltage in resistor B? What is the phase difference between the current in the capacitor and the current in resistor B? Draw a phasor diagram containing the voltage and current phasors for these circuit elements.
- c. (6 points) Let I_A , I_L , I_B , I_C be amplitudes of the current in resistor A, the inductor, resistor B, and the capacitor respectively. Using physical intuition (no math) about how inductors and capacitors behave at low and high frequencies, what would you expect for the ratios I_L/I_A and I_C/I_B is the low and high frequency limits respectively?
- d. (4 points) Compute the ratios I_L/I_A and I_C/I_B . Do your mathematical results agree with your physical intuition?
- e. (2 points) Let i_A , i_L , i_B , i_C denote the time-dependent currents in resistor A, the inductor, resistor B, and the capacitor respectively. What is the relationship between these currents according to the junction rule?
- f. (8 points) What is the ratio I_A/I_B ?
- g. (2 points) What is the ratio V_A/V_B ?



Phasor Diagram:

Vaz resistor voltage in PA

VL IRA VRA

VL2 par includor voltage

TL2 inductor current

(apacifor since in parollal, so in phase, but the TCE, current leads the voltage?

... PVRB2 PVC (, but D-/c leads 3-200 of family and leads 3-200 o

VRB = RE voltage

TRB = RE voltage

TC = capciller carrent

Vc = capciller voltage

VC FRS

Daing just physical induition, It would be for the lower frequency limit since an inductor, the would allow high frequencies do pass, others it creates the lower bound or the for the frequencies, which would correspond to the current ratio being lower bound. It conversely, the fuel was allowed to frequencies to pass, which means it creates allowed lower frequencies to pass, which means it creates

The upper bound on the frequencies that can pass. Thus
The correct radio for I C/IB would give the upper boundary
for frequency.
DITA 2) V2 12 V2 > Vis same for 5002, 35 XL => Jin L II => 08 expected, lets The high frequencies passy Thus creating lower sound TR > Vsame again 352 VXc X
The => 100 expected, lets
Thus creating lower sound
VXR Z XQZ W L
MCR lets low forequencies Through which creates
wick lets low forequencies through which creates + 3 The upper bound for frequencies possed.
The relation sphip between Those currents is that ia + ic = is + ic Since current going in a junction must equal current coming and of the jurction
iatil 2 18 tiet since current going in a junction
F) Ratio of It IB is RATE (tyle) + (Ref + (tyle) Total impedance is VRZ+ (tyle) + (Ref + (tyle))
9) The ratio VA/VB = RA RA

why?