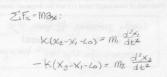


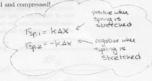
1) A pair of masses, M₁ and M₂ are joined by a spring of constant k and natural (unstretched) length L₀

la) (5 points) Find the amount the spring is extended or compressed (Δx) as a function of the
position of each mass (x₁ and x₂, respectively). Make sure Δx is positive when the spring is extended
and negative when it's compressed.

$$\Delta x = x_2 - x_1 - L_0$$

• 1b) (5 points) Use Newton's laws to obtain differential equations (written in terms of x₁ and x₂) that describe the motion of each mass. Note that these are 'coupled' equations - they will each depend on both x₁ and x₂ - but not to worry, we'll address that later. Make sure the derivative term in each equation has the correct sign when the spring is extended and compressed!





$$\frac{d^2x_1}{dt^2} + \frac{k}{m_1}(x_1 - x_2) = -\frac{k L_0}{m_1}$$

$$\frac{d^2x_2}{dt^2} + \frac{k}{m_2}(x_2 - x_1) = \frac{k L_0}{m_2}$$

2) Recall that the amplitude of a driven mass-spring system is given by

$$A(\Omega) = \frac{F_0/m}{\sqrt{(\omega_0^2 - \Omega^2)^2 + (\frac{b\Omega}{m})^2}}$$

 $\omega_{damp}^2 = \frac{1}{2} \left(\Omega_{res}^2 + \omega_0^2 \right)$

• 2a) (10 points) Show that the following relationship holds true for a mass-spring system:

$$\Omega_{\text{res}} = \sqrt{\omega_0^2 - 2\left(\frac{b}{2m}\right)^2}$$

$$\omega_{\text{densp}} = \sqrt{\omega_0^2 - \left(\frac{b}{2m}\right)^2}$$

$$\Omega_{\text{res}}^2 - 2\omega_{\text{damp}}^2 = -\omega_0^2$$

$$\omega_{\text{damp}}^2 = \frac{1}{2} \left(\Omega_{\text{res}}^2 + \omega_0^2 \right)$$

• 2b) (5 points) Convince the grader that the relationship in part a holds for all simple harmonic In general, surple harmonic oscillators satisfy $\frac{dx}{dt} + 2\beta \frac{dx}{dt} + \omega_0^2 x = F(t)$

For the mass-spring system, 2β = \$ > β = 2m

For any other system, you can think of
$$\frac{b}{2m}$$
 as a place holder for the relevant β ...

• 1c) (5 points) Algebraically relate the derivative term in x_1 to the derivative term in x_2 . Use this result, along with your answer to part a, to obtain relationships between a derivative of Δx and each of the derivatives of x_1 and x_2 that appear in your answers to part b.

Seem 1b)
$$-m_1 \frac{d^2 x_1}{dt^2} = M_2 \frac{d^2 x_2}{dt^2}$$
 Seem 1a) $\frac{d^2 \Delta x}{dt^2} = \frac{d^2 x_2}{dt^2} - \frac{d^2 x_1}{dt^2}$

$$\frac{d^2 x_1}{dt^2} = \frac{-M_2}{m_1 + M_2} \frac{d^2 \Delta x}{dt^2}$$

$$\frac{d^2 x_2}{dt^2} = \frac{M_1}{M_1 + M_2} \frac{d^2 \Delta x}{dt^2}$$

• ld) (10 points) Now it's time to put it all together - rewrite the differential equations from part b in terms of Δx . The results should look familiar. Find the solution for Δx as a function of time (make sure you evaluate, in terms of given information, any constants that are determined by the construction

$$K(x_2-x_1-L_0) = m_1 \frac{d^2x}{dt^2}$$

$$K\Delta X = -\frac{m_1 m_2}{m_1 m_2} \frac{d^2\Delta x}{dt^2}$$

$$-K(x_2-x_1-L_0) = m_2 \frac{d^2x}{dt^2}$$

$$-K\Delta X = \frac{m_1 m_2}{m_1 m_2} \frac{d^2\Delta x}{dt^2}$$

$$\frac{d^{2}\Delta x}{dt^{2}} + \frac{\kappa (M_{1}+M_{2})}{m_{1} Mz} \Delta x = 0$$

$$\Delta x = A \cos(\omega t + \omega)$$

$$\omega = \sqrt{\kappa_{L}}$$

$$\omega = \frac{m_{1} Mz}{M_{1}+Mz}$$

te) (5 points)
 Suppose we were to tie one end of the spring off to a wall, and the other end of the
spring to a mass M. What value would M have to have in order for this new system to oscillate with the
same period as the two-mass system we've been working on? This value, known as the reduced mass,
is used to simplify the discussion of binary systems (diatomic molecules, for instance) in oscillation.

$$M = \mathcal{U} = \frac{M_1 M_2}{M_1 + M_2}$$





2c) (10 points) On the way to class, you spot an abandoned bird's nest sitting in a low-hanging, more-or-less horizontal branch. You displace the end by some small amount and release it, and note that a) the tip makes about f₁ complete cycles every second, and b) it takes about N complete cycles for the amplitude of the branch's vibrations to drop to half its nitfal value. Find the natural frequency (f₀) for the branch/nest system. [Careful. These are f's, not ω's, f's are easier to observe directly.]

Lie'll write
$$\frac{\sqrt{2}m}{\sqrt{2}}$$
 for $\frac{\sqrt{2}m}{\sqrt{2}}$ for $\frac{\sqrt{2}m}{\sqrt{2}m}$ for $\frac{\sqrt{2}m}{\sqrt{2}m}$

$$\Omega_{ces}^{2} = 2\omega_{disp}^{2} - \omega_{o}^{2}$$

$$f_{ces}^{2} = 2f_{1}^{2} - f_{1}^{2} \left(1 + \left(\frac{\ln(2)}{2\pi N} \right)^{2} \right)$$

$$f_{res} = \int_{1}^{2} \sqrt{1 - \left(\frac{\ln(2)}{2\pi N} \right)^{2}}$$

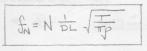


3a) (5 points) (Carefully) pluck a string on a violin. For a brief moment, the pluck generates noise
 but that noise quickly gives way to music. Explain, in terms of physics, what is happening.

That lones, arbitrary, pluck divides its energy over a broad swath of harmonics. For an instant, that superposition of many harmonics is let unlike the sound of a Cheap (and harmonic-rich) musical birthday card. But most of the higher harmonics don't get much energy and they damp out quickly. We are left with a few strong lower harmonics, and the tone we expect from music.

 3b) (5 points) Derive the set of resonance frequencies for one of the open (that is, un-fingered) strings in terms of its effective length (L), the volume mass density of the material it is made of (ρ), the diameter of the string (D) and the tension in the string (T).





(fx =

• 3c) (5 points) it is not unreasonable to assume that the dominant frequency beard from an excited string will be the fundamental frequency associated with that string. One may change the fundamental frequency by pressing the string tightly into the fingerboard, effectively changing its length. Suppose you wanted to increase the fundamental frequency of a string by a factor F. Where (x) would you have to press? On a violin, the first fingered note has a frequency equal to 1.12 times the open-stringed frequency. Approximately how far up the fingerboard would you have to press to generate it?

(X 15 de Fined in the Picture)

$$\frac{S_{\text{new}}}{f} = \frac{L}{L_{\text{new}}}$$

$$\frac{F_{\text{s}}}{f} = \frac{L}{L_{-\text{x}}}$$

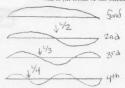
$$\chi = L \left(\frac{F_{-}}{L_{-}}\right)$$

to raise the pitch of an quastring by a factor F, one most press a distance $x=L(\frac{p-1}{2})$ from the top of the fingerboard.

If F=1.12, $x=\frac{0.12}{1.12}$ L ~ 11% L

Typich have to gress about 11% of the way down from the top of the fingerboard

• 34) (10 points) Another way to change the dominant frequency you hear is to lightly press the string in some magic spot. Since the string is not tightly pressed, it is still able to vibrate on either side of the finger this has the effect of imposing an intermediate node on the system, emphasizing some harmonic over the fundamental. Find each of these magic spots (x) and the frequency associated with it (in terms of the fundamental).



Lightly pressing to from the top of the fingerboard emphasizes the NHA harmonic

 3e) (5 points) Bowing near the bridge can make a much nicer sound than bowing off towards the fingerboard. Explain in terms of physics why this is so.

Bowing near the bridge imposes less in the way of intermediate boundary andrions - howing away from the bridge introduces a wide, sloppy antrode some place where it might not want to be, resulting in lots of driven harmonics (that don't damp out so quickly!)